

LAMBETH EDUCATION STATISTICS

2021-22

INTRODUCTION

This is the 24th edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

Due to the impact of COVID-19 on tests and assessments, 2019 is the most recent data available at the school-level. This is relevant to page 41 onwards of this document. The same also applies to attendance information on pages 18 to 21. Refer to page 93 for 2020 and 2021 GCSE and A-level data, that was available at the LA and national level.

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Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s
1901	384
1911	408
1921	419
1931	421
1939	391
1951	347
1961	342
1971	308
1981	244
1991	245
2001	273
2011	303
2021	315
2031	332
2041	346

Sources: 1901 to 2011 data is from ONS Census Collections; projections are taken from the 2020-based GLA housing-led population projections.

The predicted population growth in Lambeth has slowed in recent years. For example, the 2020 projections shown here estimate there will be 17,000 fewer residents in 2031, compared to the 2016 set of GLA predictions. This figure becomes 30,000 fewer for 2041.

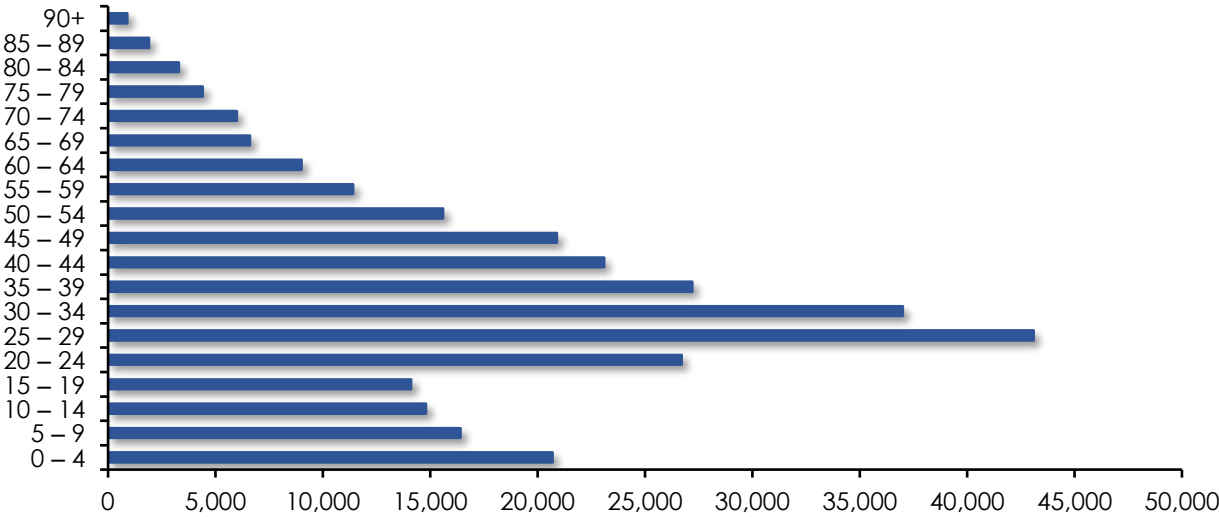
The GLA have various models they use to project population figures. For most purposes they recommend users should choose the housing-led projections, which reconcile future population growth with available housing supply - www.data.london.gov.uk/demography.

Actual Borough Population by Age (ONS Census 2011)

Age	Total Persons	Age	Total Persons
0 – 4	20,700	50 – 54	15,600
5 – 9	16,400	55 – 59	11,400
10 – 14	14,800	60 – 64	9,000
15 – 19	14,100	65 – 69	6,600
20 – 24	26,700	70 – 74	6,000
25 – 29	43,100	75 – 79	4,400
30 – 34	37,000	80 – 84	3,300
35 – 39	27,200	85 – 89	1,900
40 – 44	23,100	90+	900
45 – 49	20,900	Total	303,100

The aggregate of the age bandings does not equal the total due to rounding

Borough Population (ONS Census 2011)



LAMBETH POPULATION

Ethnic Background of Lambeth, Inner London and England, 2011 ONS Census

	Lambeth	Inner London	England
White: English/Welsh/Scottish/Northern Irish/British	39.0%	38.4%	79.8%
White: Irish	2.5%	2.3%	1.0%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%
White: Other White	15.5%	16.5%	4.6%
Mixed/multiple ethnic group: White and Black Caribbean	2.7%	1.8%	0.8%
Mixed/multiple ethnic group: White and Black African	1.4%	1.0%	0.3%
Mixed/multiple ethnic group: White and Asian	1.2%	1.3%	0.6%
Mixed/multiple ethnic group: Other Mixed	2.3%	1.8%	0.5%
Asian/Asian British: Indian	1.6%	3.4%	2.6%
Asian/Asian British: Pakistani	1.0%	1.9%	2.1%
Asian/Asian British: Bangladeshi	0.7%	5.1%	0.8%
Asian/Asian British: Chinese	1.5%	2.0%	0.7%
Asian/Asian British: Other Asian	2.0%	3.6%	1.5%
Black/African/Caribbean/Black British: African	11.6%	8.6%	1.8%
Black/African/Caribbean/Black British: Caribbean	9.5%	5.4%	1.1%
Black/African/Caribbean/Black British: Other Black	4.8%	2.8%	0.5%
Other ethnic group: Arab	0.6%	1.6%	0.4%
Other ethnic group: Any other ethnic group	1.9%	2.6%	0.6%

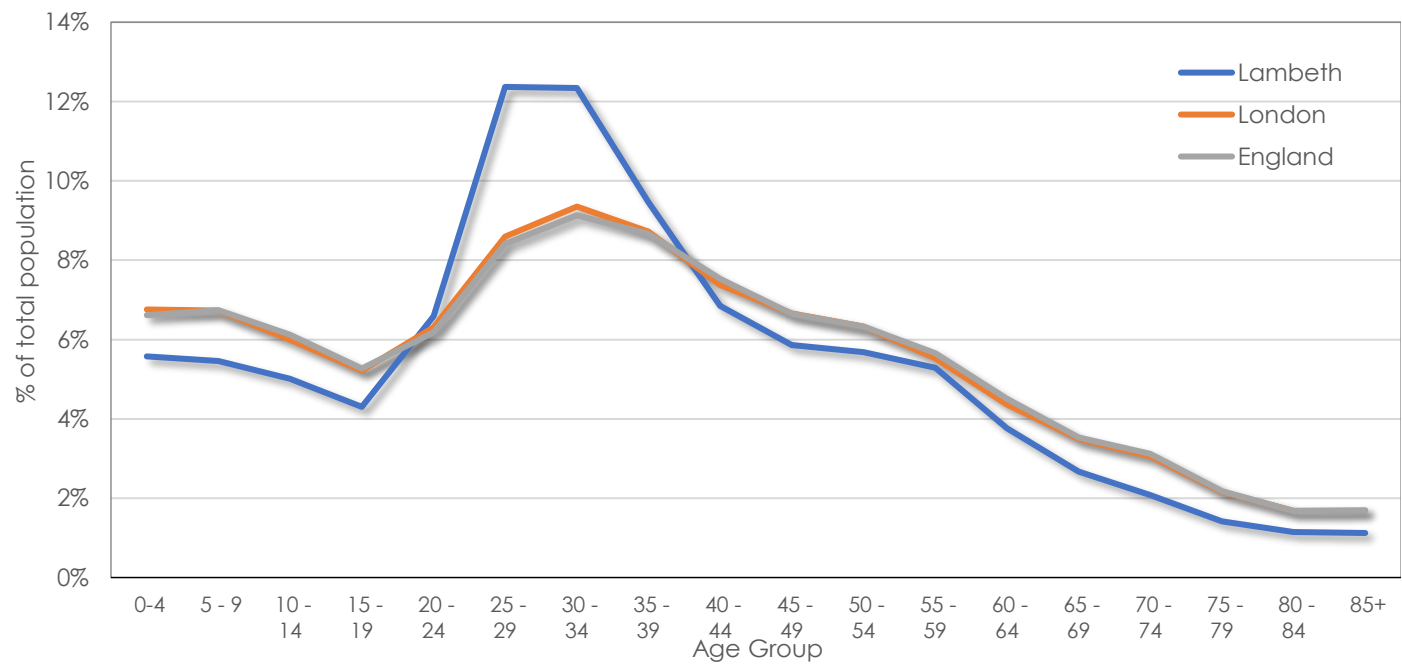
Source: 2011 ONS Census

ONS 2020 Mid-Year Population Estimates

Age group	Lambeth		London	England
	No of people	% of total population		
0-4	18,530	5.6%	6.8%	6.6%
5 - 9	18,130	5.5%	6.7%	6.7%
10 - 14	16,660	5.0%	6.0%	6.1%
15 - 19	14,290	4.3%	5.2%	5.3%
20 - 24	21,880	6.6%	6.3%	6.2%
25 - 29	41,109	12.4%	8.6%	8.4%
30 - 34	41,024	12.3%	9.4%	9.1%
35 - 39	31,448	9.5%	8.7%	8.7%
40 - 44	22,759	6.8%	7.4%	7.5%
45 - 49	19,473	5.9%	6.7%	6.6%
50 - 54	18,895	5.7%	6.3%	6.3%
55 - 59	17,584	5.3%	5.5%	5.7%
60 - 64	12,519	3.8%	4.4%	4.5%
65 - 69	8,883	2.7%	3.5%	3.5%
70 - 74	6,914	2.1%	3.1%	3.1%
75 - 79	4,697	1.4%	2.2%	2.2%
80 - 84	3,824	1.2%	1.7%	1.7%
85+	3,732	1.1%	1.7%	1.7%
Total	322,351	-	-	-

Source: ONS 2020 Mid-Year Estimates

Age Structure - 2020 Population Estimates



As the graph illustrates, Lambeth is estimated to have a much higher proportion of people in the 25-34 age categories than the London and England equivalents. Over a quarter of the Lambeth population are in those groups.

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2022

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	492
Primary	62	21,578
Secondary	21	14,370
Special	6	641
PRU	2	82
Total*	96	37,163

Source: DfE Schools Census January 2022. Data includes academies.

*Total number of actual maintained schools in Lambeth is 94, but the figures in the table double-counts Woodmansterne and Dunraven School as they are 'all-through' establishments.

PRU=Pupil Referral Units

Pupil Rolls, 2005 - 2022

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Secondary Schools	Special Schools	Pupil Referral Units (PRUs)	Total
2005	443	2,126	17,736	8,100	500	113	29,018
2006	487	2,244	17,870	8,416	465	179	29,661
2007	490	2,258	17,897	8,728	456	180	30,009
2008	489	2,245	18,038	9,141	458	146	30,517
2009	486	2,187	18,333	9,545	471	225	31,247
2010	478	2,291	18,619	10,097	461	255	32,201
2011	470	2,357	19,101	10,512	466	231	33,137
2012	487	2,354	19,699	10,801	443	154	33,938
2013	464	2,357	20,239	11,090	431	131	34,712
2014	493	2,341	20,913	11,488	448	208	35,891
2015	487	2,253	21,264	11,983	438	172	36,597
2016	461	2,285	21,607	12,384	434	160	37,331
2017	484	2,159	21,797	12,981	457	149	38,027
2018	547	2,028	21,813	13,199	485	128	38,200
2019	562	1,964	21,481	13,400	537	127	38,071
2020	616	1,898	21,214	13,564	571	92	37,955
2021	576	1,715	20,600	14,012	615	72	37,590
2021	492	1,650	19,928	14,370	641	82	37,163
% change 2005-2022	11.1%	-22.4%	12.4%	77.4%	28.2%	-27.4%	28.1%
% change 2012-2022	1.0%	-29.9%	1.2%	33.0%	44.7%	-46.8%	9.5%
Number change 2021-2022	-84	-65	-672	358	26	10	-427
% change 2021-2022	-14.6%	-3.8%	-3.3%	2.6%	4.2%	13.9%	-1.1%

Sources: DfE PLASC 2005 - 2006, and Schools Census January 2007 onwards

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2017-2022

School	Total Roll					Nursery	Ages 4-10	Total
	2017	2018	2019	2020	2021	2022	2022	2022
Allen Edwards	425	387	369	352	355	37	343	380
Archbishop Sumners CofE	353	381	406	398	384	26	361	387
Ashmole	225	220	218	226	237	26	202	228
Bonneville	375	372	359	358	361	35	329	364
Christ Church Primary (SW9)	222	195	190	207	193	10	186	196
Christ Church Streatham CofE	199	197	200	205	195	-	179	179
Clapham Manor	455	446	454	501	433	33	389	422
Corpus Christi RC	433	430	424	426	421	34	376	410
Crown Lane	448	436	408	377	342	24	276	300
Dunraven	227	288	346	411	413	-	415	415
Elm Wood	405	399	426	429	417	24	367	391
Fenstanton	605	575	536	471	398	21	355	376
Glenbrook	316	256	213	192	166	-	163	163
Granton	555	587	618	611	611	54	565	619
Heathbrook	352	382	356	382	366	34	317	351
Henry Cavendish	927	917	898	869	844	65	733	798
Henry Fawcett	364	371	371	324	318	16	247	263
Herbert Morrison	205	215	225	214	219	19	196	215
Hill Mead	469	466	429	449	391	30	343	373
Hitherfield	671	704	705	696	666	69	568	637
Holy Trinity CofE	356	339	325	315	270	-	249	249
Immanuel CofE	459	438	437	428	429	34	387	421
Iqra	244	241	243	245	236	34	211	245
Jessop	446	413	426	414	383	28	322	350
Johanna Oasis Academy	241	219	209	217	218	20	193	213
Jubilee	403	397	381	389	365	33	348	381
Julian's	787	874	927	965	1000	46	928	974
Kings Avenue	420	374	316	266	235	10	181	191
Kingswood	903	873	824	776	698	51	554	605
Lark Hall	420	391	354	368	365	52	298	350
Loughborough	463	421	412	373	354	62	294	356
Macaulay CofE	218	214	213	202	186	17	160	177
Orchard	190	194	199	204	208	-	208	208
Paxton	338	381	442	494	522	30	501	531
Reay	247	249	243	242	239	34	203	237
Richard Atkins	352	354	323	298	303	22	256	278
Rosendale	662	659	678	668	682	30	625	655
St Andrew's CofE	201	195	191	189	196	-	184	184
St Andrew's RC	486	471	438	433	406	-	401	401
St Anne's RC	420	419	402	384	342	22	299	321
St Bede's RC	224	200	189	171	144	24	100	124
St Bernadette RC	237	236	226	225	218	-	199	199
St Helen's RC	289	282	277	287	283	21	265	286

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2017-2022

School	Total Roll					Nursery	Ages 4-10	Total
	2017	2018	2019	2020	2021	2022	2022	2022
St John The Divine CofE	190	172	178	187	172	16	142	158
St John's CofE	231	228	228	226	222	17	195	212
St Jude's CofE	198	195	190	198	199	-	193	193
St Leonard's CofE	237	271	299	312	336	21	315	336
St Luke's CofE	192	202	190	184	184	-	179	179
St Mark's CofE	191	219	213	218	216	30	175	205
St Mary's RC	343	339	343	333	318	27	291	318
St Saviour's CofE	189	194	196	196	191	-	191	191
St Stephen's CofE	224	223	222	219	213	27	181	208
Stockwell	621	642	608	591	532	60	410	470
Streatham Wells	240	242	241	225	230	19	206	225
Sudbourne	351	349	347	338	329	33	296	329
Sunnyhill	608	571	514	436	414	49	376	425
Telferscot	423	450	439	447	421	33	378	411
Van Gogh*	829	754	660	570	488	21	393	414
Vauxhall	237	244	237	236	229	29	205	234
Walnut Tree Walk	259	251	246	279	308	36	292	328
Woodmansterne	643	707	733	743	793	65	792	857
Wyvil	513	530	535	523	508	40	442	482
Total	23,956	23,841	23,445	23,112	22,315	1,650	19,928	21,578

Sources: DfE Schools Census (January Data Returns)

*Van Gogh, known as Durand Academy prior to 2019

Secondary School Roll Trends, 2017-2022

School	Total Roll					Ages 11-15	Ages 16+	Total
	2017	2018	2019	2020	2021	2022	2022	2022
Archbishop Tenison's	501	422	361	338	328	291	-	291
Bishop Thomas Grant	1,215	1,197	1,235	1,217	1,204	939	130	1,201
City Heights E-ACT Academy	613	748	767	723	653	597	-	597
Dunraven	1,287	1,312	1,315	1,322	1,363	1,095	126	1,358
Elmgreen	1,042	1,068	1,111	1,084	1,060	861	105	1,093
Evelyn Grace Academy	851	784	666	573	511	476	-	476
Harris Academy Clapham	-	-	-	-	193	394	-	394
Harris Academy Sixth Form	-	-	-	-	-	-	-	104
Kings College Sixth Form	140	148	142	140	152	-	79	154
La Retraite	999	1,019	1,007	1,032	1,081	836	132	1,132
Lambeth Academy	941	953	897	852	810	660	54	786
Lilian Baylis	823	808	805	808	835	614	126	870
London Nautical	632	614	634	662	659	449	78	622
Norwood	863	893	933	996	1,046	902	83	1,089
Oasis Academy South Bank	482	606	671	704	725	604	59	724
Platanos College	976	999	1,004	1,002	955	899	-	899
Saint Gabriel's College	472	497	543	568	587	596	-	596
South Bank Engineering UTC	92	185	220	222	290	56	104	273
St Martin-in-the-Fields	645	547	489	492	507	366	65	477
Trinity Academy	249	260	420	499	575	568	21	608
Woodmansterne	-	91	180	330	478	626	-	626
Total	12,981	13,199	13,400	13,564	14,012	11,829	1,162	14,370

Sources: DfE Schools Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age in Years 7 to 11. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

n/a = not available

SCHOOL POPULATION

Nursery School Roll Trends, 2017-2022

School	Total Roll					
	2017	2018	2019	2020	2021	2022
Effra	138	161	138	163	130	100
Ethelred	60	64	89	119	126	92
Holmewood	139	153	167	162	139	130
Maytree	100	109	99	105	106	100
Triangle	47	60	69	67	75	70
Total	484	547	562	616	576	492

Special School Roll Trends, 2017-2022

School	Total Roll					
	2017	2018	2019	2020	2021	2022
Elm Court	86	96	125	138	145	140
Lansdowne	90	102	121	128	138	143
Livity	89	76	88	92	95	100
Michael Tippett	69	87	71	78	80	78
NAS Vanguard	-	-	-	-	27	40
Turney	123	124	132	135	130	140
Total	457	485	537	571	615	641

Pupil Referral Unit (PRU) Roll Trends, 2017-2022

School	Total Roll					
	2017	2018	2019	2020	2021	2022
Kennington Park Bridge to School	40	44	41	36	27	38
The Park Centre	109	84	86	56	45	44
Total	149	128	127	92	72	82

Sources: DfE Schools Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Rolls by Year Group, 2022

School	Nursery	Reception	1	2	3	4	5	6	Total
Allen Edwards	37	57	52	46	31	51	54	52	380
Archbishop Sumners CofE	26	34	58	50	52	53	57	57	387
Ashmole	26	30	30	29	30	30	27	26	228
Bonneville	35	51	53	48	43	47	45	42	364
Christ Church Primary (SW9)	10	30	28	27	24	25	30	22	196
Christ Church Streatham CofE	-	25	23	28	24	30	25	24	179
Clapham Manor	33	58	57	51	60	54	53	56	422
Corpus Christi RC	34	59	52	54	50	56	52	53	410
Crown Lane	24	38	30	46	39	35	47	41	300
Dunraven	-	59	60	59	60	60	60	57	415
Elm Wood	24	50	56	51	54	50	52	54	391
Fenstanton	21	38	45	40	54	49	56	73	376
Glenbrook	-	20	18	22	23	29	27	24	163
Granton	54	84	79	89	85	80	87	61	619
Heathbrook	34	49	51	50	55	43	39	30	351
Henry Cavendish	65	113	108	112	104	97	103	96	798
Henry Fawcett	16	29	38	35	49	24	27	45	263
Herbert Morrison	19	30	29	29	30	26	25	27	215
Hill Mead	30	45	37	46	39	57	61	58	373
Hitherfield	69	73	82	83	80	80	88	82	637
Holy Trinity CofE	-	30	29	33	37	48	36	36	249
Immanuel CofE	34	58	55	53	55	54	57	55	421
Iqra	34	30	30	31	30	30	30	30	245
Jessop	28	51	44	43	50	43	47	44	350
Johanna Oasis Academy	20	25	27	29	23	30	29	30	213
Jubilee	33	45	49	57	39	56	49	53	381
Julian's	46	146	144	134	118	129	141	116	974
Kings Avenue	10	21	21	19	24	30	34	32	191
Kingswood	51	66	80	76	78	77	86	91	605
Lark Hall	52	42	32	49	53	33	38	51	350
Loughborough	62	25	39	40	49	45	42	54	356
Macaulay CofE	17	22	24	30	21	23	24	16	177
Orchard	-	29	30	30	30	30	30	29	208
Paxton	30	84	75	78	69	83	60	52	531
Reay	34	30	30	30	30	28	28	27	237
Richard Atkins	22	23	28	41	47	41	40	36	278
Rosendale	30	86	97	83	104	79	86	90	655
St Andrew's CofE	-	17	29	30	25	26	27	30	184
St Andrew's RC	-	62	60	55	56	54	59	55	401
St Anne's RC	22	33	32	41	49	38	53	53	321
St Bede's RC	24	30	34	36	-	-	-	-	124
St Bernadette RC	-	-	-	-	45	46	59	49	199
St Helen's RC	21	35	25	50	30	50	36	39	286

Source: DfE Schools Census January 2022

SCHOOL POPULATION

Primary School Rolls by Year Group, 2022

School	Nursery	Reception	1	2	3	4	5	6	Total
St John The Divine CofE	16	21	17	22	18	19	24	21	158
St John's CofE	17	29	29	26	28	30	27	26	212
St Jude's CofE	-	28	27	28	27	24	30	29	193
St Leonard's CofE	21	51	51	47	53	53	35	25	336
St Luke's CofE	-	23	30	16	28	29	23	30	179
St Mark's CofE	30	28	26	23	22	27	22	27	205
St Mary's RC	27	43	49	40	42	42	39	36	318
St Saviour's CofE	-	30	26	26	28	26	26	29	191
St Stephen's CofE	27	28	20	28	29	29	26	21	208
Stockwell	60	46	51	66	68	52	52	75	470
Streatham Wells	19	30	29	30	30	29	30	28	225
Sudbourne	33	45	44	45	42	45	36	39	329
Sunnyhill	49	54	49	54	53	53	59	54	425
Telferscot	33	58	59	57	51	56	53	44	411
Van Gogh	21	51	43	35	53	64	67	80	414
Vauxhall	29	30	30	28	30	28	29	30	234
Walnut Tree Walk	36	60	60	44	24	29	49	26	328
Woodmansterne	65	119	118	118	90	109	120	118	857
Wyvil	40	55	55	68	69	64	62	69	482
Total	1,650	2,791	2,813	2,864	2,833	2,857	2,915	2,855	21,578

Source: DfE Schools Census January 2022

Secondary School Rolls by Year Group, 2022

School	7	8	9	10	11	12	13	14	Total
Archbishop Tenison's	43	51	57	65	75	-	-	-	291
Bishop Thomas Grant	186	185	184	203	181	132	130	-	1,201
City Heights E-ACT Academy	69	87	123	159	159	-	-	-	597
Dunraven	216	241	217	210	211	137	126	-	1,358
Elmgreen	174	169	182	175	161	127	105	-	1,093
Evelyn Grace Academy	75	64	95	122	120	-	-	-	476
Harris Academy Clapham	195	199	-	-	-	-	-	-	394
Harris Academy Sixth Form	-	-	-	-	-	104	-	-	104
Kings College Sixth Form	-	-	-	-	-	75	79	-	154
La Retraite	167	166	166	172	165	164	132	-	1,132
Lambeth Academy	98	110	157	141	154	72	54	-	786
Lilian Baylis	125	122	126	121	120	130	126	-	870
London Nautical	65	86	96	100	102	95	78	-	622
Norwood	179	177	178	195	173	104	83	-	1,089
Oasis Academy South Bank	120	119	119	124	122	61	59	-	724
Platanos College	159	159	201	199	181	-	-	-	899
Saint Gabriel's College	121	123	119	118	115	-	-	-	596
South Bank Engineering UTC	-	-	-	24	32	113	104	-	273
St Martin-in-the-Fields	42	50	106	86	82	46	65	-	477
Trinity Academy	103	117	135	120	93	19	21	-	608
Woodmansterne	150	147	150	89	90	-	-	-	626
Total	2,287	2,372	2,411	2,423	2,336	1,379	1,162	-	14,370

Source: DfE Schools Census January 2022

SCHOOL POPULATION

Special School Rolls by Year Group, 2022

School	Nursery	Reception	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	5	10	13	24	10	9	14	15
Michael Tippett	-	-	-	-	-	-	-	-
NAS Vanguard	-	-	-	-	-	-	-	-
Turney	-	9	9	9	18	9	9	10
Total	5	19	22	33	28	18	23	25

School	7	8	9	10	11	12	13	14	Total
Elm Court	17	26	20	21	23	12	10	11	140
Lansdowne	25	20	27	25	18	13	15	-	143
Livity	-	-	-	-	-	-	-	-	100
Michael Tippett	10	7	11	5	13	16	10	6	78
NAS Vanguard	12	14	7	4	-	3	-	-	40
Turney	15	8	11	9	10	4	5	5	140
Total	79	75	76	64	64	48	40	22	641

Pupil Referral Units (PRUs) Rolls by Year Group, 2022

School	Nursery	Reception	1	2	3	4	5	6
Kennington Park	-	-	4	3	7	7	6	11
Bridge to School	-	-	-	-	-	-	-	-
The Park Centre	-	-	-	-	-	-	-	-
Total	-	-	4	3	7	7	6	11

School	7	8	9	10	11	12	13	14	Total
Kennington Park	-	-	-	-	-	-	-	-	38
Bridge to School	-	3	8	17	16	-	-	-	44
The Park Centre	-	-	-	-	-	-	-	-	-
Total	-	3	8	17	16	-	-	-	82

Nursery School Rolls, 2022

School	Full Time	Part Time	Total
Effra	44	56	100
Ethelred	15	77	92
Holmewood	52	78	130
Maytree	24	76	100
Triangle	22	48	70
Total	157	335	492

Source: DfE Schools Census January 2022

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2022

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	21	30	30	27	16	26	24	24	198	16	27	22	19	15	25	30	28	182
Archbishop Sumners CofE	12	19	29	19	27	22	28	28	184	14	15	29	31	25	31	29	29	203
Ashmole	12	8	11	16	14	12	13	13	99	14	22	19	13	16	18	14	13	129
Bonneville	25	33	26	21	20	21	29	26	201	10	18	27	27	23	26	16	16	163
Christ Church Primary (SW9)	4	16	17	12	15	15	14	15	108	6	14	11	15	9	10	16	7	88
Christ Church Streatham CofE	-	15	12	18	13	15	11	10	94	-	10	11	10	11	15	14	14	85
Clapham Manor	18	28	28	23	24	36	30	20	207	15	30	29	28	36	18	23	36	215
Corpus Christi RC	14	26	23	26	25	36	27	33	210	20	33	29	28	25	20	25	20	200
Crown Lane	13	23	13	31	20	17	26	23	166	11	15	17	15	19	18	21	18	134
Dunraven	-	35	28	26	35	32	27	33	216	-	24	32	33	25	28	33	24	199
Elm Wood	12	29	26	21	26	20	24	23	181	12	21	30	30	28	30	28	31	210
Fenstanton	8	24	23	19	27	23	26	39	189	13	14	22	21	27	26	30	34	187
Glenbrook	-	8	7	16	11	16	9	15	82	-	12	11	6	12	13	18	9	81
Granton	25	41	37	43	37	41	45	32	301	29	43	42	46	48	39	42	29	318
Heathbrook	15	26	37	21	27	21	19	19	185	19	23	14	29	28	22	20	11	166
Henry Cavendish	41	55	55	58	49	41	57	46	402	24	58	53	54	55	56	46	50	396
Henry Fawcett	8	8	25	15	27	8	15	21	127	8	21	13	20	22	16	12	24	136
Herbert Morrison	12	14	10	13	17	10	13	12	101	7	16	19	16	13	16	12	15	114
Hill Mead	19	15	21	26	24	29	32	32	198	11	30	16	20	15	28	29	26	175
Hitherfield	34	36	37	47	43	36	38	41	312	35	37	45	36	37	44	50	41	325
Holy Trinity CofE	-	14	11	13	14	22	16	21	111	-	16	18	20	23	26	20	15	138
Immanuel CofE	15	36	33	19	31	33	31	21	219	19	22	22	34	24	21	26	34	202
Iqra	14	17	18	16	14	15	13	16	123	20	13	12	15	16	15	17	14	122
Jessop	20	24	23	23	26	20	14	15	165	8	27	21	20	24	23	33	29	185
Johanna Oasis Academy	14	9	15	20	11	15	11	14	109	6	16	12	9	12	15	18	16	104
Jubilee	14	27	24	26	25	28	29	29	202	19	18	25	31	14	28	20	24	179
Julian's	26	66	69	59	56	62	65	61	464	20	80	75	75	62	67	76	55	510
Kings Avenue	4	8	13	9	12	18	19	14	97	6	13	8	10	12	12	15	18	94
Kingswood	27	32	39	45	41	40	45	49	318	24	34	41	31	37	37	41	42	287
Lark Hall	28	22	20	25	30	20	17	33	195	24	20	12	24	23	13	21	18	155
Loughborough	32	13	24	22	31	25	23	28	198	30	12	15	18	18	20	19	26	158
Macaulay CofE	11	10	14	19	10	6	12	10	92	6	12	10	11	11	17	12	6	85
Orchard	-	13	15	15	16	16	18	10	103	-	16	15	15	14	14	12	19	105
Paxton	14	48	33	37	42	47	35	24	280	16	36	42	41	27	36	25	28	251
Reay	21	10	18	13	14	13	16	7	112	13	20	12	17	16	15	12	20	125
Richard Atkins	8	11	16	23	25	24	19	23	149	14	12	12	18	22	17	21	13	129
Rosendale	19	45	41	41	54	41	34	51	326	11	41	56	42	50	38	52	39	329
St Andrew's CofE	-	9	17	11	12	13	10	12	84	-	8	12	19	13	13	17	18	100
St Andrew's RC	-	36	30	27	27	26	34	35	215	-	26	30	28	29	28	25	20	186
St Anne's RC	11	13	18	17	25	19	30	22	155	11	20	14	24	24	19	23	31	166
St Bede's RC	13	14	19	12	-	-	-	-	58	11	16	15	24	-	-	-	-	66
St Bernadette RC	-	-	-	-	23	24	26	24	97	-	-	-	-	22	22	33	25	102
St Helen's RC	10	17	12	29	15	26	13	20	142	11	18	13	21	15	24	23	19	144

Source: DfE Schools Census January 2022

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2022

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	8	5	10	12	5	9	13	10	72	8	16	7	10	13	10	11	11	86
St John's CofE	8	14	12	13	10	15	12	12	96	9	15	17	13	18	15	15	14	116
St Jude's CofE	-	11	11	14	13	10	13	15	87	-	17	16	14	14	14	17	14	106
St Leonard's CofE	8	25	29	26	27	30	16	11	172	13	26	22	21	26	23	19	14	164
St Luke's CofE	-	11	12	10	14	13	11	14	85	-	12	18	6	14	16	12	16	94
St Mark's CofE	16	12	17	9	11	14	8	12	99	14	16	9	14	11	13	14	15	106
St Mary's RC	12	17	20	23	23	20	16	18	149	15	26	29	17	19	22	23	18	169
St Saviour's CofE	-	18	14	12	15	13	15	16	103	-	12	12	14	13	13	11	13	88
St Stephen's CofE	15	13	11	16	15	13	11	12	106	12	15	9	12	14	16	15	9	102
Stockwell	35	19	26	41	44	31	22	39	257	25	27	25	25	24	21	30	36	213
Streatham Wells	14	17	13	18	14	16	14	16	122	5	13	16	12	16	13	16	12	103
Sudbourne	15	18	24	23	22	27	17	19	165	18	27	20	22	20	18	19	20	164
Sunnyhill	22	24	23	26	24	26	33	31	209	27	30	26	28	29	27	26	23	216
Telferscot	13	36	31	28	27	29	27	24	215	20	22	28	29	24	27	26	20	196
Van Gogh	11	30	19	17	25	29	33	42	206	10	21	24	18	28	35	34	38	208
Vauxhall	14	15	16	17	14	12	11	14	113	15	15	14	11	16	16	18	16	121
Walnut Tree Walk	13	41	27	19	10	8	22	14	154	23	19	33	25	14	21	27	12	174
Woodmansterne	28	54	49	57	52	53	52	60	405	37	65	69	61	38	56	68	58	452
Wyvil	19	32	36	45	38	38	35	38	281	21	23	19	23	31	26	27	31	201
Total	845	1,395	1,417	1,445	1,454	1,436	1,418	1,461	10,871	805	1,396	1,396	1,419	1,379	1,421	1,497	1,394	10,707

Secondary School Rolls by Year Group and Gender, 2022

School	Boys									Girls								
	7	8	9	10	11	12	13	14	Boys Total	7	8	9	10	11	12	13	14	Girls Total
Archbishop Tenison's	23	31	39	37	49	-	-	-	179	20	20	18	28	26	-	-	-	112
Bishop Thomas Grant	99	100	97	108	116	70	61	-	651	87	85	87	95	65	62	69	-	550
City Heights E-ACT Academy	38	49	74	84	85	-	-	-	330	31	38	49	75	74	-	-	-	267
Dunraven	105	131	120	113	112	61	50	-	692	111	110	97	97	99	76	76	-	666
Elmgreen	96	96	108	102	96	66	48	-	612	78	73	74	73	65	61	57	-	481
Evelyn Grace Academy	38	36	43	81	67	-	-	-	265	37	28	52	41	53	-	-	-	211
Harris Academy Clapham	100	112	-	-	-	-	-	-	212	95	87	-	-	-	-	-	-	182
Harris Academy Sixth Form	-	-	-	-	-	66	-	-	66	-	-	-	-	-	38	-	-	38
Kings College Sixth Form	-	-	-	-	-	52	55	-	107	-	-	-	-	-	23	24	-	47
La Retraite	-	-	-	-	-	20	16	-	36	167	166	166	172	165	144	116	-	1096
Lambeth Academy	56	61	83	70	98	44	33	-	445	42	49	74	71	56	28	21	-	341
Lilian Baylis	64	63	59	71	70	63	57	-	447	61	59	67	50	50	67	69	-	423
London Nautical	65	86	96	100	102	95	76	-	620	-	-	-	-	-	-	2	-	2
Norwood	92	89	89	98	81	46	39	-	534	87	88	89	97	92	58	44	-	555
Oasis Academy South Bank	70	66	65	59	66	33	31	-	390	50	53	54	65	56	28	28	-	334
Platanos College	76	76	108	103	93	-	-	-	456	83	83	93	96	88	-	-	-	443
Saint Gabriel's College	63	56	63	62	62	-	-	-	306	58	67	56	56	53	-	-	-	290
South Bank Engineering	-	-	-	17	23	82	78	-	200	-	-	-	7	9	31	26	-	73
St Martin-in-the-Fields	-	-	-	-	-	5	12	-	17	42	50	106	86	82	41	53	-	460
Trinity Academy	45	55	78	64	47	10	15	-	314	58	62	57	56	46	9	6	-	294
Woodmansterne	89	78	84	48	50	-	-	-	349	61	69	66	41	40	-	-	-	277
Total	1,119	1,185	1,206	1,217	1,217	713	571	-	7,228	1,168	1,187	1,205	1,206	1,119	666	591	-	7,142

Source: DfE Schools Census January 2022

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2022

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	11	22	14	18	18	8	8	8	107
Lansdowne	-	-	-	-	-	-	-	-	20	17	21	16	13	10	11	-	108
Livity	5	7	8	19	7	7	12	8	-	-	-	-	-	-	-	-	73
Michael Tippet	-	-	-	-	-	-	-	-	6	5	7	3	8	11	7	2	49
NAS vanguard	-	-	-	-	-	-	-	-	9	13	5	3	-	2	-	-	32
Turney	-	5	7	8	14	8	8	7	14	7	10	8	9	1	3	5	114
Total	5	12	15	27	21	15	20	15	60	64	57	48	48	32	29	15	483

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	6	4	6	3	5	4	2	3	33
Lansdowne	-	-	-	-	-	-	-	-	5	3	6	9	5	3	4	-	35
Livity	-	3	5	5	3	2	2	7	-	-	-	-	-	-	-	-	27
Michael Tippet	-	-	-	-	-	-	-	-	4	2	4	2	5	5	3	4	29
NAS Vanguard	-	-	-	-	-	-	-	-	3	1	2	1	-	1	-	-	8
Turney	-	4	2	1	4	1	1	3	1	1	1	1	1	3	2	-	26
Total	-	7	7	6	7	3	3	10	19	11	19	16	16	16	11	7	158

Pupil Referral Units (PRUs) Rolls by Year Group and Gender, 2022

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Kennington Park	-	-	4	2	6	6	4	11	-	-	-	-	-	-	-	-	33
Bridge to School	-	-	-	-	-	-	-	-	-	2	5	13	12	-	-	-	32
The Park Centre	-	-	-	-	-	-	-	-	-	2	5	13	12	-	-	-	32
Total	-	-	4	2	6	6	4	11	-	2	5	13	12	-	-	-	65

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Kennington Park	-	-	-	1	1	1	2	-	-	-	-	-	-	-	-	-	5
Bridge to School	-	-	-	-	-	-	-	-	-	1	3	4	4	-	-	-	12
The Park Centre	-	-	-	-	-	-	-	-	-	1	3	4	4	-	-	-	12
Total	-	-	-	1	1	1	2	-	-	1	3	4	4	-	-	-	17

Nursery School Rolls by Gender, 2022

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	26	32	58	18	24	42
Ethelred	9	39	48	6	38	44
Holmewood	24	45	69	28	33	61
Maytree	11	40	51	13	36	49
Triangle	13	32	45	9	16	25
Total	83	188	271	74	147	221

Source: DfE Schools Census January 2022

SCHOOL ROLL PROJECTIONS

Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Brixton	799	749	715	744	684	689	591
Clapham & Stockwell	706	691	671	640	605	617	576
North Lambeth	520	527	498	532	524	524	525
Norwood	383	406	423	572	589	547	543
Streatham	748	786	845	670	651	671	648
Total	3,156	3,158	3,152	3,157	3,053	3,048	2,883

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Brixton	559	554	529	524	501	487	481
Clapham & Stockwell	534	528	488	492	479	470	471
North Lambeth	506	502	477	486	470	456	450
Norwood	524	511	505	459	434	417	407
Streatham	685	646	643	607	579	560	549
Total	2,808	2,741	2,642	2,568	2,462	2,389	2,358

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for school

Secondary School Roll Projections

The number of pupils on roll in Lambeth's secondary schools

Number on roll	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Year 7	2,245	2,277	2,265	2,337	2,472	2,393	2,364
Year 8	2,153	2,254	2,286	2,252	2,312	2,413	2,396
Year 9	1,994	2,141	2,261	2,245	2,213	2,279	2,408
Year 10	1,942	1,979	2,182	2,261	2,256	2,221	2,340
Year 11	1,864	1,870	1,953	2,090	2,170	2,196	2,222
Total	10,198	10,521	10,947	11,185	11,423	11,502	11,730

The overall number of expected Year 7 pupils in Lambeth can be predicted in large part using the number of Year 6 pupils on roll in primary schools, but they need to take account of the transfer rate, the net proportion transferring out of or into Lambeth to/from neighbouring boroughs after primary school

The total forecasted number of vacant places in Lambeth's secondary schools

Number on roll	2021/22	2022/23	2023/24	2024/25	2025/26
Year 7	502	509	519	601	685
Year 8	461	521	531	542	623
Year 9	252	482	546	555	563
Year 10	201	228	460	521	528
Year 11	387	266	291	516	568
Total	1,802	2,006	2,347	2,736	2,967

The table above shows the volume of vacancies currently projected for each year group in Lambeth secondary schools, assuming no changes to the current planned available places is made.

Source: Pupil Place Planning and Resultant Capital Programmes Cabinet Report, January 2022

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2022-23

The following information must be taken into account when interpreting this data:

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2022/23		
	Funded Roll	Total Budget	Budget per Pupil
Allen Edwards	340	£2,164,079	£6,365
Archbishop Sumners CofE	360	£2,237,839	£6,216
Ashmole	201	£1,273,454	£6,336
Bonneville	321	£1,919,507	£5,980
Christ Church Primary (SW9)	185	£1,203,077	£6,503
Christ Church Streatham CofE	181	£1,133,940	£6,265
Clapham Manor	393	£2,328,304	£5,924
Corpus Christi RC	381	£2,160,849	£5,672
Crown Lane	275	£1,782,762	£6,483
Elm Wood	366	£2,126,470	£5,810
Fenstanton	346	£2,105,374	£6,085
Glenbrook	166	£1,193,232	£7,188
Granton	575	£3,339,987	£5,809
Heathbrook	342	£2,062,190	£6,030
Henry Cavendish	733	£4,161,947	£5,678
Henry Fawcett	254	£1,639,676	£6,455
Herbert Morrison	188	£1,239,607	£6,594
Hill Mead	334	£2,146,053	£6,425
Hitherfield	574	£3,369,027	£5,869
Holy Trinity CofE	252	£1,585,817	£6,293
Immanuel CofE	390	£2,158,901	£5,536
Iqra	211	£1,505,898	£7,137
Jessop	331	£1,972,640	£5,960
Johanna Oasis Academy	195	£1,256,641	£6,444
Jubilee	348	£2,215,693	£6,367
Julian's	941	£5,084,788	£5,404
Kings Avenue	190	£1,280,704	£6,741
Kingswood	569	£3,401,657	£5,978
Lark Hall	294	£2,149,542	£7,311
Loughborough	296	£1,968,380	£6,650
Macaulay CofE	159	£994,119	£6,252
Orchard	209	£1,313,251	£6,283
Paxton	532	£2,992,313	£5,630
Reay	203	£1,275,305	£6,282
Richard Atkins	257	£1,666,599	£6,485
Rosendale	629	£3,341,406	£5,312
St Andrew's CofE	180	£1,166,583	£6,481
St Andrew's RC	403	£2,247,920	£5,578
St Anne's RC	299	£1,882,586	£6,296
St Bede's RC	101	£741,392	£7,341

Source: Education Finance - Section 251 Budget Statements

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2022-23

School	2022/23		
	Funded Roll	Total Budget	Budget per Pupil
St Bernadette RC	200	£1,223,242	£6,116
St Helen's RC	256	£1,606,920	£6,277
St John The Divine CofE	141	£930,769	£6,601
St John's CofE	199	£1,309,853	£6,582
St Jude's CofE	194	£1,148,067	£5,918
St Leonard's CofE	340	£1,919,271	£5,653
St Luke's CofE	181	£1,180,037	£6,520
St Mark's CofE	180	£1,200,054	£6,667
St Mary's RC	298	£1,743,992	£5,852
St Saviour's CofE	194	£1,177,301	£6,069
St Stephen's CofE	175	£1,160,589	£6,632
Stockwell	421	£2,597,029	£6,169
Streatham Wells	207	£1,258,777	£6,081
Sudbourne	295	£1,801,774	£6,108
Sunnyhill	384	£2,384,602	£6,210
Telferscot	386	£2,096,880	£5,432
Van Gogh	394	£2,457,877	£6,238
Vauxhall	205	£1,346,537	£6,568
Walnut Tree Walk	293	£1,808,486	£6,172
Woodmansterne*	1439	£9,614,568	£6,681
Wyvil	430	£2,767,235	£6,435
Lambeth average	333	£2,041,367	£6,130

Source: Education Finance - Section 251 Budget Statements

*Woodmansterne figures also include information for secondary age pupils

Secondary School Budget Share, 2022-23

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2022/23		
	Funded Roll	Total Budget	Budget per Pupil
Archbishop Tenison's	300	£2,653,944	£8,846
Bishop Thomas Grant	937	£7,151,147	£7,632
City Heights Academy	578	£4,963,201	£8,587
Dunraven*	1,509	£10,679,459	£7,077
Elmgreen	853	£6,933,292	£8,128
Evelyn Grace	470	£4,095,242	£8,713
Harris Academy Clapham	507	£4,210,943	£8,310
Kings College Sixth Form	n/a	n/a	n/a
La Retraite	829	£6,551,782	£7,903
Lambeth Academy	653	£5,418,890	£8,298
Lilian Baylis	610	£5,512,649	£9,037
London Nautical	449	£3,755,623	£8,364
Norwood	903	£7,522,373	£8,330
Oasis Academy South Bank	601	£5,183,287	£8,624
Platanos College	916	£7,695,099	£8,401
Saint Gabriel's College	599	£4,985,332	£8,323
South Bank Engineering UTC	56	£567,545	£10,135
St Martin-in-the-Fields	367	£3,134,550	£8,541
Trinity Academy	572	£4,915,900	£8,594
Lambeth average	650	£5,329,459	£8,193

Source: Education Finance - Section 251 Budget Statements

n/a = not available

*Dunraven figures also include information for primary age pupils

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

CLASS SIZE

Numbers of Qualified Teaching Staff, 2016-2021

Qualified Staff	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Nursery Schools	20	20	20	19	16	16
Primary Schools	1,329	1,290	1,205	1,131	1,131	1,125
Secondary Schools	518	546	466	462	461	475
Special Schools & PRUs	68	78	83	81	95	96
Total	1,935	1,934	1,774	1,693	1,703	1,712

Sources: DfE School Workforce Census.

Includes full-time and part-time teachers with QTS in LA maintained schools.

Average Class Size - Number of pupils taught by one teacher, 2017-2022

Type of Establishment	2017	2018	2019	2020	2021	2022
Lambeth primaries - nursery classes only	17.0	16.2	17.3	15.4	13.8	14.8
Primary - excluding nursery classes	27.5	26.1	26.0	26.8	26.3	25.6
National - state-funded primaries including nurseries	27.1	27.1	27.1	27.5	26.6	n/a
Lambeth secondaries	18.0	18.7	20.0	20.1	20.7	21.2
National state-funded secondaries	20.8	21.2	21.7	22.0	22.3	n/a

Sources: DfE Schools Census and DfE Statistical First Releases

Lambeth class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2022

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	14	1	0	0	53	6.8%
11-15 pupils	10	11	0	1	31	4.0%
16-20 pupils	5	55	0	4	71	9.1%
21-25 pupils	9	184	0	4	220	28.3%
26-30 pupils	3	339	0	17	389	50.0%
31-35 pupils	1	5	0	2	11	1.4%
36-40 pupils	0	0	0	2	3	0.4%
41+	0	0	0	0	0	0.0%
Grand Total	42	595	0	30	778	100.0%

Source: DfE Schools Census January 2022

*The total classes section includes 5 classes that do not have a qualified teacher assigned to them, and 109 mixed classes.

Secondary Schools - Number of pupils in each class, 2022

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	42	0	47	16.4%
11-15 pupils	31	0	35	12.2%
16-20 pupils	36	0	36	12.5%
21-25 pupils	56	0	57	19.9%
26-30 pupils	86	1	88	30.7%
31-35 pupils	18	0	19	6.6%
36-40 pupils	1	0	2	0.7%
41+	2	0	3	1.0%
Grand Total	272	1	287	100%

Source: DfE Schools Census January 2022

*The total classes section includes 11 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2018/19

School	2018/19		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	4.3%	10.1%	95.7%
Archbishop Sumners CofE	4.0%	9.5%	96.0%
Ashmole	4.1%	7.9%	95.9%
Bonneville	4.3%	10.1%	95.7%
Christ Church Primary (SW9)	4.4%	12.7%	95.6%
Christ Church Streatham CofE	3.2%	4.5%	96.8%
Clapham Manor	3.9%	5.5%	96.1%
Corpus Christi RC	1.9%	SUPP	98.1%
Crown Lane	6.3%	19.5%	93.7%
Dunraven	4.9%	10.4%	95.1%
Elm Wood	4.1%	9.3%	95.9%
Fenstanton	4.8%	12.8%	95.2%
Glenbrook	4.3%	9.1%	95.7%
Granton	4.2%	8.9%	95.8%
Heathbrook	5.0%	12.5%	95.0%
Henry Cavendish	3.6%	7.0%	96.4%
Henry Fawcett	5.6%	16.9%	94.4%
Herbert Morrison	5.2%	13.7%	94.8%
Hill Mead	4.9%	16.0%	95.1%
Hitherfield	3.6%	3.9%	96.4%
Holy Trinity CofE	4.8%	14.1%	95.2%
Immanuel CofE	3.2%	3.4%	96.8%
Iqra	3.6%	4.4%	96.4%
Jessop	4.9%	11.5%	95.1%
Johanna Oasis Academy	3.1%	6.3%	96.9%
Jubilee	5.5%	17.7%	94.5%
Julian's	3.3%	4.4%	96.7%
Kings Avenue	3.8%	6.2%	96.2%
Kingswood	4.2%	9.4%	95.8%
Lark Hall Primary	4.4%	8.0%	95.6%
Loughborough	4.7%	12.6%	95.3%
Macaulay CofE	3.3%	5.4%	96.7%
Orchard	3.9%	9.4%	96.1%
Paxton	3.8%	6.9%	96.2%
Reay	3.3%	5.7%	96.7%
Richard Atkins	5.2%	16.6%	94.8%
Rosendale	3.6%	6.8%	96.4%
St Andrew's CofE	3.8%	7.1%	96.2%
St Andrew's RC	3.0%	2.9%	97.0%
St Anne's RC	3.8%	8.0%	96.2%
St Bede's RC	4.3%	12.9%	95.7%
St Bernadette RC	3.7%	6.4%	96.3%
St Helen's RC	3.3%	4.3%	96.7%
St John The Divine CofE	3.1%	5.5%	96.9%
St John's CofE	3.2%	3.5%	96.8%
St Jude's CofE	2.5%	1.8%	97.5%
St Leonard's CofE	3.3%	4.5%	96.7%
St Luke's CofE	5.0%	14.0%	95.0%
St Mark's CofE	4.3%	12.1%	95.7%
St Mary's RC	2.7%	4.9%	97.3%
St Saviour's CofE	5.0%	13.1%	95.0%

Source: DfE Primary School Performance Tables.

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2018/19

School	2018/19		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
St Stephen's CofE	4.2%	9.4%	95.8%
Stockwell	4.3%	11.8%	95.7%
Streatham Wells	4.1%	7.1%	95.9%
Sudbourne	3.9%	8.5%	96.1%
Sunnyhill	3.8%	7.4%	96.2%
Telferscot	3.3%	6.6%	96.7%
Van Gogh	3.9%	8.2%	96.1%
Vauxhall	4.1%	12.0%	95.9%
Walnut Tree Walk	4.3%	10.6%	95.7%
Woodmansterne	2.9%	2.9%	97.1%
Wyvil	3.9%	7.3%	96.1%
Lambeth	4.0%	8.7%	96.0%
National	4.0%	8.2%	96.0%

Source: DfE Primary Performance Tables

Secondary School Absence & Attendance Rate, 2018/19

School	2018/19		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Archbishop Tenison's	6.1%	16.7%	93.9%
Bishop Thomas Grant	2.6%	3.2%	97.4%
City Heights E-ACT Academy	7.4%	20.9%	92.6%
Dunraven	4.9%	10.4%	95.1%
Elmgreen	5.4%	14.2%	94.6%
Evelyn Grace Academy	6.6%	19.8%	93.4%
La Retraite	4.1%	9.9%	95.9%
Lambeth Academy	5.7%	13.6%	94.3%
Lilian Baylis	5.2%	12.6%	94.8%
London Nautical	5.3%	13.3%	94.7%
Norwood	4.1%	8.6%	95.9%
Oasis Academy Southbank	4.4%	9.1%	95.6%
Platanos College	5.8%	15.9%	94.2%
Saint Gabriel's College	4.5%	SUPP	95.5%
South Bank Engineering UTC	6.0%	17.3%	94.0%
St Martin-in-the-Fields	6.2%	19.3%	93.8%
Trinity Academy	9.3%	35.3%	90.7%
Lambeth	5.1%	13.1%	94.9%
National	5.5%	13.7%	94.5%

Source: DfE Secondary Performance Tables

Special School Absence & Attendance Rate, 2018/19

School	2018/19		
	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	11.0%	32.4%	89.0%
Lansdowne	8.9%	19.8%	91.1%
Livity	15.4%	42.7%	84.6%
Michael Tippett	9.6%	36.2%	90.4%
Turney	7.7%	24.3%	92.3%
Lambeth	10.4%	30.2%	89.6%
National	10.1%	28.8%	89.9%

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more half- day school sessions.

SUPP = Information has been suppressed because the underlying cohorts are too small.

n/a = not available

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2015-2019

School	Annual attendance rate					5 Year Average
	2014/15	2015/16	2016/17	2017/18	2018/19	
Allen Edwards	96.3%	95.1%	95.7%	96.0%	95.7%	95.8%
Archbishop Sumners CofE	96.8%	96.3%	96.2%	96.3%	96.0%	96.3%
Ashmole	95.5%	95.6%	96.0%	96.5%	95.9%	95.9%
Bonneville	95.8%	95.6%	95.6%	95.6%	95.7%	95.7%
Christ Church Primary (SW9)	94.3%	95.3%	95.7%	96.2%	95.6%	95.4%
Christ Church Streatham	97.4%	96.6%	96.1%	95.1%	96.8%	96.4%
Clapham Manor	96.3%	96.1%	96.9%	96.7%	96.1%	96.4%
Corpus Christi RC	98.0%	98.3%	98.0%	98.2%	98.1%	98.1%
Crown Lane	95.6%	95.6%	95.3%	95.5%	93.7%	95.1%
Dunraven	95.6%	95.9%	94.2%	95.3%	95.1%	95.2%
Elm Wood	96.2%	96.0%	95.8%	95.6%	95.9%	95.9%
Fenstanton	94.7%	94.4%	94.6%	94.8%	95.2%	94.7%
Glenbrook	95.7%	95.6%	95.1%	94.7%	95.7%	95.4%
Granton	95.3%	95.3%	96.2%	95.7%	95.8%	95.7%
Heathbrook	94.3%	95.9%	94.6%	94.9%	95.0%	94.9%
Henry Cavendish	96.6%	96.3%	96.6%	96.5%	96.4%	96.5%
Henry Fawcett	95.9%	96.1%	96.3%	94.0%	94.4%	95.3%
Herbert Morrison	95.5%	95.5%	96.5%	95.0%	94.8%	95.5%
Hill Mead	95.2%	95.6%	94.8%	94.0%	95.1%	94.9%
Hitherfield	96.3%	96.1%	96.4%	95.9%	96.4%	96.2%
Holy Trinity CofE	95.5%	96.0%	95.6%	95.6%	95.2%	95.6%
Immanuel CofE	96.8%	96.9%	96.9%	96.7%	96.8%	96.8%
Iqra	96.4%	95.9%	96.6%	95.9%	96.4%	96.2%
Jessop	95.7%	95.4%	96.4%	96.0%	95.1%	95.7%
Johanna Oasis Academy	96.2%	96.5%	97.0%	97.0%	96.9%	96.7%
Jubilee	96.5%	95.6%	95.8%	95.4%	94.5%	95.6%
Julian's	96.3%	96.2%	96.3%	96.2%	96.7%	96.3%
Kings Avenue	95.4%	95.8%	95.2%	94.9%	96.2%	95.5%
Kingswood	95.9%	95.8%	95.1%	95.4%	95.8%	95.6%
Lark Hall	95.6%	94.8%	94.9%	95.2%	95.6%	95.2%
Loughborough	94.7%	94.7%	95.8%	95.4%	95.3%	95.2%
Macaulay CofE	96.5%	96.9%	96.6%	96.8%	96.7%	96.7%
Orchard	97.0%	97.3%	96.6%	96.6%	96.1%	96.7%
Paxton	97.0%	97.2%	96.6%	96.4%	96.2%	96.7%
Reay	96.1%	95.5%	96.5%	96.1%	96.7%	96.2%
Richard Atkins	95.8%	95.5%	95.2%	94.7%	94.8%	95.2%
Rosendale	96.3%	96.0%	96.3%	96.1%	96.4%	96.2%
St Andrew's CofE	96.5%	96.0%	97.0%	96.3%	96.2%	96.4%
St Andrew's RC	96.7%	96.8%	96.8%	96.7%	97.0%	96.8%
St Anne's RC	96.4%	96.2%	96.4%	95.7%	96.2%	96.2%
St Bede's RC	95.6%	95.4%	96.3%	95.2%	95.7%	95.6%
St Bernadette RC	96.3%	96.1%	95.7%	96.0%	96.3%	96.1%
St Helen's RC	97.3%	96.6%	96.9%	96.2%	96.7%	96.7%
St John The Divine CofE	96.6%	96.3%	97.4%	96.5%	96.9%	96.7%
St John's CofE	96.7%	95.9%	96.3%	96.0%	96.8%	96.3%
St Jude's CofE	97.6%	97.6%	97.6%	97.5%	97.5%	97.6%

Sources: DfE Attendance Returns & DfE Performance Tables

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2015-2019

School	Annual attendance rate					5 Year Average
	2014/15	2015/16	2016/17	2017/18	2018/19	
St Leonard's CofE	96.5%	97.4%	96.6%	97.1%	96.7%	96.9%
St Luke's CofE	96.6%	96.1%	95.4%	94.2%	95.0%	95.5%
St Mark's CofE	96.2%	95.5%	96.2%	95.5%	95.7%	95.8%
St Mary's RC	97.0%	96.5%	97.1%	96.5%	97.3%	96.9%
St Saviour's CofE	96.7%	96.4%	96.6%	94.8%	95.0%	95.9%
St Stephen's CofE	96.3%	96.4%	95.6%	96.5%	95.8%	96.1%
Stockwell	96.2%	95.9%	96.0%	95.5%	95.7%	95.9%
Streatham Wells	97.0%	96.8%	96.7%	96.7%	95.9%	96.6%
Sudbourne	96.8%	96.6%	96.3%	96.3%	96.1%	96.4%
Sunnyhill	95.7%	95.4%	96.0%	96.1%	96.2%	95.9%
Telferscot	96.0%	96.0%	96.3%	96.2%	96.7%	96.2%
Van Gogh	95.1%	95.9%	95.6%	95.3%	96.1%	95.6%
Vauxhall	96.4%	96.5%	96.6%	96.1%	95.9%	96.3%
Walnut Tree Walk	95.0%	95.5%	95.2%	95.6%	95.7%	95.4%
Woodmansterne	96.4%	96.0%	96.1%	96.6%	97.1%	96.4%
Wyvil	95.7%	95.5%	95.5%	96.3%	96.1%	95.8%
Lambeth	96.1%	96.0%	96.1%	95.9%	96.0%	96.0%
National	96.0%	96.0%	96.0%	95.8%	96.0%	96.0%

Sources: DfE Attendance Returns & DfE Performance Tables

Secondary School Attendance Rate, 2015-2019

School	Annual attendance rate					5 Year Average
	2014/15	2015/16	2016/17	2017/18	2018/19	
Archbishop Tenison's	96.2%	95.1%	93.0%	93.7%	93.9%	94.4%
Bishop Thomas Grant	97.0%	97.1%	96.8%	96.8%	97.4%	97.0%
City Heights E-ACT Academy	94.1%	95.2%	93.6%	92.7%	92.6%	93.6%
Dunraven	95.6%	95.9%	94.2%	95.3%	95.1%	95.2%
Elmgreen	94.6%	94.2%	94.4%	94.5%	94.6%	94.5%
Evelyn Grace Academy	94.1%	94.4%	94.4%	91.1%	93.4%	93.5%
La Retraite	96.0%	96.2%	96.3%	95.5%	95.9%	96.0%
Lambeth Academy	95.1%	95.2%	94.9%	93.2%	94.3%	94.5%
Lilian Baylis	95.2%	94.5%	94.9%	94.7%	94.8%	94.8%
London Nautical	94.4%	94.7%	94.9%	95.3%	94.7%	94.8%
Norwood	95.5%	95.7%	95.5%	95.9%	95.9%	95.7%
Oasis Academy Southbank	95.8%	95.4%	95.7%	96.5%	95.6%	95.8%
Platanos College	95.3%	95.4%	95.0%	94.7%	94.2%	94.9%
Saint Gabriel's College	95.6%	95.5%	95.4%	95.6%	95.5%	95.5%
South Bank Engineering UTC	n/a	n/a	93.7%	93.1%	94.0%	n/a
St Martin-in-the-Fields	94.7%	94.2%	94.4%	94.2%	93.8%	94.3%
Trinity Academy	94.5%	94.3%	93.8%	93.2%	90.7%	93.3%
Lambeth	95.3%	95.3%	95.0%	94.8%	94.9%	95.1%
National	94.7%	94.8%	94.6%	94.5%	94.5%	94.6%

Sources: DfE Attendance Returns & DfE Performance Tables

Number of Permanent Exclusions from School, 2016-2019

Type of School	2017-18	2018-19	2019-20	2020-21		
				2020-21	Lambeth % of school population	National % of school population
Primary	5	1	0	1	0.004%	0.00%
Secondary	38	20	5	3	0.02%	0.04%
Special	0	0	0	0	0.00%	0.00%
Total	43	21	5	4	0.01%	0.06%

Source: DfE Schools Census

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2022				R&S Pupil Survey 2021	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Allen Edwards	380	43.4%	10.8%	23.9%	49.3%	58.0%
Archbishop Sumners CofE	387	38.2%	5.2%	18.1%	18.8%	35.2%
Ashmole	228	33.3%	1.8%	12.3%	15.2%	25.3%
Bonneville	364	37.1%	2.5%	5.5%	n/a	n/a
Christ Church Primary (SW9)	196	42.9%	2.6%	11.2%	12.4%	22.8%
Christ Church Streatham CofE	179	47.5%	2.8%	10.6%	19.0%	30.8%
Clapham Manor	422	35.3%	3.1%	14.9%	26.3%	40.2%
Corpus Christi RC	410	17.6%	2.7%	16.1%	14.5%	28.3%
Crown Lane	300	42.3%	6.7%	15.7%	17.8%	27.8%
Dunraven	415	27.2%	2.7%	18.3%	n/a	n/a
Elm Wood	391	27.9%	2.6%	15.1%	11.0%	18.7%
Fenstanton	376	48.1%	2.7%	24.2%	15.6%	23.1%
Glenbrook	163	65.0%	4.3%	21.5%	23.5%	42.2%
Granton	619	52.5%	1.8%	9.7%	39.6%	49.6%
Heathbrook	351	31.9%	2.3%	8.8%	29.0%	48.1%
Henry Cavendish	798	16.2%	2.0%	3.3%	n/a	n/a
Henry Fawcett	263	57.4%	4.2%	12.5%	35.5%	45.9%
Herbert Morrison	215	36.7%	4.2%	10.2%	34.2%	43.8%
Hill Mead	373	56.3%	4.8%	32.4%	n/a	n/a
Hitherfield	637	22.9%	3.1%	7.7%	19.8%	29.3%
Holy Trinity CofE	249	46.6%	6.0%	4.4%	13.3%	25.9%
Immanuel CofE	421	17.1%	1.9%	9.0%	29.8%	48.0%
Iqra	245	32.7%	4.5%	6.1%	53.4%	72.5%
Jessop	350	35.1%	2.6%	5.7%	11.5%	20.9%
Johanna Oasis Academy	213	45.1%	5.2%	10.8%	21.6%	46.8%
Jubilee	381	47.0%	7.9%	27.3%	n/a	n/a
Julian's	974	16.3%	2.6%	12.8%	11.0%	18.0%
Kings Avenue	191	59.2%	4.2%	16.2%	38.7%	52.8%
Kingswood	605	40.2%	2.5%	21.3%	16.0%	28.5%
Lark Hall Primary	350	51.7%	17.4%	24.0%	42.7%	60.3%
Loughborough	356	50.3%	1.7%	14.0%	35.0%	46.9%
Macaulay CofE	177	29.9%	6.2%	7.3%	8.1%	11.8%
Orchard	208	37.5%	1.4%	16.8%	81.7%	92.8%
Paxton	531	21.3%	1.9%	11.1%	10.9%	25.5%
Reay	237	47.7%	2.5%	15.6%	30.5%	42.3%
Richard Atkins	278	44.2%	5.0%	19.1%	40.9%	55.4%
Rosendale	655	21.2%	1.4%	4.4%	n/a	n/a
St Andrew's CofE	184	40.8%	3.3%	8.2%	7.7%	13.8%
St Andrew's RC	401	12.7%	2.2%	4.5%	47.0%	61.1%
St Anne's RC	321	35.5%	3.1%	12.5%	38.9%	61.1%
St Bede's RC	124	37.9%	2.4%	4.0%	55.6%	57.6%
St Bernadette RC	199	42.7%	2.5%	16.1%	52.3%	70.2%
St Helen's RC	286	44.1%	5.6%	22.0%	0.0%	0.0%
St John The Divine CofE	158	40.5%	3.8%	16.5%	44.8%	60.5%
St John's CofE	212	47.6%	1.9%	15.1%	25.9%	45.0%
St Jude's CofE	193	20.7%	3.1%	4.7%	2.5%	4.5%
St Leonard's CofE	336	21.7%	3.9%	6.3%	n/a	n/a

Sources: DfE January Schools Census & Research and Statistics Unit Pupil Survey

2022 pupil survey data is not be available at the time of producing this document.

n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2022				R&S Pupil Survey 2021	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
St Luke's CofE	179	57.5%	2.8%	15.1%	n/a	n/a
St Mark's CofE	205	48.3%	3.9%	13.7%	40.7%	68.1%
St Mary's RC	318	27.4%	2.5%	11.0%	47.8%	58.2%
St Saviour's CofE	191	23.6%	0.5%	24.6%	3.7%	8.4%
St Stephen's CofE	208	45.7%	2.4%	14.9%	58.2%	73.7%
Stockwell	470	36.6%	2.8%	1.5%	33.5%	39.3%
Streatham Wells	225	24.0%	2.7%	11.1%	26.5%	35.2%
Sudbourne	329	36.5%	4.3%	15.2%	7.0%	20.1%
Sunnyhill	425	46.6%	3.3%	20.9%	40.3%	52.2%
Telferscot	411	12.7%	2.4%	16.3%	5.7%	9.5%
Van Gogh	414	48.6%	3.4%	14.3%	19.7%	38.1%
Vauxhall	234	59.8%	2.1%	17.1%	64.2%	68.1%
Walnut Tree Walk	328	30.2%	2.4%	13.1%	20.1%	33.8%
Woodmansterne	857	17.6%	1.2%	8.9%	24.1%	43.1%
Wyvil	482	50.8%	21.0%	17.2%	46.9%	63.1%
Total	21,578	34.8%	3.8%	13.2%	26.9%	39.2%

Secondary Schools (% of pupils on roll)

School	DfE School Census 2022				R&S Pupil Survey 2021	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Archbishop Tenison's	291	45.0%	3.1%	15.1%	14.3%	19.5%
Bishop Thomas Grant	1,201	15.5%	3.9%	10.4%	23.0%	40.7%
City Heights E-ACT Academy	597	54.1%	4.5%	30.5%	n/a	n/a
Dunraven	1,358	22.4%	4.8%	13.4%	n/a	n/a
Elmgreen	1,093	27.8%	4.6%	10.6%	3.4%	12.3%
Evelyn Grace	476	50.6%	1.3%	11.8%	n/a	n/a
Harris Academy Clapham	394	53.8%	3.6%	11.7%	n/a	n/a
Harris Academy Sixth Form	104	33.7%	1.0%	1.9%	n/a	n/a
Kings College Sixth Form	154	12.3%	0.0%	14.3%	n/a	n/a
La Retraite	1,132	27.3%	1.3%	6.4%	1.1%	4.7%
Lambeth Academy	786	36.4%	3.8%	8.0%	n/a	n/a
Lilian Baylis	870	36.4%	5.4%	6.6%	n/a	n/a
London Nautical	622	32.5%	5.8%	15.8%	7.6%	21.2%
Norwood	1,089	27.1%	3.9%	23.1%	3.3%	6.1%
Oasis Academy South Bank	724	53.7%	5.2%	11.5%	n/a	n/a
Platanos College	899	58.7%	3.3%	32.3%	51.2%	65.3%
Saint Gabriel's College	596	39.8%	4.2%	18.5%	19.4%	24.2%
South Bank Engineering UTC	273	30.4%	2.6%	7.7%	n/a	n/a
St Martin-in-the-Fields	477	37.7%	2.3%	8.2%	n/a	n/a
Trinity Academy	608	41.8%	4.3%	16.8%	27.0%	45.7%
Woodmansterne	626	29.1%	5.3%	13.3%	9.9%	28.3%
Total	14,370	34.9%	3.9%	14.2%	15.8%	26.4%

Sources: DfE January Schools Census & Research and Statistics Unit Pupil Survey

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n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

School	DfE School Census 2022				R&S Pupil Survey 2021	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Effra	100	26.0%	1.0%	7.0%	13.1%	15.4%
Ethelred	92	44.6%	2.2%	25.0%	44.4%	46.8%
Holmewood	130	26.9%	3.8%	17.7%	36.0%	36.0%
Maytree	100	42.0%	4.0%	31.0%	50.5%	51.4%
Triangle	70	27.1%	12.9%	14.3%	29.3%	38.7%
Total	492	33.1%	4.3%	19.1%	34.4%	36.9%

Special Schools (% of pupils on roll)

School	DfE School Census 2022				R&S Pupil Survey 2021	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Elm Court	140	56.4%	100%	-	n/a	n/a
Lansdowne	143	64.3%	100%	-	25.4%	34.1%
Livity	100	55.0%	100%	-	11.3%	36.3%
Michael Tippett	78	57.7%	100%	-	n/a	n/a
NAS Vanguard	40	35.0%	100%	-	43.2%	50.5%
Turney	140	75.0%	100%	-	42.3%	42.3%
Total	641	60.8%	100%	-	31.6%	40.4%

Pupil Referral Units (% of pupils on roll)

School	DfE School Census 2022				R&S Pupil Survey 2021	
	Total Roll	Eligible for FSM	SEN		English Fluency	
			EHCP	Other SEN	Stages A-C	Stages A-D
Kennington Park	38	60.5%	34.2%	52.6%	14.3%	14.3%
Bridge to School						
The Park Centre	44	36.4%	22.7%	31.8%	n/a	n/a
Total	82	47.6%	28.0%	41.5%	14.3%	14.3%

Sources: DfE January Schools Census & Research and Statistics Unit Pupil Survey

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n/a = data not available

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2022

Ethnic group	Nursery		Primary		Secondary		Special		PRUs		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
African	107	21.7%	4,404	20.4%	3,519	24.5%	192	30.0%	11	13.4%	8,233	22.2%
Any Other Group	25	5.1%	1,107	5.1%	920	6.4%	24	3.7%	2	2.4%	2,078	5.6%
Asian Other	8	1.6%	300	1.4%	273	1.9%	15	2.3%	0	-	596	1.6%
Bangladeshi	6	1.2%	245	1.1%	238	1.7%	8	1.2%	0	-	497	1.3%
Black Other	28	5.7%	813	3.8%	655	4.6%	39	6.1%	1	1.2%	1,536	4.1%
Caribbean	83	16.9%	2,510	11.6%	2,036	14.2%	108	16.8%	34	41.5%	4,771	12.8%
Chinese	2	0.4%	112	0.5%	70	0.5%	6	0.9%	0	-	190	0.5%
Greek	3	0.6%	15	0.1%	18	0.1%	1	0.2%	0	-	37	0.1%
Gypsy/Roma	0	-	8	0.0%	3	0.0%	0	-	0	-	11	0.0%
Indian	2	0.4%	170	0.8%	122	0.8%	3	0.5%	0	-	297	0.8%
Mixed Other	45	9.1%	1,793	8.3%	781	5.4%	25	3.9%	1	1.2%	2,645	7.1%
Mixed White/Asian	6	1.2%	370	1.7%	129	0.9%	5	0.8%	0	-	510	1.4%
Mixed White/Black African	18	3.7%	465	2.2%	326	2.3%	9	1.4%	1	1.2%	819	2.2%
Mixed White/Black Caribbean	36	7.3%	993	4.6%	652	4.5%	27	4.2%	5	6.1%	1,713	4.6%
Pakistani	3	0.6%	373	1.7%	147	1.0%	2	0.3%	0	-	525	1.4%
Portuguese	11	2.2%	742	3.4%	407	2.8%	12	1.9%	3	3.7%	1,175	3.2%
Turkish	0	-	74	0.3%	52	0.4%	1	0.2%	0	-	127	0.3%
Vietnamese	0	-	39	0.2%	31	0.2%	2	0.3%	0	-	72	0.2%
White British	73	14.8%	3,832	17.8%	1,727	12.0%	88	13.7%	17	20.7%	5,737	15.4%
White Irish	2	0.4%	103	0.5%	56	0.4%	2	0.3%	0	-	163	0.4%
White Other	29	5.9%	2,571	11.9%	1,566	10.9%	56	8.7%	4	4.9%	4,226	11.4%

Ethnic Background of Primary School Pupils, 2012-2022 (%)

Ethnic Background	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
African	24.8%	24.3%	24.3%	24.4%	22.8%	22.2%	21.1%	21.7%	21.1%	20.5%	20.4%
Any Other Group	4.6%	4.1%	4.6%	4.7%	4.8%	4.7%	4.5%	4.5%	4.5%	4.8%	5.1%
Asian Other	1.4%	1.3%	1.3%	1.3%	1.3%	1.2%	1.3%	1.3%	1.2%	1.3%	1.4%
Bangladeshi	1.5%	1.5%	1.4%	1.4%	1.3%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%
Black Other	4.4%	4.9%	4.5%	3.8%	4.5%	4.6%	4.8%	3.6%	3.7%	3.8%	3.8%
Caribbean	16.5%	15.9%	14.9%	14.3%	13.7%	13.1%	12.5%	12.1%	11.7%	11.7%	11.6%
Chinese	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.5%
Greek	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.8%	0.8%	0.8%	0.8%
Mixed Other	5.2%	5.4%	5.6%	5.6%	6.1%	6.5%	7.2%	7.6%	7.9%	8.1%	8.3%
Mixed White/Asian	1.0%	1.0%	1.1%	1.2%	1.1%	1.4%	1.4%	1.6%	1.7%	1.7%	1.7%
Mixed White/Black African	2.0%	2.1%	2.1%	2.2%	2.2%	2.2%	2.3%	2.3%	2.3%	2.2%	2.2%
Mixed White/Black Caribbean	4.7%	4.5%	4.6%	4.8%	4.6%	4.8%	4.9%	4.7%	4.6%	4.5%	4.6%
Pakistani	1.5%	1.6%	1.5%	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.7%
Portuguese	4.8%	5.7%	4.6%	4.5%	4.4%	4.3%	4.0%	3.8%	3.7%	3.6%	3.4%
Turkish	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%
Vietnamese	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.2%	15.2%	15.5%	15.7%	16.0%	16.4%	16.8%	17.3%	17.9%	18.1%	17.8%
White Irish	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%
White Other	8.4%	8.7%	10.2%	10.9%	11.8%	12.2%	12.7%	12.5%	12.4%	12.1%	11.9%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2012-2022 (%)

Ethnic group	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
African	24.4%	24.1%	24.3%	24.8%	24.6%	24.9%	24.6%	24.9%	24.4%	24.2%	24.5%
Any Other Group	5.0%	4.2%	4.8%	5.1%	5.1%	5.2%	5.8%	6.0%	6.6%	6.6%	6.4%
Asian Other	1.5%	1.5%	1.5%	1.5%	1.4%	1.3%	1.6%	1.6%	1.8%	1.8%	1.9%
Bangladeshi	1.7%	1.7%	1.7%	1.6%	1.7%	1.7%	1.7%	1.8%	1.9%	1.7%	1.7%
Black Other	4.5%	4.9%	4.7%	4.5%	5.0%	4.7%	4.7%	3.6%	4.2%	4.5%	4.6%
Caribbean	18.7%	18.5%	18.3%	17.9%	17.5%	16.7%	15.9%	15.5%	15.2%	14.3%	14.2%
Chinese	0.9%	0.9%	0.9%	0.9%	1.0%	0.9%	0.8%	0.7%	0.6%	0.5%	0.5%
Greek	0.5%	0.5%	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Indian	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%
Mixed Other	5.1%	5.3%	5.3%	5.5%	5.5%	5.3%	5.5%	5.5%	4.8%	5.0%	5.4%
Mixed White/Asian	0.7%	0.6%	0.5%	0.6%	0.6%	0.6%	0.6%	0.7%	0.8%	0.9%	0.9%
Mixed White/Black African	1.7%	1.6%	1.8%	1.9%	1.9%	2.0%	2.1%	2.3%	2.3%	2.2%	2.3%
Mixed White/Black Caribbean	4.3%	4.6%	4.7%	4.4%	4.2%	4.4%	4.4%	4.3%	4.5%	4.8%	4.5%
Pakistani	0.7%	0.8%	0.8%	0.9%	0.9%	1.0%	0.9%	0.9%	0.9%	0.9%	1.0%
Portuguese	5.8%	7.1%	5.8%	5.6%	5.4%	5.3%	4.9%	4.5%	3.4%	3.0%	2.8%
Turkish	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%
Vietnamese	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	13.9%	13.1%	12.4%	12.3%	11.8%	12.1%	11.8%	12.5%	12.6%	12.4%	12.0%
White Irish	0.8%	0.7%	0.6%	0.5%	0.4%	0.5%	0.5%	0.6%	0.5%	0.5%	0.4%
White Other	6.2%	6.3%	7.9%	8.3%	8.7%	9.1%	9.6%	9.6%	10.3%	10.8%	10.9%

Ethnic Background of All Pupils, 2012-2022 (%)

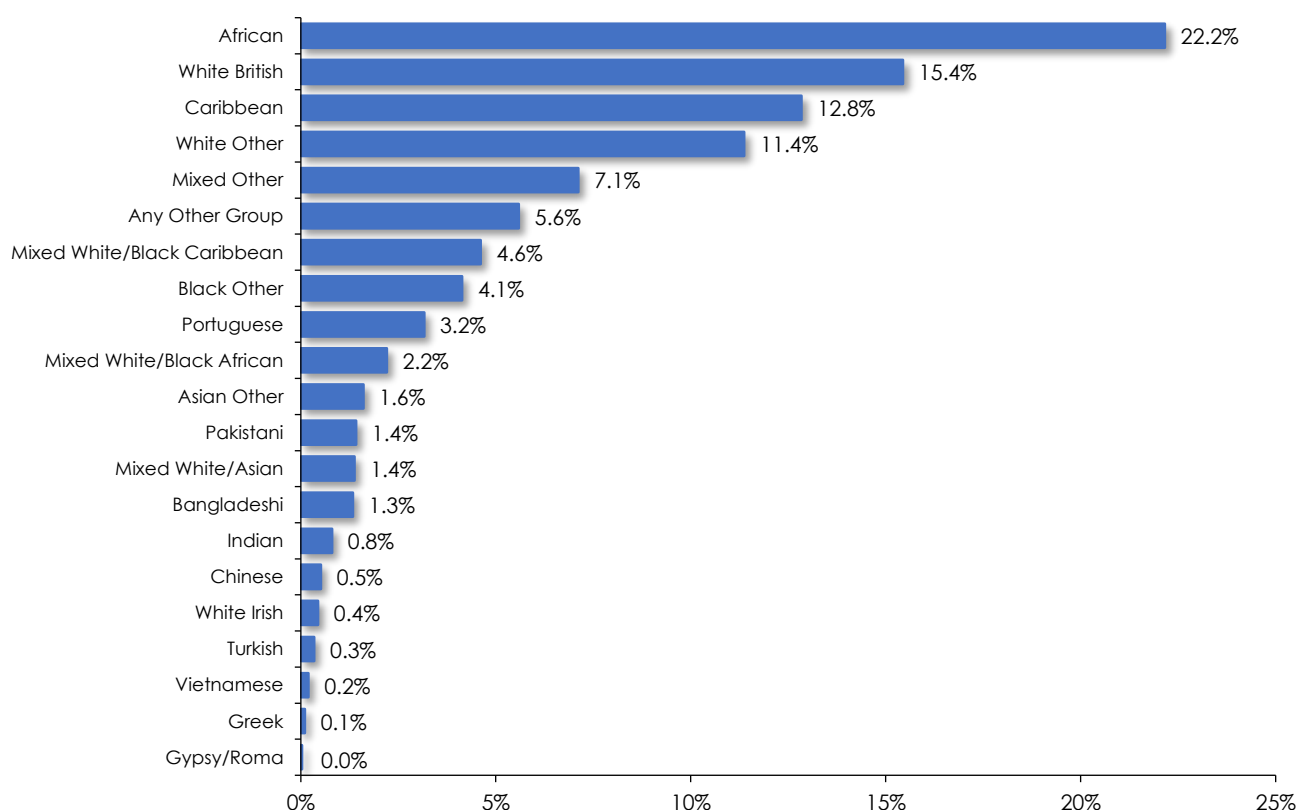
Ethnic group	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
African	24.7%	24.3%	24.0%	24.5%	23.4%	23.2%	22.4%	23.0%	22.4%	22.1%	22.2%
Any Other Group	4.7%	4.1%	4.6%	4.8%	4.9%	4.8%	4.9%	5.0%	5.3%	5.4%	5.6%
Asian Other	1.4%	1.4%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%
Bangladeshi	1.5%	1.5%	1.5%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.3%
Black Other	4.4%	4.9%	4.5%	4.1%	4.7%	4.6%	4.7%	3.7%	3.9%	4.1%	4.1%
Caribbean	17.4%	16.9%	16.0%	15.7%	15.3%	14.5%	13.9%	13.4%	13.1%	12.8%	12.8%
Chinese	0.8%	0.7%	0.8%	0.8%	0.8%	0.8%	0.6%	0.6%	0.6%	0.5%	0.5%
Greek	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%
Mixed Other	5.1%	5.3%	5.4%	5.5%	5.9%	6.1%	6.6%	6.8%	6.8%	6.9%	7.1%
Mixed White/Asian	0.9%	0.8%	0.9%	1.0%	0.9%	1.1%	1.1%	1.3%	1.3%	1.4%	1.4%
Mixed White/Black African	1.9%	1.9%	2.0%	2.1%	2.1%	2.1%	2.2%	2.3%	2.3%	2.2%	2.2%
Mixed White/Black Caribbean	4.6%	4.6%	4.6%	4.7%	4.5%	4.8%	4.8%	4.7%	4.6%	4.7%	4.6%
Pakistani	1.2%	1.3%	1.2%	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.3%	1.4%
Portuguese	5.1%	6.1%	4.9%	4.9%	4.7%	4.6%	4.3%	4.0%	3.5%	3.3%	3.2%
Turkish	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	14.8%	14.5%	14.3%	14.6%	14.6%	14.9%	15.0%	15.5%	16.0%	15.9%	15.4%
White Irish	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.4%
White Other	7.5%	7.9%	9.2%	9.9%	10.6%	11.0%	11.5%	11.3%	11.5%	11.5%	11.4%

Sources: DfE Schools Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2022 (%)



Social Characteristics of Pupils (%)

	DfE Schools Census 2022	R&S Pupil Survey 2021		
Type of Establishment	Eligible for FSM	English Fluency Stages A-C (non-fluent)	English Fluency Stages D-E (fluent)	English Only
Nursery	25.5%	37.5%	2.1%	50.3%
Primary	31.5%	27.3%	21.5%	48.5%
Secondary	32.1%	13.0%	34.9%	49.1%
Special	65.5%	33.1%	16.0%	49.1%
PRUs	59.7%	2.4%	7.1%	77.4%
Total	32.3%	23.4%	24.9%	48.8%

Source: Research and Statistics Unit Pupil Survey and DfE Schools Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. 2022 pupil survey data is not available at the time of producing this document.

ETHNIC BACKGROUND OF PUPILS

National Ethnic Background of Pupils by Phase, 2021 (%)

	State-funded nursery schools		State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Pupil referral units (5)		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Any other ethnic group	1,464	3.5	97,786	2.1	67,001	2.0	2,226	1.7	226	1.5	168,758	2.0
Asian - Any other Asian background	885	2.1	88,631	1.9	66,718	2.0	2,380	1.9	95	0.6	158,756	1.9
Asian - Bangladeshi	1,461	3.5	80,711	1.7	63,691	1.9	2,270	1.8	137	0.9	148,290	1.8
Asian - Indian	1,272	3.0	154,410	3.3	110,151	3.2	2,373	1.9	57	0.4	268,318	3.2
Asian - Pakistani	3,789	9.0	208,654	4.4	153,912	4.5	5,986	4.7	279	1.8	372,699	4.5
Black - Any other Black background	484	1.1	36,438	0.8	25,660	0.8	1,387	1.1	146	0.9	64,153	0.8
Black - Black African	2,603	6.2	176,065	3.7	139,036	4.1	5,714	4.5	336	2.2	323,874	3.9
Black - Black Caribbean	691	1.6	42,937	0.9	40,688	1.2	1,713	1.3	469	3.0	86,543	1.0
Chinese	263	0.6	23,061	0.5	13,985	0.4	407	0.3	5	0.0	37,732	0.5
Mixed - Any other Mixed background	1,790	4.3	115,600	2.5	71,785	2.1	2,976	2.3	458	3.0	192,731	2.3
Mixed - White and Asian	740	1.8	73,567	1.6	47,249	1.4	1,377	1.1	165	1.1	123,153	1.5
Mixed - White and Black African	445	1.1	42,439	0.9	26,226	0.8	1,128	0.9	138	0.9	70,403	0.8
Mixed - White and Black Caribbean	977	2.3	74,338	1.6	50,456	1.5	2,368	1.9	580	3.8	128,774	1.5
White - Any other White background	3,679	8.7	346,876	7.4	202,486	5.9	5,131	4.0	549	3.6	558,877	6.7
White - Gypsy/Roma	100	0.2	18,811	0.4	8,512	0.2	482	0.4	180	1.2	28,091	0.3
White - Irish	104	0.2	11,518	0.2	10,416	0.3	333	0.3	58	0.4	22,443	0.3
White - Traveller of Irish heritage	29	0.1	5,059	0.1	1,287	0.0	153	0.1	47	0.3	6,578	0.1
White - White British	20,693	49.1	3,064,344	65.0	2,247,479	65.9	86,850	68.3	10,891	70.7	5,432,991	65.4
Unclassified	641	1.5	53,527	1.1	62,539	1.8	1,956	1.5	580	3.8	119,388	1.4
Total	42,110	100.0	4,714,772	100.0	3,409,277	100.0	127,210	100.0	15,396	100.0	8,312,552	100.0

1. Includes middle schools as deemed.

2. Includes all primary academies, including free schools.

3. Includes city technology colleges and all secondary academies, including free schools, university technical colleges and studio schools.

4. Includes maintained special schools, special academies and non-maintained special schools. Excludes general hospital schools.

5. Includes pupils who are sole or dual main registration and pupils registered in other providers and further education colleges. Includes alternative provision academies and free schools.

2020 data was not available at the time of producing this document.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2021

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017-2021

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	5.1%	10.2%	13.9%	10.8%	9.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	49.3%
2019	4.7%	9.1%	14.3%	12.1%	9.9%	48.0%
2020	4.4%	8.8%	14.2%	12.2%	9.2%	48.5%
2021	4.1%	8.6%	14.6%	12.5%	9.0%	48.7%

Stages of English Fluency in Secondary Schools, 2017-2021

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	1.2%	2.4%	5.8%	11.8%	23.0%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	58.5%
2019	1.0%	3.8%	7.5%	13.1%	22.5%	50.0%
2020	1.2%	4.1%	7.7%	10.0%	24.9%	49.1%
2021	1.6%	5.8%	8.4%	10.6%	23.5%	48.0%

Stages of English Fluency in All Schools, 2017-2021

Year	Bilingual					English Only
	Stage A	Stage B	Stage C	Stage D	Stage E	
2017	3.9%	7.6%	11.0%	10.9%	13.7%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	52.6%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	48.8%
2020	3.8%	7.5%	12.1%	11.3%	13.5%	48.8%
2021	3.6%	8.0%	12.6%	11.6%	12.9%	48.8%

Source: DfE Schools Census & Research and Statistics Unit Pupil Survey

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. In 2020 one primary school, seven secondary schools and one special school did not submit a pupil survey. In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent).

In terms of interpreting the data, pupils at Stages A-E are classified as 'EAL'. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stages D-E are 'Fluent', with Stage E being 'Fully Fluent'.

Historical data using the old EAL assessment scale is shown on the next page. As the scale has gone from four stages to five, data is not directly comparable.

Main Languages Spoken by all Lambeth Pupils (%), 1992 & 2021

Language	1992	2021	Percentage Point Change
English	76.2	51.8	-24.4
Spanish	1.5	6.8	5.3
Portuguese	0.9	6.3	5.4
Somali	0.1	3.9	3.8
French	1.0	3.5	2.5
Polish	0.1	3.0	2.9
Arabic	1.2	2.8	1.6
Yoruba	3.2	2.2	-1.0
Akan/Twi-Fante	1.5	2.2	0.7
Urdu	1.3	1.2	-0.1

Source: Research and Statistics Unit Pupil Survey

Only the top ten languages spoken by pupils in the 2020 survey are represented in the table above.

HISTORICAL ENGLISH FLUENCY DATA

Historical Data - Stages of English Fluency in Primary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	6.9%	12.0%	12.5%	11.1%	57.3%
2005	6.9%	12.5%	12.7%	11.0%	56.9%
2006	7.0%	13.1%	13.1%	11.8%	55.0%
2007	7.3%	13.9%	14.0%	11.7%	53.0%
2008	7.9%	14.4%	13.8%	11.7%	52.2%
2009	8.1%	14.3%	14.4%	12.0%	50.7%
2010	6.6%	14.1%	15.6%	12.6%	50.8%
2011	7.8%	13.5%	16.4%	13.2%	49.0%
2012	6.9%	13.3%	15.6%	15.0%	49.2%
2013	7.4%	13.0%	16.0%	15.3%	48.1%
2014	7.8%	12.5%	15.6%	16.1%	47.4%
2015	7.2%	12.4%	15.7%	17.2%	47.0%
2016	6.1%	12.0%	16.1%	18.1%	47.2%
Percentage points change 2004-2016	-0.8%	0.0%	3.6%	7.0%	-10.1%

Historical Data - Stages of English Fluency in Secondary Schools, 2004-2016

Year	Bilingual				English Only
	Stage 1	Stage 2	Stage 3	Stage 4	
2004	1.5%	3.9%	11.7%	21.0%	61.3%
2005	2.0%	4.0%	11.2%	22.2%	58.9%
2006	1.3%	3.6%	11.6%	24.8%	58.6%
2007	1.2%	3.3%	11.5%	26.5%	57.4%
2008	1.1%	2.9%	11.1%	27.8%	57.1%
2009	0.7%	2.7%	10.1%	28.4%	58.1%
2010	0.5%	2.0%	7.9%	30.0%	59.6%
2011	0.8%	1.9%	7.4%	32.5%	57.4%
2012	0.8%	2.0%	7.5%	32.6%	56.1%
2013	0.5%	2.0%	7.2%	35.1%	54.4%
2014	0.6%	1.7%	6.8%	34.0%	56.8%
2015	0.7%	1.8%	8.0%	35.6%	51.4%
2016	1.1%	1.9%	8.3%	35.2%	53.3%
Percentage points change 2004-2016	-0.5%	-2.0%	-3.4%	14.2%	-8.1%

Source: Research and Statistics Unit Pupil Survey

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools, 1992 & 2017-2021

Language	1992		2017		2018		2019		2020		2021		Change 1992-2021	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	14,038	77.0	11,774	49.2	11,665	48.9	11,055	48.0	11,196	48.4	11,294	50.6	-2,744	-26.4
Portuguese	278	1.5	1,622	6.8	1,604	6.7	1,550	6.7	1,552	6.7	1,422	6.4	1,144	4.9
Spanish	176	1.0	1,382	5.8	1,423	6.0	1,422	6.2	1,473	6.4	1,431	6.4	1,255	5.4
Somali	19	0.1	1,128	4.7	1,046	4.4	979	4.3	920	4.0	833	3.7	814	3.6
Polish	25	0.1	944	3.9	926	3.9	877	3.8	790	3.4	712	3.2	687	3.1
French	176	1.0	926	3.9	893	3.7	867	3.8	853	3.7	780	3.5	604	2.5
Arabic	218	1.2	709	3.0	709	3.0	700	3.0	719	3.1	681	3.1	463	1.9
Akan/Twi-Fante	251	1.4	584	2.4	581	2.4	600	2.6	604	2.6	540	2.4	289	1.0
Yoruba	569	3.1	633	2.6	600	2.5	567	2.5	559	2.4	484	2.2	-85	-0.9
Urdu	246	1.3	383	1.6	376	1.6	409	1.8	366	1.6	342	1.5	96	0.2
Italian	104	0.6	263	1.1	284	1.2	303	1.3	299	1.3	301	1.3	197	0.7
Bengali	328	1.8	296	1.2	291	1.2	273	1.2	270	1.2	267	1.2	-61	-0.6
Tigrinya	39	0.2	252	1.1	271	1.1	269	1.2	262	1.1	256	1.1	217	0.9
Amharic	-	-	224	0.9	230	1.0	239	1.0	233	1.0	222	1.0	-	-
Chinese	314	1.7	175	0.7	169	0.7	178	0.8	192	0.8	178	0.8	-136	-0.9
Albanian/Shqip	-	-	138	0.6	146	0.6	149	0.6	166	0.7	167	0.7	-	-
Lingala	7	0.0	147	0.6	130	0.5	125	0.5	119	0.5	104	0.5	97	0.5
Igbo	227	1.2	109	0.5	105	0.4	124	0.5	120	0.5	119	0.5	-108	-0.7
Romanian	-	-	106	0.4	116	0.5	112	0.5	119	0.5	111	0.5	-	-
Turkish	175	1.0	90	0.4	86	0.4	96	0.4	106	0.5	98	0.4	-77	-0.6
Bulgarian	-	-	62	0.3	76	0.3	85	0.4	71	0.3	64	0.3	-	-
Krio	4	0.0	76	0.3	80	0.3	84	0.4	86	0.4	72	0.3	68	0.3
Russian	-	-	68	0.3	75	0.3	82	0.4	91	0.4	89	0.4	-	-
German	28	0.2	95	0.4	93	0.4	80	0.3	86	0.4	80	0.4	52	0.2
Pashto/Pakhto	-	-	58	0.2	62	0.3	73	0.2	73	0.3	74	0.3	-	-
Vietnamese	121	0.7	64	0.3	66	0.3	71	0.3	66	0.3	67	0.3	-54	-0.4
Tagalog/Filipino	29	0.2	74	0.3	72	0.3	65	0.3	62	0.3	62	0.3	33	0.1
Gujarati	259	1.4	51	0.2	62	0.3	61	0.3	57	0.2	59	0.3	-200	-1.1
Luganda	17	0.1	62	0.3	51	0.2	60	0.3	59	0.3	46	0.2	29	0.1
Kurdish	14	0.1	57	0.2	58	0.2	57	0.2	54	0.2	50	0.2	36	0.1
Swahili/Kiswahili	16	0.1	60	0.3	49	0.2	51	0.2	51	0.2	40	0.2	24	0.1
Panjabi	104	0.6	58	0.2	55	0.2	51	0.2	53	0.2	51	0.2	-53	-0.4
Tamil	-	-	50	0.2	51	0.2	51	0.2	54	0.2	48	0.2	-	-
Lithuanian	-	-	50	0.2	57	0.2	50	0.2	49	0.2	45	0.2	-	-
Carib Creole Eng	-	-	54	0.2	51	0.2	46	0.2	38	0.2	31	0.1	-	-
Czech	-	-	36	0.2	46	0.2	45	0.2	48	0.2	39	0.2	-	-
Swedish	-	-	38	0.2	40	0.2	44	0.2	40	0.2	35	0.2	-	-
Greek	91	0.5	43	0.2	41	0.2	39	0.2	41	0.2	35	0.2	-56	-0.3
Persian/Farsi	-	-	28	0.1	33	0.1	37	0.2	41	0.2	42	0.2	-	-
Dutch/Flemish	-	-	30	0.1	28	0.1	31	0.1	26	0.1	26	0.1	-	-
Hungarian	-	-	28	0.1	25	0.1	30	0.1	29	0.1	36	0.2	-	-
Others*	-	-	-	-	-	-	973	4.2	1,018	4.4	877	3.9	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2021 eight primary schools did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools, 1992 & 2017-2021

Language	1992		2017		2018		2019		2020		2021		Change 1992-2021	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	3,814	73.8	6,625	51.4	7,145	54.2	5,731	50.0	6,663	49.2	6,663	52.9	2,849	-20.9
Spanish	51	1.0	789	6.1	880	6.7	924	8.1	1,053	7.8	1,064	7.6	1,013	6.6
Portuguese	91	1.8	1,052	8.2	1,015	7.7	901	7.9	964	7.1	890	6.4	799	4.6
Somali	12	0.2	536	4.2	571	4.3	564	4.9	641	4.7	573	4.1	561	3.9
French	59	1.1	383	3.0	373	2.8	411	3.6	499	3.7	482	3.4	423	2.3
Arabic	65	1.3	260	2.0	288	2.2	333	2.9	380	2.8	356	2.5	291	1.2
Polish	9	0.2	254	2.0	259	2.0	317	2.8	360	2.7	392	2.8	383	2.6
Yoruba	199	3.9	318	2.5	283	2.1	300	2.6	333	2.5	309	2.2	110	-1.7
Akan/Twi-Fante	102	2.0	250	1.9	216	1.6	234	2.0	262	1.9	236	1.7	134	-0.3
Bengali	137	2.7	179	1.4	170	1.3	161	1.4	198	1.5	163	1.2	26	-1.5
Italian	44	0.9	112	0.9	114	0.9	106	0.9	127	0.9	134	1.0	90	0.1
Tigrinya	27	0.5	100	0.8	96	0.7	91	0.8	103	0.8	98	0.7	71	0.2
Lingala	3	0.1	65	0.5	60	0.5	77	0.7	92	0.7	79	0.6	76	0.5
Urdu	62	1.2	64	0.5	69	0.5	75	0.7	99	0.7	102	0.7	40	-0.5
Turkish	58	1.1	60	0.5	60	0.5	68	0.6	77	0.6	71	0.5	13	-0.6
Amharic	-	-	57	0.4	57	0.4	65	0.6	77	0.6	77	0.6	-	-
Igbo	49	0.9	59	0.5	57	0.4	60	0.5	51	0.4	44	0.3	-5	-0.6
Albanian/Shqip	-	-	81	0.6	76	0.6	58	0.5	72	0.5	71	0.5	-	-
Chinese	166	3.2	106	0.8	77	0.6	54	0.5	69	0.5	59	0.4	-107	-2.8
Romanian	-	-	36	0.3	44	0.3	49	0.4	67	0.5	62	0.4	-	-
Krio	5	0.1	44	0.3	47	0.4	45	0.4	47	0.3	48	0.3	43	0.2
Tagalog/Filipino	12	0.2	45	0.3	41	0.3	45	0.4	52	0.4	46	0.3	34	0.1
Swahili/Kiswahili	7	0.1	15	0.1	21	0.2	33	0.3	29	0.2	22	0.2	15	0.1
Vietnamese	49	0.9	36	0.3	28	0.2	29	0.3	45	0.3	42	0.3	-7	-0.6
German	7	0.1	24	0.2	26	0.2	26	0.2	25	0.2	25	0.2	18	0.1
Greek	38	0.7	28	0.2	20	0.2	26	0.2	31	0.2	25	0.2	-13	-0.5
Luganda	3	0.1	33	0.3	23	0.2	25	0.2	27	0.2	23	0.2	20	0.1
Kurdish	3	0.1	18	0.1	25	0.2	25	0.2	28	0.2	33	0.2	30	0.1
Dutch/Flemish	-	-	27	0.2	21	0.2	24	0.2	22	0.2	19	0.1	-	-
Carib Creole Eng	-	-	12	0.1	6	0.0	23	0.2	11	0.1	14	0.1	-	-
Pashto/Pakhto	-	-	26	0.2	27	0.2	22	0.2	30	0.2	48	0.3	-	-
Russian	-	-	16	0.1	23	0.2	21	0.2	20	0.1	32	0.2	-	-
Lithuanian	-	-	14	0.1	21	0.2	21	0.2	18	0.1	17	0.1	-	-
Bulgarian	-	-	18	0.1	24	0.2	19	0.2	28	0.2	35	0.3	-	-
Hungarian	-	-	17	0.1	19	0.1	19	0.2	20	0.1	16	0.1	-	-
Panjabi	18	0.3	14	0.1	11	0.1	17	0.1	18	0.1	27	0.2	9	-0.1
Tamil	-	-	12	0.1	12	0.1	14	0.1	14	0.1	14	0.1	-	-
Persian/Farsi	-	-	14	0.1	14	0.1	14	0.1	23	0.2	21	0.2	-	-
Swedish	-	-	10	0.1	12	0.1	14	0.1	16	0.1	11	0.1	-	-
Gujarati	54	1.0	10	0.1	12	0.1	12	0.1	15	0.1	14	0.1	-40	-0.9
Czech	-	-	2	0.0	3	0.0	4	0.0	11	0.1	10	0.1	-	-
Others	-	-	-	-	-	-	423	3.7	821	6.1	777	5.6	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2021 eight secondary schools did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 1992 & 2017-2021

Language	1992		2017		2018		2019		2020		2021		Change 1992-2021	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	18,937	76.2	19,040	50.2	19,389	50.8	18,892	49.7	18,558	48.9	19,442	51.8	505	-24.4
Spanish	233	0.9	2,214	5.8	2,352	6.2	2,504	6.6	2,599	6.9	2,566	6.8	2,333	5.9
Portuguese	377	1.5	2,716	7.2	2,668	7.0	2,620	6.9	2,581	6.8	2,374	6.3	1,997	4.8
Somali	32	0.1	1,716	4.5	1,672	4.4	1,689	4.4	1,621	4.3	1,464	3.9	1,432	3.8
French	245	1.0	1,352	3.6	1,312	3.4	1,388	3.6	1,394	3.7	1,298	3.5	1,053	2.5
Polish	34	0.1	1,207	3.2	1,199	3.1	1,228	3.2	1,166	3.1	1,116	3.0	1,082	2.9
Arabic	295	1.2	997	2.6	1,032	2.7	1,110	2.9	1,138	3.0	1,067	2.8	772	1.6
Yoruba	800	3.2	969	2.6	902	2.4	933	2.5	910	2.4	808	2.2	8	-1.0
Akan/Twi-Fante	366	1.5	854	2.3	824	2.2	877	2.3	894	2.4	808	2.2	442	0.7
Urdu	322	1.3	454	1.2	457	1.2	497	1.3	472	1.2	451	1.2	129	-0.1
Bengali	479	1.9	483	1.3	473	1.2	468	1.2	499	1.3	441	1.2	-38	-0.7
Italian	153	0.6	380	1.0	405	1.1	424	1.1	436	1.1	445	1.2	292	0.6
Tigrinya	66	0.3	373	1.0	397	1.0	396	1.0	395	1.0	385	1.0	319	0.7
Amharic	-	-	293	0.8	298	0.8	319	0.8	325	0.9	317	0.8	-	-
Chinese	489	2.0	286	0.8	251	0.7	261	0.7	271	0.7	240	0.6	-249	-1.4
Albanian/Shqip	-	-	223	0.6	228	0.6	227	0.6	248	0.7	245	0.7	-	-
Lingala	12	0.0	221	0.6	199	0.5	218	0.6	219	0.6	193	0.5	181	0.5
Igbo	291	1.2	173	0.5	166	0.4	196	0.5	177	0.5	167	0.4	-124	-0.8
Turkish	243	1.0	155	0.4	152	0.4	174	0.5	186	0.5	173	0.5	-70	-0.5
Romanian	-	-	155	0.4	176	0.5	171	0.4	187	0.5	175	0.5	-	-
Krio	9	0.0	125	0.3	133	0.3	139	0.4	139	0.4	126	0.3	117	0.3
Tagalog/Filipino	42	0.2	122	0.3	118	0.3	118	0.3	121	0.3	112	0.3	70	0.1
Russian	-	-	90	0.2	102	0.3	114	0.3	116	0.3	128	0.3	-	-
Bulgarian	-	-	80	0.2	101	0.3	112	0.3	100	0.3	101	0.3	-	-
Vietnamese	176	0.7	103	0.3	99	0.3	112	0.3	118	0.3	112	0.3	-64	-0.4
German	38	0.2	122	0.3	122	0.3	111	0.3	117	0.3	107	0.3	69	0.1
Pashto/Pakhto	-	-	87	0.2	91	0.2	98	0.3	105	0.3	123	0.3	-	-
Luganda	21	0.1	97	0.3	75	0.2	89	0.2	88	0.2	69	0.2	48	0.1
Swahili/Kiswahili	23	0.1	77	0.2	73	0.2	86	0.2	81	0.2	63	0.2	40	0.1
Kurdish	17	0.1	75	0.2	84	0.2	84	0.2	84	0.2	86	0.2	69	0.1
Gujarati	326	1.3	63	0.2	76	0.2	74	0.2	73	0.2	75	0.2	-251	-1.1
Lithuanian	-	-	64	0.2	78	0.2	74	0.2	67	0.2	64	0.2	-	-
Panjabi	125	0.5	73	0.2	67	0.2	72	0.2	74	0.2	81	0.2	-44	-0.3
Carib Creole Eng	-	-	70	0.2	57	0.1	70	0.2	50	0.1	46	0.1	-	-
Tamil	-	-	63	0.2	63	0.2	67	0.2	68	0.2	62	0.2	-	-
Greek	133	0.5	72	0.2	63	0.2	65	0.2	74	0.2	63	0.2	-70	-0.3
Persian/Farsi	-	-	52	0.1	58	0.2	60	0.2	70	0.2	70	0.2	-	-
Swedish	-	-	50	0.1	54	0.1	60	0.2	57	0.2	48	0.1	-	-
Dutch/Flemish	-	-	59	0.2	52	0.1	56	0.1	49	0.1	46	0.1	-	-
Hungarian	-	-	47	0.1	47	0.1	53	0.1	49	0.1	52	0.1	-	-
Czech	-	-	42	0.1	53	0.1	52	0.1	60	0.2	51	0.1	-	-
Others	-	-	-	-	-	-	1,684	4.4	1,883	5.0	1,685	4.5	-	-

Source: Research and Statistics Unit Pupil Survey

Note: In 2021 eight primary schools, eight secondary schools, and one special school did not submit a pupil survey return.

'Others' are not shown for data prior to 2019, due to a change in the number of languages shown in the table. Therefore figures would not be comparable.

ELIGIBILITY FOR FREE SCHOOL MEALS

Pupils Eligible for Free School Meals, January 2022

Type of School	Eligible for free school meals (%)
Nursery	33.1%
Primary	34.8%
Secondary	34.9%
Special	60.8%
PRUs	47.6%
Total	35.3%

Source: DfE Schools Census January 2022

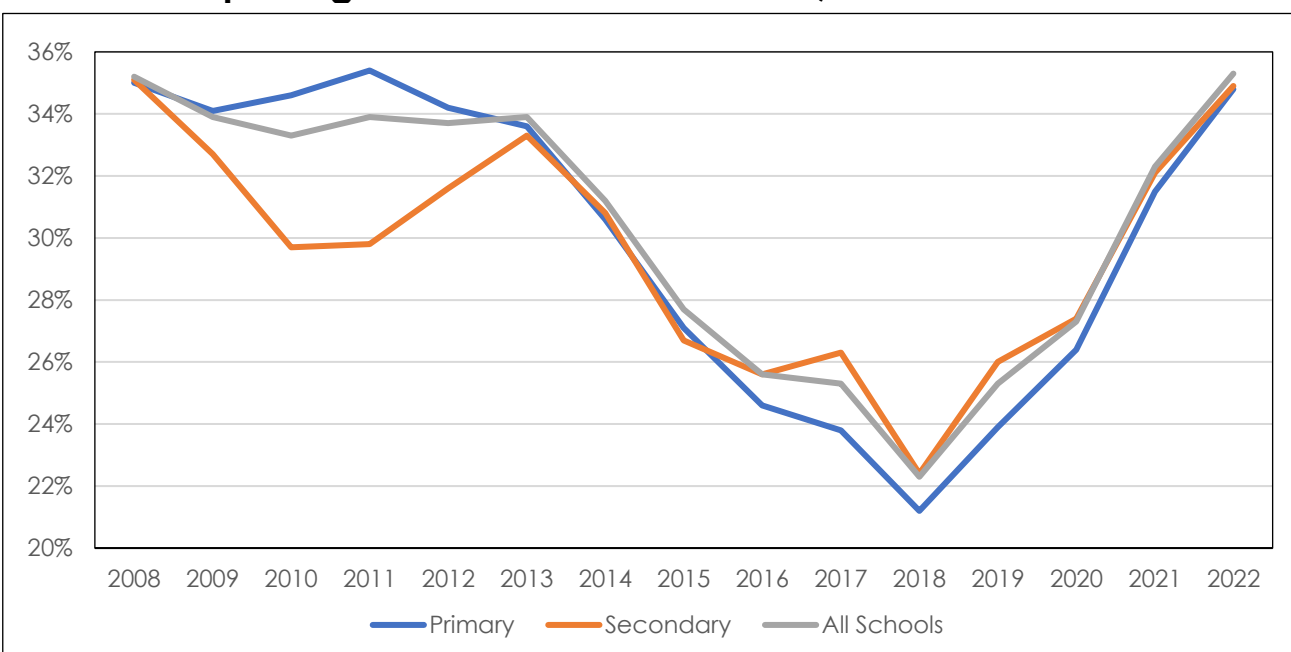
Pupils Eligible for Free School Meals Over Time (%), 2008-2022

Year	Primary		Secondary		All Schools	
	Lambeth	National	Lambeth	National	Lambeth	National
2008	35.0%	16.6%	35.1%	14.2%	35.2%	15.8%
2009	34.1%	17.1%	32.7%	14.5%	33.9%	16.2%
2010	34.6%	18.5%	29.7%	15.4%	33.3%	17.4%
2011	35.4%	19.2%	29.8%	15.9%	33.9%	18.0%
2012	34.2%	19.3%	31.6%	16.0%	33.7%	18.2%
2013	33.6%	19.2%	33.3%	16.3%	33.9%	18.3%
2014	30.6%	18.0%	30.8%	15.7%	31.2%	17.4%
2015	27.1%	16.5%	26.7%	14.9%	27.7%	16.2%
2016	24.6%	15.2%	25.6%	14.1%	25.6%	15.1%
2017	23.8%	14.7%	26.3%	13.8%	25.3%	14.7%
2018	21.2%	13.7%	22.4%	12.4%	22.3%	13.6%
2019	23.9%	15.7%	26.0%	14.1%	25.3%	15.4%
2020	26.4%	17.7%	27.4%	15.9%	27.3%	17.3%
2021	31.5%	21.6%	32.1%	18.9%	32.3%	20.8%
2022	34.8%	n/a	34.9%	n/a	35.3%	n/a
% change 2008-22	-0.2%	-	-0.2%	-	0.1%	-

Source: January Schools Census returns

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined. 2022 national figures were not available at the time this document was produced.

Lambeth Pupils Eligible for Free School Meals, 2008-2022



SPECIAL EDUCATIONAL NEEDS

As of September 2014 a new SEN code of practice was introduced with the new codes being K (requiring SEN support) and E (Education, Health and Care Plan).

Pupils with Special Educational Needs by School Phase, 2022

Type of school	SEN Support Pupils		EHCP Pupils		Total SEN Pupils	
	Number	%	Number	%	Number	%
Nursery	94	19.1%	21	4.3%	115	23.4%
Primary	2,853	13.2%	811	3.8%	3,664	17.0%
Secondary	2,045	14.2%	559	3.9%	2,604	18.1%
Special	0	0.0%	641	100.0%	641	100.0%
PRUs	34	41.5%	23	28.0%	57	69.5%
Total	5,026	13.5%	2,055	5.5%	7,081	19.1%

Source: DfE Schools Census January 2022

Special Educational Need by Type of Provision, 2022 (%)

SEN Provision Type	Primary	Secondary
N	83.0%	81.9%
K	13.2%	14.2%
E	3.8%	3.9%
Total SEN pupils	23.4%	18.1%

Source: DfE Schools Census January 2022

Primary Need of Pupils with SEN in Lambeth, 2022 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	11.3%	14.0%	10.8%	52.6%	10.5%	16.3%
Hearing Impairment	0.9%	1.0%	1.6%	0.0%	0.0%	1.1%
Moderate Learning Difficulties	0.0%	6.1%	8.9%	2.8%	1.8%	6.7%
Multi-Sensory Impairment	0.9%	0.5%	0.6%	0.0%	0.0%	0.5%
Other Difficulty/Disability	2.6%	4.9%	6.0%	8.6%	3.5%	5.6%
Physical Impairment	2.6%	1.8%	2.2%	0.3%	0.0%	1.8%
Profound & Multiple Learning Diff	0.9%	0.2%	0.1%	8.3%	0.0%	0.9%
SEN Support but no specialist assessment of need type	0.0%	4.9%	2.9%	0.0%	19.3%	3.7%
Severe Learning Difficulties	0.0%	0.2%	0.1%	17.5%	0.0%	1.7%
Social, Emotional and Mental Health	5.2%	16.3%	24.7%	3.0%	52.6%	18.3%
Specific Learning Difficulties	1.7%	8.5%	19.2%	2.7%	1.8%	11.7%
Speech, Language and Communication Needs	73.0%	40.9%	22.5%	4.1%	10.5%	31.1%
Visual Impairment	0.9%	0.6%	0.5%	0.3%	0.0%	0.5%

Source: DfE Schools Census January 2022

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need, 2018 - 2022 (%)

2018	SEN Type				No SEN
	K	EHCP	S	Total SEN	
Nursery	10.4%	1.1%	0.0%	11.5%	88.5%
Primary	13.2%	2.8%	0.1%	16.2%	83.8%
Secondary	14.7%	2.3%	0.4%	17.4%	82.6%
Special	0.6%	81.4%	17.9%	100.0%	0.0%
Pupil Referral Units	57.0%	8.6%	0.8%	66.4%	33.6%
Lambeth	13.7%	3.6%	0.5%	17.8%	82.2%
National - all schools	11.7%	2.9%		14.6%	85.4%

2019	SEN Type			
	K	EHCP	Total SEN	No SEN
Nursery	12.5%	0.9%	13.3%	86.7%
Primary	12.7%	3.0%	15.7%	84.3%
Secondary	12.6%	3.1%	15.7%	84.3%
Special	0.4%	99.6%	100.0%	0.0%
Pupil Referral Units	39.4%	11.8%	51.2%	48.8%
Lambeth	12.6%	4.4%	17.0%	83.0%
National - all schools	11.9%	3.1%	15.0%	85.0%

2020	SEN Type			
	K	EHCP	Total SEN	No SEN
Nursery	17.9%	1.5%	19.3%	80.7%
Primary	12.8%	3.2%	16.0%	84.0%
Secondary	15.0%	3.3%	18.3%	81.7%
Special	0.5%	99.5%	100.0%	0.0%
Pupil Referral Units	19.6%	18.5%	38.0%	62.0%
Lambeth	13.5%	4.7%	18.2%	81.8%
National - all schools	12.1%	3.3%	15.4%	84.6%

2021	SEN Type			
	K	EHCP	Total SEN	No SEN
Nursery	14.1%	1.4%	15.5%	84.5%
Primary	12.4%	3.5%	15.9%	84.1%
Secondary	14.6%	3.5%	18.1%	81.9%
Special	0.0%	100.0%	100.0%	0.0%
Pupil Referral Units	27.8%	31.9%	59.7%	40.3%
Lambeth	13.1%	5.1%	18.2%	81.8%

2022	SEN Type			
	K	EHCP	Total SEN	No SEN
Nursery	19.1%	4.3%	23.4%	76.6%
Primary	13.2%	3.8%	17.0%	83.0%
Secondary	14.2%	3.9%	18.1%	81.9%
Special	100.0%	100.0%	100.0%	0.0%
Pupil Referral Units	41.5%	28.0%	69.5%	30.5%
Lambeth	13.5%	5.5%	19.1%	80.9%

Sources: DfE Schools Census January Data Collections and DfE Statistical First Releases

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

National figures for 2022 were not available at the time of going to print.

Total SEN figures may not equate to their constituent parts due to rounding.

SPECIAL EDUCATIONAL NEEDS

Lambeth SEN by Ethnicity All Pupils, 2022

	Cohorts		% of total roll	
	E	K	E	K
African	552	1,061	6.7%	12.9%
Any Other Group	76	232	3.7%	11.2%
Asian Other	32	51	5.4%	8.6%
Bangladeshi	24	66	4.8%	13.3%
Black Other	110	237	7.2%	15.4%
Caribbean	363	871	7.6%	18.3%
Chinese	15	12	7.9%	6.3%
Greek	1	2	2.7%	5.4%
Gypsy/Roma	0	2	0.0%	18.2%
Indian	8	26	2.7%	8.8%
Mixed Other	112	316	4.2%	11.9%
Mixed White/Asian	14	43	2.7%	8.4%
Mixed White/Black African	37	108	4.5%	13.2%
Mixed White/Black Caribbean	101	328	5.9%	19.1%
Pakistani	19	56	3.6%	10.7%
Portuguese	66	181	5.6%	15.4%
Turkish	4	11	3.1%	8.7%
Vietnamese	4	6	5.6%	8.3%
White British	276	827	4.8%	14.4%
White Irish	8	18	4.9%	11.0%
White Other	169	414	4.0%	9.8%
Total	2,055	5,026	5.5%	13.5%

Lambeth SEN by Ethnicity Primary Pupils, 2022

	Cohorts		% of total roll	
	E	K	E	K
African	236	642	5.4%	14.6%
Any Other Group	35	143	3.2%	12.9%
Asian Other	9	28	3.0%	9.3%
Bangladeshi	9	35	3.7%	14.3%
Black Other	38	133	4.7%	16.4%
Caribbean	118	474	4.7%	18.9%
Chinese	9	5	8.0%	4.5%
Greek	0	1	0.0%	6.7%
Gypsy/Roma	0	0	0.0%	0.0%
Indian	3	15	1.8%	8.8%
Mixed Other	62	202	3.5%	11.3%
Mixed White/Asian	6	27	1.6%	7.3%
Mixed White/Black African	19	55	4.1%	11.8%
Mixed White/Black Caribbean	39	181	3.9%	18.2%
Pakistani	11	36	2.9%	9.7%
Portuguese	32	105	4.3%	14.2%
Turkish	1	8	1.4%	10.8%
Vietnamese	2	6	5.1%	15.4%
White British	106	443	2.8%	11.6%
White Irish	2	9	1.9%	8.7%
White Other	59	236	2.3%	9.2%
Total	811	2,853	3.8%	13.2%

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Source: DfE Schools Census January Data Collection

SPECIAL EDUCATIONAL NEEDS

Lambeth SEN by Ethnicity Secondary Pupils, 2022

	Cohorts		% of total roll	
	E	K	E	K
African	116	388	3.3%	11.0%
Any Other Group	16	84	1.7%	9.1%
Asian Other	8	22	2.9%	8.1%
Bangladeshi	6	29	2.5%	12.2%
Black Other	31	98	4.7%	15.0%
Caribbean	123	367	6.0%	18.0%
Chinese	0	7	0.0%	10.0%
Greek	0	1	0.0%	5.6%
Gypsy/Roma	0	2	0.0%	66.7%
Indian	2	10	1.6%	8.2%
Mixed Other	22	106	2.8%	13.6%
Mixed White/Asian	3	16	2.3%	12.4%
Mixed White/Black African	8	49	2.5%	15.0%
Mixed White/Black Caribbean	31	136	4.8%	20.9%
Pakistani	6	19	4.1%	12.9%
Portuguese	22	71	5.4%	17.4%
Turkish	2	3	3.8%	5.8%
Vietnamese	0	0	0.0%	0.0%
White British	76	369	4.4%	21.4%
White Irish	4	9	7.1%	16.1%
White Other	51	172	3.3%	11.0%
Total	559	2,045	3.9%	14.2%

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Lambeth SEN by Gender All Pupils, 2022

	Cohorts		% of total roll	
	E	K	E	K
Girls	536	1,825	2.9%	10.0%
Boys	1,519	3,201	8.0%	16.9%
Total	2,055	5,026	5.5%	13.5%

Lambeth SEN by Gender Primary Pupils, 2022

	Cohorts		% of total roll	
	E	K	E	K
Girls	222	999	2.1%	9.3%
Boys	589	1,854	5.4%	17.1%
Total	811	2,853	3.8%	13.2%

Lambeth SEN by Gender Secondary Pupils, 2022

	Cohorts		% of total roll	
	E	K	E	K
Girls	146	785	2.0%	11.0%
Boys	413	1,260	5.7%	17.4%
Total	559	2,045	3.9%	14.2%

Source: DfE Schools Census January Data Collection

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2022

School	DfE School Census 2022			
	K	EHCP	Total SEN	No SEN
Allen Edwards	23.9%	10.8%	34.7%	65.3%
Archbishop Sumners CofE	18.1%	5.2%	23.3%	76.7%
Ashmole	12.3%	1.8%	14.0%	86.0%
Bonneville	5.5%	2.5%	8.0%	92.0%
Christ Church Primary (SW9)	11.2%	2.6%	13.8%	86.2%
Christ Church Streatham CofE	10.6%	2.8%	13.4%	86.6%
Clapham Manor	14.9%	3.1%	18.0%	82.0%
Corpus Christi RC	16.1%	2.7%	18.8%	81.2%
Crown Lane	15.7%	6.7%	22.3%	77.7%
Dunraven	18.3%	2.7%	21.0%	79.0%
Elm Wood	15.1%	2.6%	17.6%	82.4%
Fenstanton	24.2%	2.7%	26.9%	73.1%
Glenbrook	21.5%	4.3%	25.8%	74.2%
Granton	9.7%	1.8%	11.5%	88.5%
Heathbrook	8.8%	2.3%	11.1%	88.9%
Henry Cavendish	3.3%	2.0%	5.3%	94.7%
Henry Fawcett	12.5%	4.2%	16.7%	83.3%
Herbert Morrison	10.2%	4.2%	14.4%	85.6%
Hill Mead	32.4%	4.8%	37.3%	62.7%
Hitherfield	7.7%	3.1%	10.8%	89.2%
Holy Trinity CofE	4.4%	6.0%	10.4%	89.6%
Immanuel CofE	9.0%	1.9%	10.9%	89.1%
Iqra	6.1%	4.5%	10.6%	89.4%
Jessop	5.7%	2.6%	8.3%	91.7%
Johanna Oasis Academy	10.8%	5.2%	16.0%	84.0%
Jubilee	27.3%	7.9%	35.2%	64.8%
Julian's	12.8%	2.6%	15.4%	84.6%
Kings Avenue	16.2%	4.2%	20.4%	79.6%
Kingswood	21.3%	2.5%	23.8%	76.2%
Lark Hall Primary	24.0%	17.4%	41.4%	58.6%
Loughborough	14.0%	1.7%	15.7%	84.3%
Macaulay CofE	7.3%	6.2%	13.6%	86.4%
Orchard	16.8%	1.4%	18.3%	81.7%
Paxton	11.1%	1.9%	13.0%	87.0%
Reay	15.6%	2.5%	18.1%	81.9%
Richard Atkins	19.1%	5.0%	24.1%	75.9%
Rosendale	4.4%	1.4%	5.8%	94.2%
St Andrew's CofE	8.2%	3.3%	11.4%	88.6%
St Andrew's RC	4.5%	2.2%	6.7%	93.3%
St Anne's RC	12.5%	3.1%	15.6%	84.4%
St Bede's RC	4.0%	2.4%	6.5%	93.5%
St Bernadette RC	16.1%	2.5%	18.6%	81.4%
St Helen's RC	22.0%	5.6%	27.6%	72.4%
St John The Divine CofE	16.5%	3.8%	20.3%	79.7%
St John's CofE	15.1%	1.9%	17.0%	83.0%
St Jude's CofE	4.7%	3.1%	7.8%	92.2%

Source: DfE Schools Census January Data Collection

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2022

School	DfE School Census 2022			
	K	EHCP	Total SEN	No SEN
St Leonard's CofE	6.3%	3.9%	10.1%	89.9%
St Luke's CofE	15.1%	2.8%	17.9%	82.1%
St Mark's CofE	13.7%	3.9%	17.6%	82.4%
St Mary's RC	11.0%	2.5%	13.5%	86.5%
St Saviour's CofE	24.6%	0.5%	25.1%	74.9%
St Stephen's CofE	14.9%	2.4%	17.3%	82.7%
Stockwell	1.5%	2.8%	4.3%	95.7%
Streatham Wells	11.1%	2.7%	13.8%	86.2%
Sudbourne	15.2%	4.3%	19.5%	80.5%
Sunnyhill	20.9%	3.3%	24.2%	75.8%
Telferscot	16.3%	2.4%	18.7%	81.3%
Van Gogh	14.3%	3.4%	17.6%	82.4%
Vauxhall	17.1%	2.1%	19.2%	80.8%
Walnut Tree Walk	13.1%	2.4%	15.5%	84.5%
Woodmansterne	8.9%	1.2%	10.0%	90.0%
Wyvil	17.2%	21.0%	38.2%	61.8%
Total	13.2%	3.8%	17.0%	83.0%

Secondary Schools (% of pupils by SEN Provision Type), 2022

School	DfE School Census 2022			
	K	EHCP	Total SEN	No SEN
Archbishop Tenison's	15.1%	3.1%	18.2%	81.8%
Bishop Thomas Grant	10.4%	3.9%	14.3%	85.7%
City Heights E-ACT Academy	30.5%	4.5%	35.0%	65.0%
Dunraven	13.4%	4.8%	18.2%	81.8%
Elmgreen	10.6%	4.6%	15.2%	84.8%
Evelyn Grace	11.8%	1.3%	13.0%	87.0%
Harris Academy Clapham	11.7%	3.6%	15.2%	84.8%
Harris Academy Sixth Form	1.9%	1.0%	2.9%	97.1%
Kings College Sixth Form	14.3%	0.0%	14.3%	85.7%
La Retraite	6.4%	1.3%	7.7%	92.3%
Lambeth Academy	8.0%	3.8%	11.8%	88.2%
Lilian Baylis	6.6%	5.4%	12.0%	88.0%
London Nautical	15.8%	5.8%	21.5%	78.5%
Norwood	23.1%	3.9%	27.0%	73.0%
Oasis Academy South Bank	11.5%	5.2%	16.7%	83.3%
Platanos College	32.3%	3.3%	35.6%	64.4%
Saint Gabriel's College	18.5%	4.2%	22.7%	77.3%
South Bank Engineering UTC	7.7%	2.6%	10.3%	89.7%
St Martin-in-the-Fields	8.2%	2.3%	10.5%	89.5%
Trinity Academy	16.8%	4.3%	21.1%	78.9%
Woodmansterne	13.3%	5.3%	18.5%	81.5%
Total	14.2%	3.9%	18.1%	81.9%

Source: DfE Schools Census January Data Collection

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Nursery Schools (% of pupils by SEN Provision Type), 2022

	DfE School Census 2022			
School	K	EHCP	Total SEN	No SEN
Effra	7.0%	1.0%	8.0%	92.0%
Ethelred	25.0%	2.2%	27.2%	72.8%
Holmewood	17.7%	3.8%	21.5%	78.5%
Maytree	31.0%	4.0%	35.0%	65.0%
Triangle	14.3%	12.9%	27.1%	72.9%
Total	19.1%	4.3%	23.4%	76.6%

Special Schools (% of pupils by SEN Provision Type), 2022

	DfE School Census 2022			
School	K	EHCP	Total SEN	No SEN
Elm Court	-	100%	100%	-
Lansdowne	-	100%	100%	-
Livity	-	100%	100%	-
Michael Tippett	-	100%	100%	-
NAS Vanguard	-	100%	100%	-
Turney	-	100%	100%	-
Total	-	100%	100%	-

Pupil Referral Units (% of pupils by SEN Provision Type), 2022

	DfE School Census 2022			
School	K	EHCP	Total SEN	No SEN
Kennington Park Bridge to School	52.6%	34.2%	86.8%	13.2%
The Park Centre	31.8%	22.7%	54.5%	45.5%
Total	41.5%	28.0%	69.5%	30.5%

Source: DfE Schools Census January Data Collection

A new SEN code of practice came into effect in September 2014. The 'A' and 'P' classifications were replaced by 'K' (SEN support). Education Health Care Plans (EHCPs) replaced statements.

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2013 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the check) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2016, KS1 and KS2 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Non-Fluent'. Those classified as Stage E are 'Fully Fluent'.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2018 & 2019 (5 Year Olds)

School	2018			2019		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
Allen Edwards	60%	30.9	60%	69%	30.8	69%
Archbishop Sumners CofE	69%	34.5	69%	74%	36.0	74%
Ashmole	77%	34.7	77%	67%	32.5	67%
Bonneville	78%	35.0	78%	78%	34.1	78%
Christ Church Primary (SW9)	71%	33.8	71%	68%	32.6	68%
Christ Church Streatham CofE	77%	36.1	77%	76%	36.8	76%
Clapham Manor	76%	36.5	76%	65%	33.6	63%
Corpus Christi RC	76%	39.6	76%	75%	37.2	75%
Crown Lane	67%	32.3	65%	50%	31.5	50%
Dunraven	76%	35.6	73%	72%	34.3	72%
Elm Wood	69%	32.3	69%	72%	32.9	69%
Fenstanton	62%	30.1	62%	67%	32.0	60%
Glenbrook	63%	31.2	63%	76%	32.4	76%
Granton	74%	36.1	74%	81%	35.5	81%
Heathbrook	71%	31.3	51%	67%	31.4	55%
Henry Cavendish	72%	31.9	69%	69%	31.3	68%
Henry Fawcett	68%	34.2	68%	71%	32.2	71%
Herbert Morrison	74%	36.5	74%	71%	33.7	71%
Hill Mead	57%	30.5	55%	58%	31.7	58%
Hitherfield	72%	35.5	72%	70%	33.4	70%
Holy Trinity CofE	63%	31.3	60%	74%	32.9	74%
Immanuel CofE	77%	33.5	77%	73%	34.0	73%
Iqra	70%	31.5	70%	70%	33.6	70%
Jessop	86%	34.9	86%	88%	33.6	85%
Johanna Oasis Academy	87%	37.7	87%	77%	35.9	77%
Jubilee	66%	32.9	66%	72%	34.5	72%
Julian's	76%	34.1	76%	76%	32.7	76%
Kings Avenue	70%	33.7	61%	71%	31.8	63%
Kingswood	71%	33.7	65%	74%	33.1	72%
Lark Hall	73%	28.4	73%	65%	31.8	65%
Loughborough	68%	31.1	68%	67%	30.0	65%
Macaulay CofE	71%	33.2	71%	70%	33.0	70%
Orchard	73%	32.2	73%	77%	32.6	73%
Paxton	72%	32.6	71%	70%	35.2	70%
Reay	70%	34.9	70%	77%	36.5	77%
Richard Atkins	56%	28.4	48%	59%	32.1	54%
Rosendale	82%	34.3	79%	79%	33.4	79%
St Andrew's CofE	80%	36.3	80%	78%	34.0	78%
St Andrew's RC	76%	34.5	76%	71%	32.9	71%
St Anne's RC	67%	31.3	65%	53%	29.9	40%
St Bede's RC	74%	35.9	74%	72%	33.4	68%
St Helen's RC	71%	31.3	71%	69%	33.9	69%
St John the Divine CofE	81%	36.3	81%	94%	39.2	94%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
- Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance, 2018 & 2019 (5 Year Olds)

School	2018			2019		
	% of pupils at GLD	Average Points Score	% at or above all Learning Goals	% of pupils at GLD	Average Points Score	% at or above all Learning Goals
St John's CofE	68%	32.2	68%	76%	33.8	76%
St Jude's CofE	87%	34.6	87%	81%	35.0	81%
St Leonard's CofE	79%	35.4	77%	82%	36.5	81%
St Luke's CofE	72%	36.7	72%	79%	39.0	79%
St Mark's CofE	71%	33.0	67%	70%	31.0	70%
St Mary's RC	72%	34.7	60%	73%	33.8	71%
St Saviour's CofE	70%	32.6	63%	61%	34.0	61%
St Stephen's CofE	71%	35.8	71%	76%	37.9	76%
Stockwell	76%	36.7	76%	81%	38.3	80%
Streatham Wells	74%	33.1	71%	77%	31.5	74%
Sudbourne	76%	35.1	76%	68%	31.7	68%
Sunnyhill	69%	32.5	69%	73%	32.8	73%
Telferscot	83%	36.3	83%	81%	36.2	81%
Van Gogh	74%	32.5	68%	70%	30.9	70%
Vauxhall	69%	32.7	69%	74%	34.5	74%
Walnut Tree Walk	70%	31.7	70%	72%	32.2	72%
Woodmansterne	75%	34.2	75%	69%	30.4	69%
Wyvil	65%	32.2	65%	62%	30.3	62%
Lambeth	72%	33.7	70%	72%	33.3	70%
National	72%	34.6	70%	72%	34.6	71%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

- The EYFS is a teacher assessment of reception age children in Prime Learning Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).
- A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.
- The measures reported here are:
- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
 - Average Total Points for the cohort. If a pupil achieves the expected in all the learning goals, their average total points will be 34.0 (17 early learning goals times the score of 2)
 - Percentage expected or exceeding all the 17 Learning Goals.

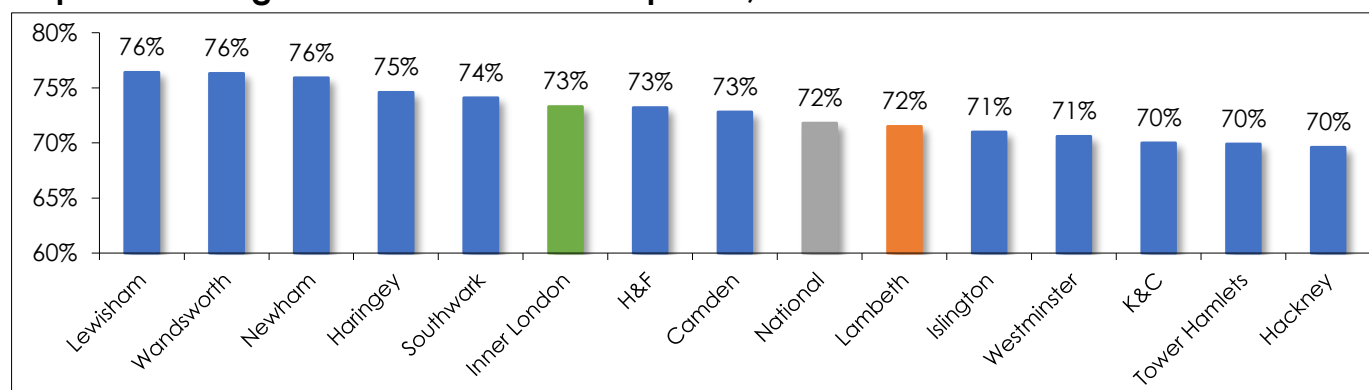
PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by Inner London Borough, 2016 - 2019 (5 Year Olds)

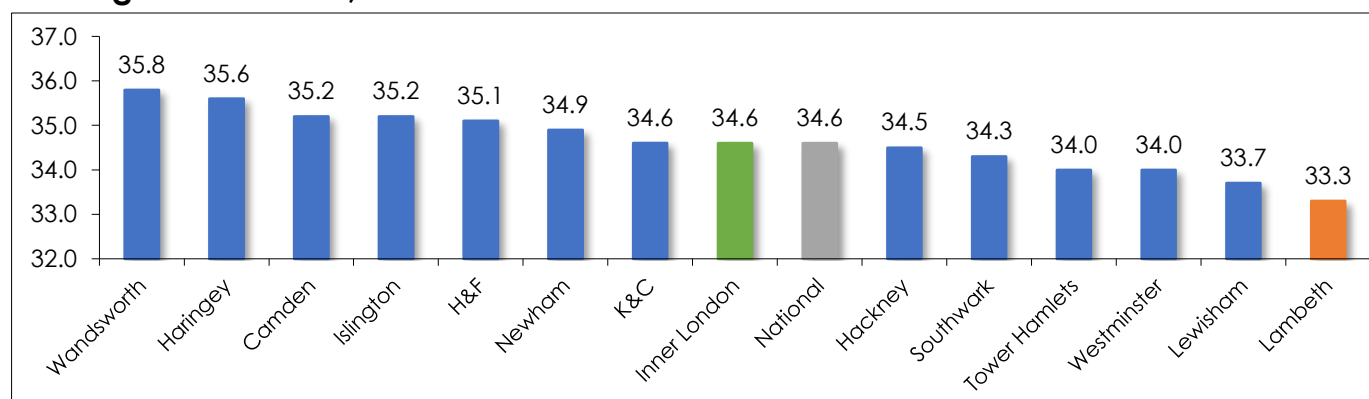
	% achieving GLD			
	2016	2017	2018	2019
Camden	65%	67%	71%	73%
H&F	70%	74%	74%	73%
Hackney	69%	72%	70%	70%
Haringey	71%	73%	76%	75%
Islington	66%	70%	71%	71%
K&C	65%	69%	70%	70%
Lambeth	69%	71%	72%	72%
Lewisham	77%	78%	78%	76%
Newham	73%	75%	76%	76%
Southwark	72%	74%	75%	74%
Tower Hamlets	66%	69%	69%	70%
Wandsworth	73%	75%	76%	76%
Westminster	68%	72%	72%	71%
Inner London	71%	73%	74%	73%
National	69%	71%	72%	72%

	Average Points Score			
	2016	2017	2018	2019
Camden	34.2	34.2	34.8	35.2
H&F	34.6	35.3	35.1	35.1
Hackney	34.8	34.7	34.7	34.5
Haringey	34.6	35.0	35.8	35.6
Islington	33.8	33.9	34.6	35.2
K&C	33.9	34.2	34.7	34.6
Lambeth	33.5	33.8	33.7	33.3
Lewisham	33.3	33.4	33.4	33.7
Newham	35.5	35.3	35.1	34.9
Southwark	34.2	34.6	34.8	34.3
Tower Hamlets	34.3	34.1	34.2	34.0
Wandsworth	36.0	35.8	36.1	35.8
Westminster	35.0	34.5	34.4	34.0
Inner London	34.5	34.6	34.7	34.6
National	34.5	34.5	34.6	34.6

Pupils Achieving a Good Level of Development, 2019



Average Points Score, 2019



Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Lambeth Early Years Foundation Stage Performance 2018 & 2019 (5 Year Olds)

Lambeth Performance by Ethnic Group

Ethnic Background	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
African	32.9	72%	67%	661	32.1	66%	64%	569
Somali	31.0	69%	66%	113	29.9	59%	57%	95
Any Other Group	32.7	62%	62%	113	31.9	67%	65%	126
Asian Other	35.4	86%	83%	36	32.5	67%	67%	49
Bangladeshi	33.1	75%	75%	28	29.0	43%	43%	30
Black Other	33.0	66%	66%	117	32.8	71%	69%	114
Caribbean	32.6	68%	66%	325	32.5	67%	66%	328
Chinese	33.5	84%	84%	19	35.0	82%	82%	11
Greek	SUPP	SUPP	SUPP	4	35.6	80%	80%	5
Gypsy/Roma	SUPP	SUPP	SUPP	1	n/a	n/a	n/a	0
Indian	33.1	76%	65%	17	32.8	67%	67%	24
Mixed Other	33.6	67%	66%	248	33.0	69%	68%	267
Mixed White/Asian	36.9	83%	83%	53	35.5	78%	78%	55
Mixed White/Black African	33.7	74%	71%	68	31.4	58%	56%	62
Mixed White/Black Caribbean	32.9	65%	63%	139	34.6	78%	77%	126
Pakistani	32.5	64%	64%	47	31.6	63%	60%	52
Portuguese	31.7	64%	63%	98	31.8	64%	62%	110
Turkish	28.1	43%	43%	7	33.0	80%	70%	10
Vietnamese	34.3	71%	71%	7	30.5	75%	75%	4
White British	35.9	83%	82%	642	35.5	83%	83%	607
White Irish	36.9	91%	91%	22	39.9	100%	100%	16
White Other	33.3	72%	71%	411	33.6	74%	72%	387

Lambeth Performance by Gender

Gender	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Boys	32.8	67%	64%	1,597	32.3	65%	66%	1,552
Girls	34.6	78%	77%	1,576	34.3	77%	76%	1,512

Lambeth Performance by Free School Meal Status

FSM Status	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Free Meals	31.8	62%	60%	638	31.9	61%	60%	706
Paid Meals	34.1	75%	73%	2,535	33.7	75%	73%	2,354

Lambeth Performance by Term of Birth

Term of birth	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
Autumn Born	35.4	81%	79%	1,102	34.8	79%	77%	1,019
Spring Born	33.5	72%	71%	1,042	33.4	73%	72%	1,011
Summer Born	31.9	63%	61%	1,029	31.7	64%	62%	1,036

Lambeth Performance by SEN Status

SEN Status	2018				2019			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
No SEN	34.5	77%	75%	2,858	34.2	77%	75%	2,772
SEN Support	26.8	32%	29%	262	26.3	31%	30%	218
Statement/EHCP	18.5	6%	6%	53	19.4	0%	0%	72

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

National Early Years Foundation Stage Performance 2018 & 2019 (5 Year Olds)

Performance by Pupil Characteristics

Ethnicity	2018 - National Results				2019 - National Results			
	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort	Average Points Score	% of pupils at GLD	% at or above all Learning Goals	Cohort
White	34.7	72%	70%	490,390	34.9	73%	72%	459,403
White British	35.0	73%	71%	439,886	35.1	74%	73%	409,675
Irish	36.0	76%	74%	1,615	36.2	75%	74%	1,551
Traveller Of Irish Heritage	29.9	39%	37%	656	29.6	40%	39%	665
Gypsy / Roma	27.8	31%	30%	1,997	28.5	35%	34%	2,151
Any Other White Background	32.8	64%	62%	46,236	33.2	67%	66%	45,361
Mixed	34.8	73%	71%	41,401	34.9	73%	72%	41,685
White and Black Caribbean	34.1	68%	66%	10,389	34.3	70%	69%	9,814
White and Black African	34.7	72%	70%	5,698	34.6	72%	71%	5,777
White and Asian	35.7	77%	75%	10,213	35.8	76%	75%	10,305
Any Other Mixed Background	34.9	73%	72%	15,101	34.9	74%	73%	15,789
Asian	33.5	69%	67%	70,380	33.7	71%	69%	69,185
Indian	35.2	77%	75%	20,514	35.5	79%	78%	20,363
Pakistani	32.4	64%	61%	27,931	32.7	66%	64%	27,141
Bangladeshi	32.9	67%	64%	10,363	33.1	69%	67%	10,212
Any Other Asian Background	33.6	70%	67%	11,572	33.6	71%	69%	11,469
Black	33.6	70%	68%	33,328	33.4	69%	68%	31,136
Black Caribbean	33.7	68%	67%	5,964	33.6	69%	68%	5,270
Black African	33.6	70%	68%	22,542	33.4	70%	68%	21,432
Any Other Black Background	33.3	68%	66%	4,822	33.1	67%	66%	4,434
Chinese	34.7	74%	72%	3,334	35.5	78%	76%	3,002
Any Other Ethnic Group	32.5	63%	61%	11,824	32.5	65%	63%	12,048
Unclassified	33.0	56%	55%	19,207	33.0	59%	58%	22,487
Free School Meals (FSM)								
FSM	31.5	56%	54%	91,641	31.5	57%	55%	89,742
All Other Pupils	34.9	73%	71%	578,223	35.1	74%	73%	549,204
Month of birth								
Autumn born	36.7	81%	79%	226,558	36.7	81%	79%	217,750
Spring born	34.5	72%	71%	207,144	34.6	73%	72%	204,940
Summer born	32.4	61%	60%	218,647	32.4	62%	61%	216,256
SEN provision								
No SEN	35.6	77%	76%	579,279	35.6	77%	76%	564,913
SEN support	26.6	28%	27%	50,957	26.6	29%	28%	50,490
SEN statement/EHCP	19.6	5%	4%	9,705	19.5	5%	4%	10,747
Gender								
Female	35.8	78%	77%	326,827	35.8	78%	78%	311,521
Male	33.4	65%	63%	343,037	34.6	66%	64%	327,425
All pupils	34.6	72%	70%	669,864	34.6	72%	71%	638,946

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2015-2019 (6 Year Olds) Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check				
	2015	2016	2017	2018	2019
Allen Edwards	70%	79%	77%	84%	74%
Archbishop Sumners CofE	83%	70%	88%	85%	81%
Ashmole	92%	93%	97%	93%	97%
Bonneville	89%	87%	92%	94%	91%
Christ Church Primary (SW9)	59%	76%	80%	83%	83%
Christ Church Streatham CofE	90%	83%	88%	93%	90%
Clapham Manor	73%	92%	88%	90%	80%
Corpus Christi RC	86%	90%	89%	87%	90%
Crown Lane	77%	73%	71%	85%	61%
Dunraven	84%	88%	70%	92%	80%
Elm Wood	93%	83%	67%	81%	83%
Fenstanton	80%	87%	83%	87%	70%
Glenbrook	93%	82%	85%	83%	76%
Granton	87%	84%	91%	92%	91%
Heathbrook	77%	83%	83%	87%	86%
Henry Cavendish	79%	74%	87%	87%	80%
Henry Fawcett	76%	82%	85%	86%	62%
Herbert Morrison	92%	83%	100%	91%	93%
Hill Mead	80%	86%	83%	84%	66%
Hitherfield	78%	86%	85%	91%	77%
Holy Trinity CofE	83%	81%	82%	94%	86%
Immanuel CofE	80%	86%	85%	93%	90%
Iqra	90%	87%	93%	97%	90%
Jessop	85%	91%	90%	84%	83%
Johanna Oasis Academy	73%	81%	87%	93%	93%
Jubilee	69%	72%	72%	71%	72%
Julian's	67%	93%	89%	91%	87%
Kings Avenue	93%	75%	65%	80%	80%
Kingswood	85%	82%	76%	80%	84%
Lark Hall	87%	70%	80%	81%	63%
Loughborough	78%	82%	76%	88%	84%
Macaulay CofE	76%	83%	83%	69%	76%
Orchard	96%	96%	97%	93%	97%
Paxton	83%	86%	91%	77%	87%
Reay	83%	87%	79%	70%	80%
Richard Atkins	78%	86%	87%	73%	73%
Rosendale	77%	92%	88%	77%	79%
St Andrew's CofE	87%	82%	86%	88%	86%
St Andrew's RC	97%	100%	90%	95%	100%
St Anne's RC	89%	83%	87%	86%	64%
St Bede's RC	88%	86%	82%	83%	81%
St Helen's RC	84%	95%	84%	83%	86%
St John the Divine CofE	81%	93%	100%	85%	82%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results, 2015-2019 (6 Year Olds)
Pupils 'Working At' the level of the check (%)

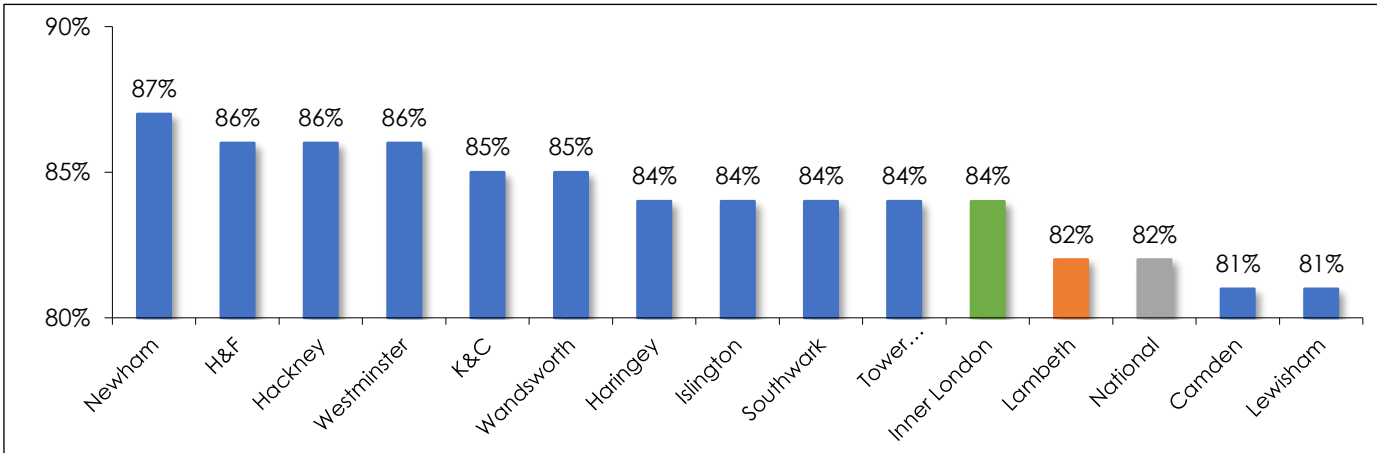
School	% of Pupils Working At (Wa) the level of the check				
	2015	2016	2017	2018	2019
St John's CofE	83%	71%	79%	82%	83%
St Jude's CofE	89%	97%	86%	97%	97%
St Leonard's CofE	83%	80%	83%	96%	94%
St Luke's CofE	74%	83%	85%	72%	85%
St Mark's CofE	88%	74%	80%	73%	77%
St Mary's RC	91%	83%	92%	96%	96%
St Saviour's CofE	93%	80%	71%	80%	84%
St Stephen's CofE	72%	87%	88%	84%	72%
Stockwell	93%	95%	86%	86%	87%
Streatham Wells	93%	97%	93%	90%	97%
Sudbourne	93%	96%	98%	91%	96%
Sunnyhill	77%	73%	88%	71%	67%
Telferscot	88%	90%	88%	87%	86%
Van Gogh	80%	79%	81%	96%	87%
Vauxhall	85%	92%	83%	82%	80%
Walnut Tree Walk	77%	80%	80%	80%	81%
Woodmansterne	81%	88%	88%	88%	89%
Wyvil	81%	83%	84%	83%	82%
Lambeth	82%	84%	84%	85%	82%
National	77%	81%	81%	82%	82%

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

Pupils 'Working At' the level of the check 2015-2019 by Inner London Borough (%)

	% of Pupils Working At (Wa) the level of the check				
	2015	2016	2017	2018	2019
Camden	75%	80%	82%	83%	81%
H&F	82%	85%	86%	88%	86%
Hackney	82%	85%	86%	86%	86%
Haringey	76%	82%	83%	85%	84%
Islington	77%	80%	82%	84%	84%
K&C	84%	87%	86%	86%	85%
Lambeth	82%	84%	84%	85%	82%
Lewisham	83%	83%	81%	84%	81%
Newham	83%	87%	88%	88%	87%
Southwark	81%	82%	84%	85%	84%
Tower Hamlets	78%	81%	82%	82%	84%
Wandsworth	83%	85%	86%	88%	85%
Westminster	81%	88%	87%	86%	86%
Inner London	81%	84%	84%	85%	84%
National	77%	81%	81%	82%	82%

Pupils 'Working At' the level of the check by Inner London Borough (%), 2019



PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Lambeth Year 1 Phonics Performance 2018 & 2019 (6 Year Olds)

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2018		2019	
	% Wa	Cohort	% Wa	Cohort
African	85%	616	85%	636
<i>Somali</i>	91%	66	79%	116
Any Other Group	80%	127	78%	130
Asian Other	80%	40	92%	36
Bangladeshi	82%	33	85%	26
Black Other	87%	114	80%	118
Caribbean	80%	379	73%	324
Chinese	92%	24	100%	19
Greek	SUPP	4	50%	4
Gypsy/Roma	SUPP	2	33%	3
Indian	96%	28	95%	20
Mixed Other	87%	272	78%	239
Mixed White/Asian	98%	46	95%	55
Mixed White/Black African	84%	64	78%	65
Mixed White/Black Caribbean	82%	159	74%	139
Pakistani	85%	55	86%	51
Portuguese	81%	106	77%	94
Turkish	67%	6	100%	6
Vietnamese	71%	7	86%	7
White British	90%	613	89%	609
White Irish	90%	10	95%	20
White Other	86%	409	85%	398

Lambeth Performance by Gender (% working at the level of the check)

Gender	2018		2019	
	% Wa	Cohort	% Wa	Cohort
Boys	82%	1,596	80%	1,582
Girls	89%	1,597	85%	1,560

Lambeth Performance by Free School Meal Status (% working at the level of the check)

FSM Status	2018		2019	
	% Wa	Cohort	% Wa	Cohort
Free Meals	79%	638	73%	743
Paid Meals	87%	2,553	86%	2,327

Lambeth Performance by Term of Birth (% working at the level of the check)

Term of birth	2018		2019	
	% Wa	Cohort	% Wa	Cohort
Autumn Born	90%	1,012	87%	1,083
Spring Born	85%	818	83%	795
Summer Born	82%	1,363	78%	1,264

Lambeth Performance by SEN Status (% working at the level of the check)

SEN Status	2018		2019	
	% Wa	Cohort	% Wa	Cohort
No SEN	90%	2,736	88%	2,649
SEN Support	64%	365	53%	339
Statement/EHCP	21%	90	24%	82

Comparison of Lambeth and National Results 2018 & 2019 (% working at the level of the check)

Subject	% Wa	
	2018	2019
Lambeth	85%	82%
National	82%	82%

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

National Year 1 Phonics Performance 2018 & 2019 (6 Year Olds)

Performance by Pupil Characteristics (% working at the level of the checks)

Ethnicity	2018		2019	
	% Wa	Cohort	% Wa	Cohort
White	82%	490,994	82%	475,212
White British	83%	439,105	82%	423,914
Irish	83%	1,601	82%	1,565
Traveller Of Irish Heritage	43%	664	42%	650
Gypsy / Roma	42%	2,346	43%	2,359
Any Other White Background	81%	47,278	81%	46,724
Mixed	84%	42,213	84%	42,432
White and Black Caribbean	79%	10,550	79%	10,169
White and Black African	84%	5,814	84%	5,735
White and Asian	88%	10,315	87%	10,423
Any Other Mixed Background	85%	15,534	84%	16,105
Asian	85%	71,729	85%	70,900
Indian	90%	20,858	90%	20,915
Pakistani	82%	28,474	82%	27,672
Bangladeshi	83%	10,653	84%	10,538
Any Other Asian Background	87%	11,744	85%	11,775
Black	84%	34,229	83%	33,284
Black Caribbean	80%	6,042	80%	5,737
Black African	85%	23,185	85%	22,769
Any Other Black Background	83%	5,002	82%	4,778
Chinese	91%	3,342	91%	3,298
Any Other Ethnic Group	81%	12,269	79%	12,690
Unclassified	62%	9,723	63%	11,336
Free School Meals (FSM)				
FSM	70%	91,891	70%	105,516
All Other Pupils	84%	572,608	84%	543,636
Month of birth				
Autumn born	82%	223,338	87%	224,797
Spring born	89%	217,405	82%	207,250
Summer born	48%	223,756	77%	217,105
SEN provision				
No SEN	89%	575,598	88%	559,672
SEN support	48%	72,280	48%	71,551
SEN statement/EHCP	19%	12,645	20%	13,508
Gender				
Female	86%	324,257	85%	316,667
Male	79%	340,242	78%	332,485
All pupils	82%	664,499	82%	649,152

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2019 (7 Year Olds) Pupils Reaching the Expected Standard and at Greater Depth (%)

School	% expected or above				% greater depth			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Allen Edwards	82%	78%	82%	81%	18%	6%	18%	14%
Archbishop Sumners CofE	78%	72%	78%	76%	24%	16%	29%	23%
Ashmole	80%	83%	73%	79%	33%	27%	27%	29%
Bonneville	86%	84%	88%	86%	41%	29%	35%	35%
Christ Church Primary (SW9)	79%	79%	79%	79%	29%	21%	29%	26%
Christ Church Streatham CofE	93%	93%	93%	93%	33%	33%	44%	37%
Clapham Manor	80%	82%	87%	83%	43%	27%	30%	33%
Corpus Christi RC	84%	77%	84%	82%	44%	32%	28%	35%
Crown Lane	64%	60%	66%	63%	21%	9%	23%	18%
Dunraven	90%	81%	84%	85%	29%	19%	29%	26%
Elm Wood	79%	71%	80%	77%	29%	13%	18%	20%
Fenstanton	66%	57%	85%	69%	27%	18%	19%	21%
Glenbrook	81%	77%	81%	79%	31%	15%	38%	28%
Granton	85%	76%	86%	82%	31%	19%	24%	25%
Heathbrook	78%	73%	73%	75%	18%	11%	16%	15%
Henry Cavendish	76%	70%	75%	74%	25%	17%	22%	21%
Henry Fawcett	73%	73%	70%	72%	18%	15%	20%	18%
Herbert Morrison	86%	86%	86%	86%	29%	24%	29%	27%
Hill Mead	77%	65%	72%	71%	20%	17%	23%	20%
Hitherfield	83%	82%	82%	82%	30%	31%	29%	30%
Holy Trinity CofE	77%	71%	77%	75%	20%	11%	17%	16%
Immanuel CofE	81%	76%	78%	78%	20%	11%	19%	17%
Iqra	90%	90%	90%	90%	30%	27%	27%	28%
Jessop	80%	73%	80%	78%	25%	16%	20%	20%
Johanna Oasis Academy	78%	74%	78%	77%	30%	15%	15%	20%
Jubilee	81%	83%	79%	81%	36%	24%	31%	30%
Julian's	80%	69%	75%	74%	29%	18%	28%	25%
Kings Avenue	74%	72%	77%	74%	23%	21%	26%	23%
Kingswood	73%	70%	80%	74%	23%	9%	16%	16%
Lark Hall	58%	58%	67%	61%	28%	22%	22%	24%
Loughborough	74%	70%	77%	74%	28%	15%	28%	23%
Macaulay CofE	62%	59%	69%	63%	28%	7%	14%	16%
Orchard	83%	83%	90%	85%	10%	7%	10%	9%
Paxton	82%	78%	88%	83%	33%	18%	30%	27%
Reay	72%	72%	79%	75%	34%	24%	24%	28%
Richard Atkins	72%	69%	75%	72%	28%	19%	22%	23%
Rosendale	84%	81%	83%	83%	36%	18%	28%	27%
St Andrew's CofE	76%	76%	80%	77%	28%	20%	20%	23%
St Andrew's RC	88%	76%	76%	80%	25%	19%	24%	23%
St Anne's RC	61%	57%	65%	61%	16%	2%	12%	10%
St Bede's RC	76%	72%	78%	75%	29%	17%	24%	24%
St Helen's RC	75%	72%	75%	74%	22%	19%	19%	20%
St John the Divine CofE	88%	88%	79%	85%	33%	8%	17%	19%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

'% expected or above' includes those pupils reaching the expected standard and those working at greater depth

As of 2016, KS1 results are no longer reported using levels and have been replaced by scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.

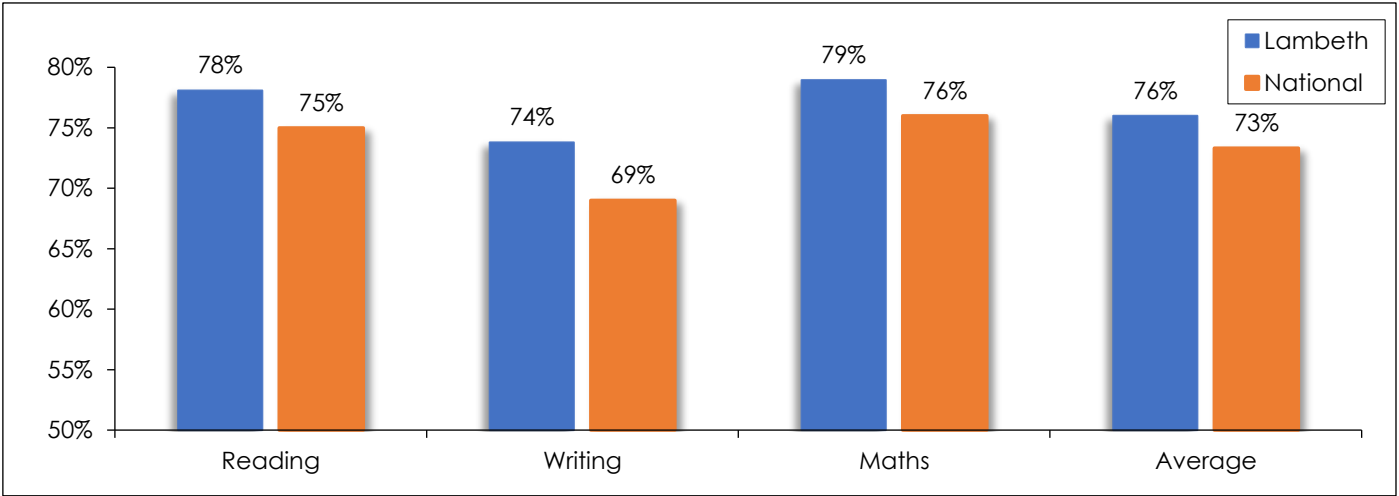
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment Performance, 2019 (7 Year Olds)
Pupils Reaching the Expected Standard and at Greater Depth (%)

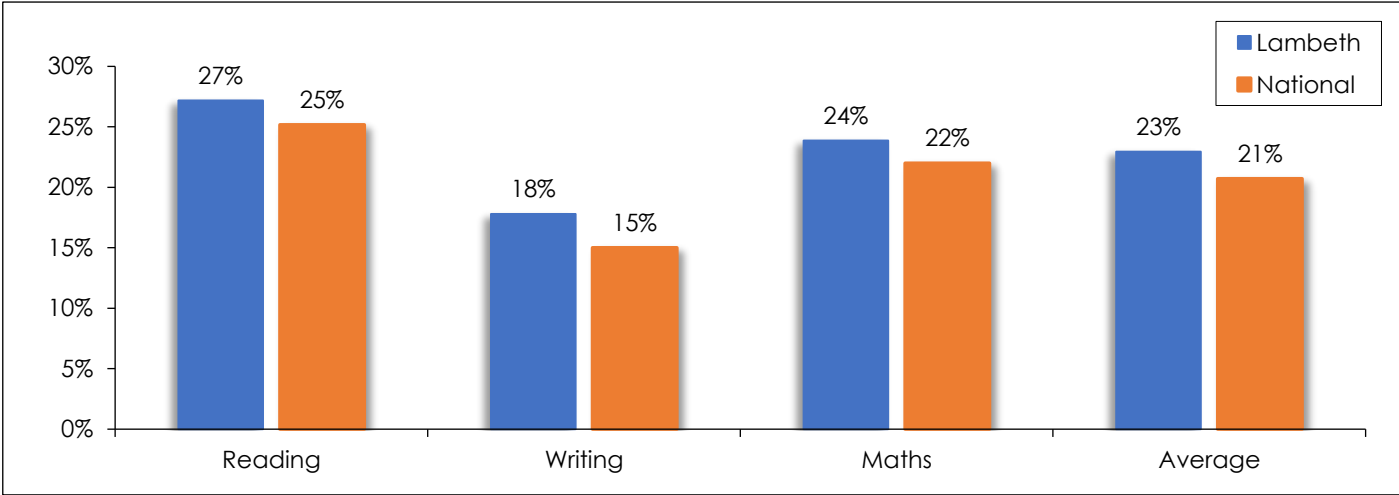
School	% expected or above				% greater depth			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
St John's CofE	78%	78%	81%	79%	33%	30%	33%	32%
St Jude's CofE	90%	90%	83%	88%	40%	20%	27%	29%
St Leonard's CofE	87%	79%	85%	84%	23%	23%	28%	25%
St Luke's CofE	86%	86%	95%	89%	48%	33%	33%	38%
St Mark's CofE	76%	68%	76%	73%	24%	16%	24%	21%
St Mary's RC	79%	87%	85%	84%	36%	21%	21%	26%
St Saviour's CofE	79%	72%	79%	77%	31%	21%	31%	28%
St Stephen's CofE	77%	77%	73%	76%	19%	19%	19%	19%
Stockwell	76%	74%	81%	77%	19%	7%	16%	14%
Streatham Wells	87%	87%	90%	88%	33%	20%	33%	29%
Sudbourne	78%	71%	78%	76%	29%	18%	31%	26%
Sunnyhill	73%	67%	69%	70%	7%	9%	16%	11%
Telferscot	88%	85%	82%	85%	47%	37%	42%	42%
Van Gogh	84%	79%	88%	84%	28%	22%	27%	26%
Vauxhall	85%	81%	85%	84%	44%	33%	44%	41%
Walnut Tree Walk	74%	77%	81%	77%	23%	17%	17%	19%
Woodmansterne	78%	68%	83%	76%	18%	8%	16%	14%
Wyvil	72%	72%	72%	72%	19%	19%	20%	19%
Lambeth	78%	74%	79%	76%	27%	18%	24%	23%
National	75%	69%	76%	73%	25%	15%	22%	21%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Expected Standard or Above, 2019



% Greater Depth, 2019



PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Teacher Assessment by Inner London Borough, 2019

Pupils Reaching the Expected Standard (%)

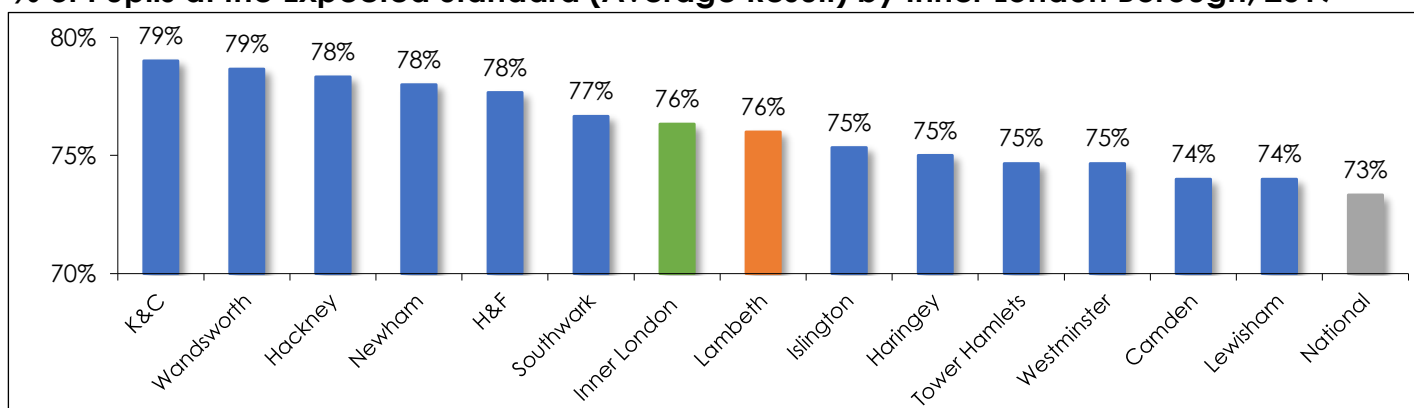
	% expected or above			
	Reading	Writing	Maths	Average
Camden	77%	70%	75%	74%
H&F	79%	74%	80%	78%
Hackney	79%	76%	80%	78%
Haringey	76%	72%	77%	75%
Islington	76%	72%	78%	75%
K&C	80%	75%	82%	79%
Lambeth	78%	74%	79%	76%
Lewisham	76%	70%	76%	74%
Newham	79%	75%	80%	78%
Southwark	79%	73%	78%	77%
Tower Hamlets	75%	72%	77%	75%
Wandsworth	80%	75%	81%	79%
Westminster	76%	71%	77%	75%
Inner London	78%	73%	78%	76%
National	75%	69%	76%	73%

Pupils Working at Greater Depth (%)

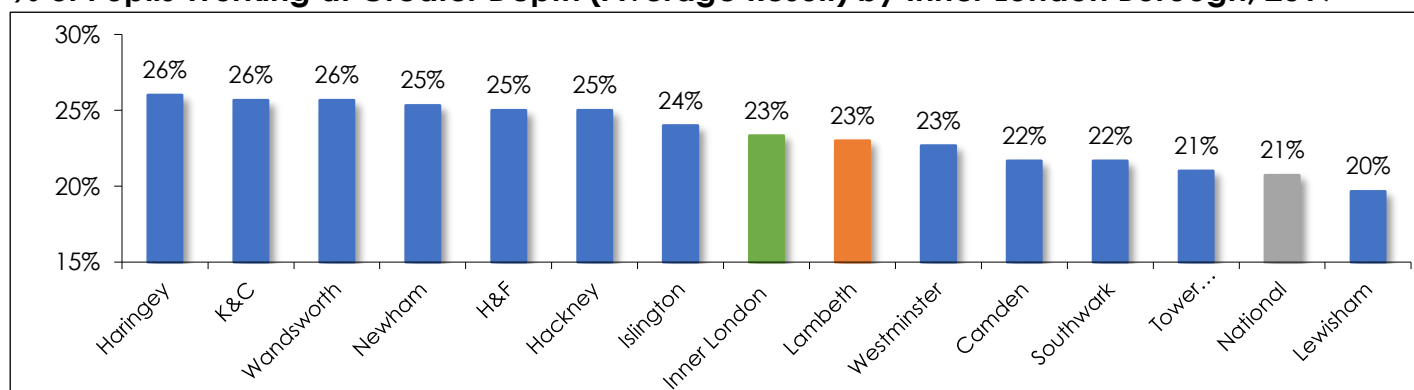
	% greater depth			
	Reading	Writing	Maths	Average
Camden	26%	16%	23%	22%
H&F	28%	20%	27%	25%
Hackney	28%	20%	27%	25%
Haringey	30%	21%	27%	26%
Islington	28%	19%	25%	24%
K&C	30%	19%	28%	26%
Lambeth	27%	18%	24%	23%
Lewisham	24%	14%	21%	20%
Newham	28%	21%	27%	25%
Southwark	25%	17%	23%	22%
Tower Hamlets	24%	17%	22%	21%
Wandsworth	32%	19%	26%	26%
Westminster	26%	16%	26%	23%
Inner London	27%	18%	25%	23%
National	25%	15%	22%	21%

Sources: DfE KS1 Statistical First Releases

% of Pupils at the Expected Standard (Average Result) by Inner London Borough, 2019



% of Pupils Working at Greater Depth (Average Result) by Inner London Borough, 2019



PUPIL ACHIEVEMENT - KEY STAGE 1

Lambeth Key Stage 1 Teacher Assessment Performance 2018 & 2019 (7 Year Olds)

Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	79%	77%	78%	78%	644	74%	76%	79%	77%	606
<i>Somali</i>	74%	70%	78%	74%	125	74%	76%	76%	75%	121
Any Other Group	76%	71%	81%	76%	119	71%	72%	78%	74%	126
Asian Other	83%	72%	81%	79%	36	65%	73%	76%	71%	37
Bangladeshi	83%	78%	75%	79%	36	71%	74%	77%	74%	31
Black Other	69%	61%	68%	66%	94	69%	71%	75%	71%	119
Caribbean	76%	70%	73%	73%	397	64%	73%	66%	68%	371
Chinese	86%	86%	91%	88%	22	91%	96%	100%	96%	23
Greek	n/a	n/a	n/a	n/a	0	67%	67%	67%	67%	3
Gypsy/Roma	n/a	n/a	n/a	n/a	0	0%	100%	0%	33%	1
Indian	80%	80%	80%	80%	20	78%	89%	89%	85%	27
Mixed Other	80%	76%	82%	80%	249	75%	81%	80%	79%	263
Mixed White/Asian	96%	94%	96%	95%	48	98%	100%	100%	99%	44
Mixed White/Black African	77%	79%	82%	79%	71	87%	90%	84%	87%	63
Mixed White/Black Caribbean	78%	71%	73%	74%	156	65%	73%	70%	69%	153
Pakistani	82%	76%	82%	80%	45	72%	74%	81%	75%	57
Portuguese	67%	65%	74%	69%	141	64%	64%	73%	67%	97
Turkish	100%	80%	100%	93%	5	50%	50%	83%	61%	6
Vietnamese	86%	86%	86%	86%	7	71%	71%	71%	71%	7
White British	83%	80%	85%	83%	536	80%	86%	87%	84%	603
White Irish	94%	76%	100%	90%	17	89%	89%	100%	93%	9
White Other	79%	72%	81%	77%	418	77%	80%	84%	80%	378

Lambeth Performance by Gender (% expected or above)

Gender	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Boys	75%	68%	77%	73%	1,512	75%	68%	77%	73%	1,533
Girls	81%	79%	81%	80%	1,666	81%	79%	81%	80%	1,576

Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	68%	62%	69%	67%	710	68%	63%	68%	66%	739
Paid Meals	83%	77%	82%	81%	2,448	82%	78%	83%	80%	2,324

Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	85%	79%	85%	83%	1,065	84%	80%	85%	83%	982
Spring Born	78%	73%	78%	76%	821	77%	73%	79%	76%	810
Summer Born	76%	69%	75%	73%	1,292	74%	69%	75%	72%	1,317

Lambeth Performance by SEN Status (% expected or above)

Term of birth	2018					2019				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
No SEN	86%	83%	87%	85%	2,547	86%	83%	87%	85%	2,537
SEN Support	45%	38%	48%	44%	394	46%	38%	48%	43%	103
Statement/ECHP	17%	11%	17%	15%	115	17%	12%	17%	14%	423

Comparison of Lambeth and National Results 2019 (% expected or above and % greater depth)

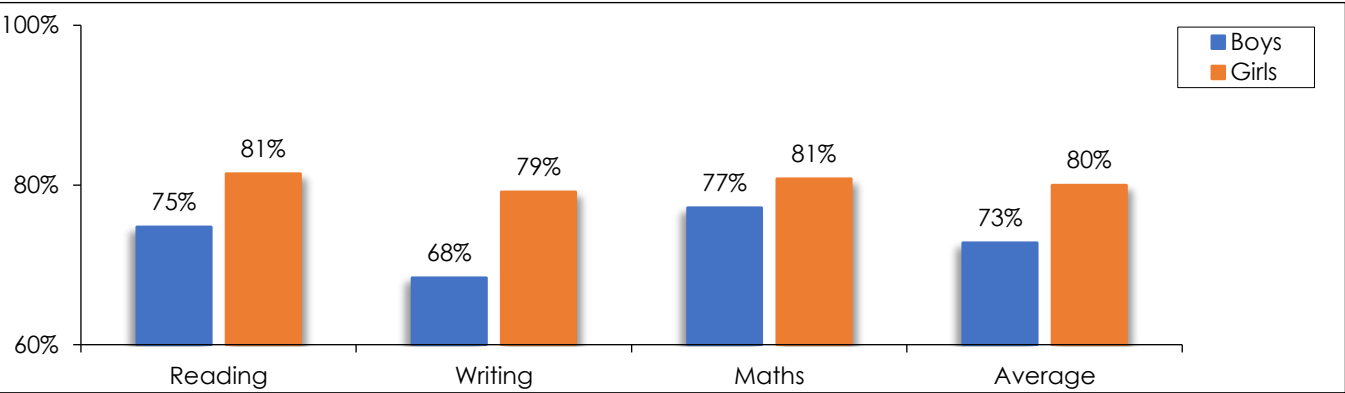
Subject	% expected or above		% greater depth	
	Lambeth	National	Lambeth	National
Reading	78%	75%	27%	25%
Writing	74%	69%	18%	15%
Maths	79%	76%	24%	22%
Average	76%	73%	23%	21%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

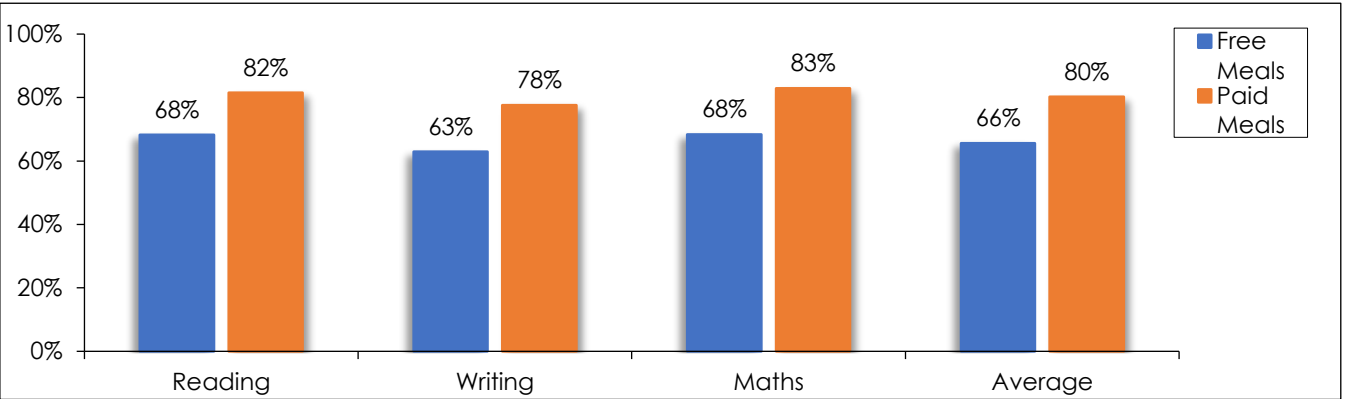
PUPIL ACHIEVEMENT - KEY STAGE 1

Key Stage 1 Performance by Socio-Economic Indicators, 2019

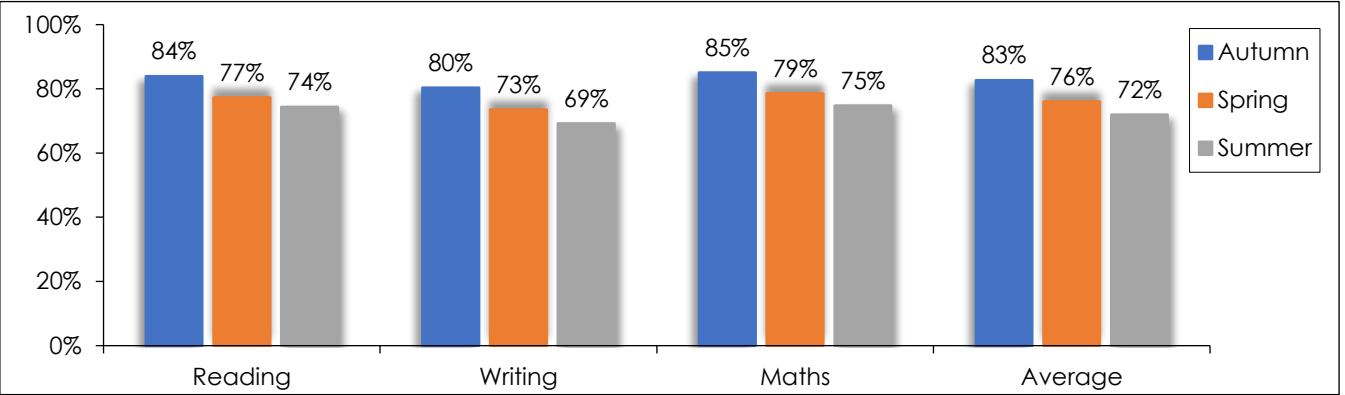
KS1 Performance by Gender (% expected or above)



KS1 Performance by Meals Status (% expected or above)



KS1 Performance by Term of Birth (% expected or above)



Source: Research and Statistics Unit Key Stage 1 Analysis 2018

PUPIL ACHIEVEMENT - KEY STAGE 1

National Key Stage 1 Teacher Assessment Performance 2018 & 2019 (7 Year Olds)

Performance by Pupil Characteristics (% expected or above)

Ethnicity	2018 - National Results					2019 - National Results				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
White	75%	69%	76%	73%	493,332	75%	69%	76%	73%	490,459
White British	76%	70%	76%	74%	440,711	76%	69%	76%	74%	437,845
Irish	77%	70%	76%	74%	1,637	80%	72%	79%	77%	1,578
Traveller Of Irish Heritage	31%	24%	36%	30%	598	35%	30%	37%	34%	682
Gypsy / Roma	29%	25%	34%	29%	2,357	30%	26%	34%	30%	2,529
Any Other White Background	71%	67%	75%	71%	48,029	71%	67%	75%	71%	47,825
Mixed	77%	72%	77%	75%	41,906	77%	71%	76%	75%	42,695
White and Black Caribbean	72%	65%	71%	69%	10,704	72%	64%	70%	69%	10,622
White and Black African	78%	73%	76%	76%	5,866	77%	71%	76%	75%	5,875
White and Asian	81%	77%	81%	80%	9,937	82%	77%	82%	80%	10,377
Any Other Mixed Background	78%	73%	78%	76%	15,399	78%	72%	77%	76%	15,821
Asian	78%	74%	78%	77%	70,705	77%	73%	78%	76%	73,121
Indian	84%	81%	85%	83%	20,428	83%	80%	85%	83%	21,443
Pakistani	73%	68%	73%	71%	27,862	72%	68%	73%	71%	28,870
Bangladeshi	77%	73%	78%	76%	10,629	75%	72%	76%	74%	10,849
Any Other Asian Background	79%	76%	81%	79%	11,786	77%	74%	79%	77%	11,959
Black	77%	72%	74%	74%	35,585	76%	71%	74%	74%	34,906
Black Caribbean	73%	66%	69%	69%	6,409	71%	65%	68%	68%	6,083
Black African	78%	74%	76%	76%	24,153	78%	73%	76%	76%	23,752
Any Other Black Background	75%	69%	72%	72%	5,023	73%	68%	72%	71%	5,071
Chinese	84%	83%	91%	86%	3,082	84%	83%	91%	86%	3,327
Any Other Ethnic Group	69%	65%	72%	69%	12,481	68%	64%	72%	68%	12,672
Unclassified	58%	53%	59%	57%	7,888	56%	51%	58%	55%	9,213
Free School Meals (FSM)										
FSM	60%	53%	61%	58%	91,174	60%	53%	61%	58%	107,158
All Other Pupils	78%	73%	79%	77%	573,805	78%	72%	78%	76%	559,235
Month of birth										
Autumn born	81%	77%	83%	81%	227,778	81%	77%	83%	80%	224,000
Spring born	75%	70%	76%	74%	212,732	75%	70%	76%	74%	217,976
Summer born	70%	64%	70%	68%	277,157	68%	62%	69%	66%	224,417
SEN provision										
No SEN	84%	79%	84%	82%	562,819	83%	78%	84%	82%	562,064
SEN support	33%	25%	36%	31%	84,711	33%	25%	36%	31%	84,933
SEN statement/EHCP	13%	9%	13%	12%	14,453	13%	9%	14%	12%	15,884
Gender										
Female	80%	77%	77%	78%	324,067	79%	76%	77%	77%	325,180
Male	69%	63%	75%	69%	340,912	71%	63%	75%	70%	341,213
All pupils	75%	70%	76%	74%	664,979	75%	69%	76%	73%	666,393

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Cohort Information 2019 (11 Year Olds)

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Key Stage 1 Attainment						Disadvantaged pupils'	
			Number	%	low attainers		middle attainers		high attainers		Number	%
					Number	%	Number	%	Number	%		
Allen Edwards	55	56	38	68%	6	11%	31	57%	17	31%	36	64%
Archbishop Sumners CofE	57	56	14	25%	5	9%	36	64%	15	27%	30	54%
Ashmole	30	27	16	59%	2	8%	13	50%	11	42%	10	37%
Bonneville	48	48	17	35%	6	14%	24	56%	13	30%	22	46%
Christ Church Primary (SW9)	19	19	9	47%	1	6%	12	71%	4	24%	15	79%
Christ Church Streatham CofE	30	30	13	43%	1	3%	20	67%	9	30%	13	43%
Clapham Manor	58	59	30	51%	2	4%	38	68%	16	29%	35	59%
Corpus Christi RC	55	55	26	47%	3	5%	28	51%	24	44%	10	18%
Crown Lane	56	56	28	50%	11	21%	30	57%	12	23%	40	71%
Elm Wood	57	55	19	35%	3	6%	34	63%	17	31%	24	44%
Fenstanton	84	82	50	61%	9	11%	53	66%	18	23%	53	65%
Glenbrook	50	48	23	48%	6	14%	22	50%	16	36%	29	60%
Granton	85	83	52	63%	11	15%	46	63%	16	22%	57	69%
Heathbrook	40	40	20	50%	1	3%	24	63%	13	34%	21	53%
Henry Cavendish	114	116	48	41%	12	11%	59	53%	41	37%	30	26%
Henry Fawcett	59	57	26	46%	5	9%	38	72%	10	19%	39	68%
Herbert Morrison	30	29	13	45%	1	4%	18	64%	9	32%	12	41%
Hill Mead	58	54	28	52%	4	8%	33	62%	16	30%	37	69%
Hitherfield	86	86	35	41%	4	5%	56	66%	25	29%	32	37%
Holy Trinity CofE	59	58	26	45%	3	6%	33	67%	13	27%	27	47%
Immanuel CofE	57	54	30	56%	2	4%	33	63%	17	33%	13	24%
Iqra	29	29	24	83%	2	7%	20	71%	6	21%	16	55%
Jessop	51	51	15	29%	3	6%	30	61%	16	33%	25	49%
Johanna Oasis Academy	23	22	17	77%	3	14%	15	71%	3	14%	12	55%
Jubilee	56	53	30	57%	4	8%	38	76%	8	16%	33	62%
Julian's	88	87	30	34%	2	2%	50	58%	34	40%	23	26%
Kings Avenue	50	50	29	58%	7	15%	28	60%	12	26%	36	72%
Kingswood	113	108	49	45%	6	6%	70	67%	28	27%	46	43%
Lark Hall	50	50	36	72%	5	10%	26	53%	18	37%	40	80%
Loughborough	59	58	38	66%	7	13%	39	72%	8	15%	43	74%
Macaulay CofE	27	26	2	8%	3	12%	13	50%	10	38%	6	23%
Orchard	25	25	22	88%	3	12%	14	56%	8	32%	14	56%
Paxton	28	28	12	43%	4	15%	16	59%	7	26%	11	39%
Reay	29	29	13	45%	2	7%	21	72%	6	21%	15	52%
Richard Atkins	53	52	29	56%	6	13%	21	47%	18	40%	30	58%
Rosendale	84	84	19	23%	3	4%	46	59%	29	37%	28	33%
St Andrew's CofE	31	30	6	20%	1	3%	21	72%	7	24%	18	60%
St Andrew's RC	60	60	46	77%	1	2%	42	71%	16	27%	9	15%
St Anne's RC	59	59	49	83%	4	8%	45	85%	4	8%	22	37%
St Bernadette RC	59	59	42	71%	2	4%	30	58%	20	38%	24	41%
St Helen's RC	32	32	22	69%	3	10%	13	45%	13	45%	22	69%
St John the Divine CofE	27	27	20	74%	1	4%	18	75%	5	21%	18	67%
St John's CofE	31	31	21	68%	4	14%	18	62%	7	24%	23	74%
St Jude's CofE	27	25	6	24%	1	5%	12	57%	8	38%	9	36%
St Leonard's CofE	28	27	13	48%	4	15%	17	65%	5	19%	8	30%
St Luke's CofE	31	31	13	42%	2	7%	20	71%	6	21%	17	55%
St Mark's CofE	30	30	23	77%	4	15%	12	44%	11	41%	16	53%
St Mary's RC	39	39	29	74%	3	8%	25	64%	11	28%	15	38%
St Saviour's CofE	29	30	7	23%	2	7%	15	54%	11	39%	6	20%
St Stephen's CofE	24	23	19	83%	2	9%	13	59%	7	32%	19	83%
Stockwell	66	66	38	58%	7	11%	44	72%	10	16%	30	45%
Streatham Wells	30	29	14	48%	3	11%	17	61%	8	29%	12	41%
Sudbourne	45	44	18	41%	1	2%	24	56%	18	42%	19	43%
Sunnyhill	78	75	48	64%	9	13%	59	86%	1	1%	63	84%
Telferscot	54	54	18	33%	1	2%	25	48%	26	50%	16	30%
Van Gogh	99	99	39	39%	11	11%	61	62%	26	27%	59	60%
Vauxhall	27	27	21	78%	2	8%	11	44%	12	48%	23	85%
Walnut Tree Walk	28	28	15	54%	3	12%	19	73%	4	15%	11	39%
Woodmansterne	89	89	53	60%	3	4%	47	55%	35	41%	23	26%
Wyvil	65	65	38	58%	10	16%	29	47%	23	37%	40	62%
Lambeth	3,069	3,030	1,560	51%	266	9%	1,765	62%	837	29%	1,514	50%
National	648,515	649,056	135,535	21%	54,185	9%	350,963	57%	209,714	34%	197,960	30%

Source: DfE Primary School Performance Tables

n/a = not available

Key Stage 1 attainment refers to pupils' prior attainment in the previous key stage. Low attainers were pupils at level 1 or below; middle attainers were at level 2C to 2A; and high attainers were at level 3 or above.

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance Summary, 2019 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard*	Average scaled score in reading	Average scaled score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
Allen Edwards	79%	14%	106	107	1.6	Average	2.2	Above average	2.4	Above average
Archbishop Sumners CofE	70%	13%	106	106	1.5	Average	0.7	Average	0.7	Average
Ashmole	78%	22%	106	107	1.6	Average	1.1	Average	1.8	Average
Bonneville	71%	15%	105	105	3.4	Well above average	2.9	Well above average	1.6	Average
Christ Church Primary (SW9)	68%	11%	105	106	0.0	Average	0.5	Average	-0.5	Average
Christ Church Streatham CofE	77%	13%	105	105	1.4	Average	3.2	Well above average	0.2	Average
Clapham Manor	61%	17%	104	106	0.5	Average	-0.4	Average	1.6	Above average
Corpus Christi RC	95%	36%	111	111	6.3	Well above average	4.3	Well above average	4.4	Well above average
Crown Lane	63%	7%	104	105	3.0	Above average	1.0	Average	2.9	Above average
Elm Wood	78%	35%	108	108	3.3	Well above average	1.1	Average	2.7	Above average
Fenstanton	59%	7%	104	104	-0.5	Average	1.3	Above average	-0.4	Average
Glenbrook	65%	4%	102	104	-2.3	Below average	0.2	Average	-0.2	Average
Granton	77%	11%	106	106	3.7	Well above average	4.0	Well above average	2.8	Above average
Heathbrook	87%	15%	110	109	4.8	Well above average	1.7	Average	3.9	Well above average
Henry Cavendish	78%	9%	109	110	3.5	Well above average	-0.4	Average	3.9	Well above average
Henry Fawcett	30%	2%	99	100	-4.4	Well below average	1.2	Average	-4.4	Well below average
Herbert Morrison	86%	28%	108	108	3.4	Well above average	5.3	Well above average	2.7	Above average
Hill Mead	63%	6%	102	104	-1.4	Average	-0.6	Average	-0.6	Average
Hitherfield	65%	13%	106	106	0.6	Average	1.6	Above average	0.1	Average
Holy Trinity CofE	74%	12%	107	108	1.2	Average	0.0	Average	1.5	Average
Immanuel CofE	76%	20%	106	107	1.0	Average	0.5	Average	0.7	Average
Iqra	93%	28%	111	110	6.9	Well above average	2.8	Well above average	5.8	Well above average
Jessop	86%	12%	109	107	5.0	Well above average	2.6	Well above average	2.1	Above average
Johanna Oasis Academy	73%	5%	106	104	5.1	Well above average	3.5	Well above average	1.5	Average
Jubilee	62%	6%	103	105	-0.7	Average	1.7	Above average	0.4	Average
Julian's	74%	17%	107	107	0.5	Average	0.5	Average	0.5	Average
Kings Avenue	46%	6%	100	102	-1.9	Below average	-2.6	Well below average	-1.6	Below average
Kingswood	73%	17%	106	106	2.5	Above average	2.5	Above average	1.8	Above average
Lark Hall	80%	8%	104	104	-1.4	Average	-0.3	Average	-2.0	Below average
Loughborough	67%	9%	103	105	0.9	Average	2.0	Above average	2.5	Above average
Macaulay CofE	69%	23%	106	108	0.1	Average	0.4	Average	1.1	Average
Orchard	80%	12%	112	112	7.5	Well above average	-0.5	Average	7.0	Well above average
Paxton	71%	4%	104	103	-1.0	Average	-0.3	Average	-1.8	Average
Reay	62%	10%	103	106	-0.8	Average	1.6	Average	1.2	Average
Richard Atkins	62%	4%	105	104	0.4	Average	-1.6	Average	-1.2	Average
Rosendale	82%	20%	107	108	2.0	Above average	2.7	Well above average	1.9	Above average
St Andrew's CofE	70%	7%	103	104	-1.1	Average	1.9	Average	-0.2	Average
St Andrew's RC	90%	17%	109	111	5.0	Well above average	2.4	Above average	6.0	Well above average
St Anne's RC	32%	3%	101	103	-1.5	Average	-4.0	Well below average	-0.6	Average
St Bernadette RC	71%	7%	104	106	-0.3	Average	-1.5	Average	0.1	Average
St Helen's RC	75%	6%	106	106	2.5	Above average	-0.2	Average	2.5	Above average
St John the Divine CofE	85%	11%	105	107	0.3	Average	2.6	Well above average	1.2	Average

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined

**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance Summary, 2019 (11 Year Olds)

School	% of pupils at the expected standard*	% of pupils at a higher standard*	Average score in reading	Average score in maths	Reading Progress Score and Description		Writing Progress Score and Description		Maths Progress Score and Description	
					Score	Description	Score	Description	Score	Description
St John's CofE	77%	6%	102	105	0.2	Average	4.0	Well above average	1.6	Average
St Jude's CofE	72%	12%	108	105	4.1	Well above average	0.2	Average	0.2	Average
St Leonard's CofE	67%	7%	107	105	4.3	Well above average	0.7	Average	1.0	Average
St Luke's CofE	87%	23%	108	108	5.5	Well above average	5.1	Well above average	5.1	Well above average
St Mark's CofE	60%	13%	101	106	-1.0	Average	2.2	Above average	2.1	Average
St Mary's RC	69%	26%	106	108	3.4	Well above average	3.7	Well above average	4.1	Well above average
St Saviour's CofE	80%	20%	109	108	2.1	Average	0.3	Average	-1.0	Average
St Stephen's CofE	83%	17%	106	107	2.7	Above average	2.4	Above average	3.3	Well above average
Stockwell	70%	11%	106	106	4.4	Well above average	1.7	Above average	3.4	Well above average
Streatham Wells	86%	24%	107	111	3.4	Well above average	2.0	Average	6.7	Well above average
Sudbourne	66%	14%	106	105	-0.1	Average	1.2	Average	-1.0	Average
Sunnyhill	69%	0%	104	103	3.5	Well above average	1.6	Above average	2.4	Above average
Telferscot	85%	30%	109	108	2.4	Above average	3.5	Well above average	0.7	Average
Van Gogh	60%	8%	102	105	-1.0	Average	-0.3	Average	1.5	Above average
Vauxhall	93%	15%	107	111	1.8	Average	2.0	Average	5.7	Well above average
Walnut Tree Walk	79%	14%	105	107	2.7	Above average	3.2	Well above average	4.3	Well above average
Woodmansterne	84%	21%	108	108	1.8	Above average	0.4	Average	2.0	Above average
Wyvil	77%	15%	103	107	-0.6	Average	1.2	Average	1.8	Well above average
Lambeth	71%	13%	106	106	1.6	Above average	1.2	Above average	1.6	Above average
National	65%	11%	104	105	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined

**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Subject, 2019 (11 Year Olds)

School	% of pupils at the expected standard					% of pupils at a higher standard				
	R, W & M combined	Reading	Writing TA	Maths	GPS	R, W & M combined	Reading	Writing TA	Maths	GPS
Allen Edwards	79%	88%	82%	89%	98%	14%	20%	32%	34%	50%
Archbishop Sumners CofE	70%	75%	80%	86%	89%	13%	48%	23%	30%	52%
Ashmole	78%	81%	78%	81%	85%	22%	41%	33%	44%	52%
Bonneville	71%	85%	83%	81%	83%	15%	27%	27%	31%	38%
Christ Church Primary (SW9)	68%	79%	79%	79%	68%	11%	16%	21%	32%	11%
Christ Church Streatham CofE	77%	83%	93%	87%	87%	13%	30%	33%	20%	33%
Clapham Manor	61%	71%	68%	78%	85%	17%	22%	20%	36%	49%
Corpus Christi RC	95%	95%	95%	95%	93%	36%	65%	47%	58%	60%
Crown Lane	63%	75%	70%	77%	77%	7%	29%	11%	29%	32%
Elm Wood	78%	87%	82%	89%	87%	35%	45%	36%	47%	58%
Fenstanton	59%	77%	77%	72%	72%	7%	15%	23%	18%	26%
Glenbrook	65%	67%	75%	81%	79%	4%	23%	19%	21%	33%
Granton	77%	81%	93%	89%	86%	11%	33%	28%	33%	57%
Heathbrook	87%	95%	90%	98%	95%	15%	50%	26%	40%	55%
Henry Cavendish	78%	81%	85%	93%	91%	9%	48%	13%	45%	60%
Henry Fawcett	30%	46%	84%	53%	65%	2%	5%	16%	7%	19%
Herbert Morrison	86%	90%	93%	90%	93%	28%	48%	59%	52%	52%
Hill Mead	63%	69%	80%	78%	78%	6%	17%	9%	15%	28%
Hitherfield	65%	72%	84%	85%	77%	13%	35%	33%	24%	30%
Holy Trinity CofE	74%	83%	76%	84%	83%	12%	26%	24%	33%	48%
Immanuel CofE	76%	81%	83%	85%	89%	20%	31%	26%	33%	54%
Iqra	93%	97%	93%	93%	97%	28%	72%	31%	69%	62%
Jessop	86%	96%	90%	96%	86%	12%	39%	29%	20%	49%
Johanna Oasis Academy	73%	82%	86%	82%	82%	5%	36%	23%	14%	45%
Jubilee	62%	70%	85%	91%	77%	6%	13%	21%	21%	23%
Julian's	74%	84%	87%	87%	85%	17%	34%	29%	39%	49%
Kings Avenue	46%	50%	66%	72%	74%	6%	14%	8%	12%	24%
Kingswood	73%	84%	88%	82%	84%	17%	31%	26%	27%	45%
Lark Hall	80%	84%	82%	86%	82%	8%	18%	20%	14%	24%
Loughborough	67%	71%	84%	88%	74%	9%	21%	17%	22%	38%
Macaulay CofE	69%	81%	85%	88%	88%	23%	23%	35%	42%	46%
Orchard	80%	100%	80%	96%	92%	12%	72%	12%	76%	76%
Paxton	71%	75%	75%	71%	79%	4%	29%	18%	14%	32%
Reay	62%	66%	79%	76%	83%	10%	10%	24%	31%	31%
Richard Atkins	62%	77%	75%	69%	81%	4%	23%	8%	13%	29%
Rosendale	82%	86%	92%	89%	77%	20%	36%	35%	39%	39%
St Andrew's CofE	70%	73%	87%	80%	63%	7%	10%	27%	20%	20%
St Andrew's RC	90%	98%	93%	98%	100%	17%	42%	25%	52%	72%
St Anne's RC	32%	51%	42%	71%	78%	3%	14%	5%	14%	29%
St Bernadette RC	71%	75%	73%	81%	76%	7%	17%	12%	27%	44%
St Helen's RC	75%	88%	78%	91%	91%	6%	28%	19%	41%	72%
St John the Divine CofE	85%	85%	89%	93%	85%	11%	19%	30%	26%	44%
St John's CofE	77%	81%	84%	84%	87%	6%	6%	29%	16%	42%
St Jude's CofE	72%	88%	76%	84%	84%	12%	40%	28%	24%	52%
St Leonard's CofE	67%	85%	78%	67%	81%	7%	37%	11%	30%	37%
St Luke's CofE	87%	90%	94%	90%	90%	23%	58%	39%	45%	55%
St Mark's CofE	60%	60%	77%	80%	77%	13%	20%	27%	33%	37%
St Mary's RC	69%	77%	87%	87%	82%	26%	33%	33%	46%	51%
St Saviour's CofE	80%	90%	83%	80%	77%	20%	37%	27%	40%	43%
St Stephen's CofE	83%	91%	87%	91%	78%	17%	35%	26%	35%	35%
Stockwell	70%	76%	79%	89%	79%	11%	36%	15%	27%	52%
Streatham Wells	86%	97%	86%	100%	97%	24%	34%	28%	66%	59%
Sudbourne	66%	77%	84%	82%	84%	14%	34%	36%	32%	43%
Sunnyhill	69%	84%	73%	77%	84%	0%	20%	1%	13%	35%
Telferscot	85%	91%	93%	94%	98%	30%	46%	61%	30%	67%
Van Gogh	60%	63%	73%	83%	79%	8%	19%	16%	20%	36%
Vauxhall	93%	96%	96%	100%	96%	15%	26%	26%	59%	81%
Walnut Tree Walk	79%	86%	86%	82%	82%	14%	25%	29%	32%	32%
Woodmansterne	84%	88%	90%	94%	97%	21%	40%	27%	43%	63%
Wyvil	77%	78%	86%	85%	86%	15%	23%	32%	34%	62%
Lambeth	71%	79%	81%	84%	83%	13%	30%	24%	31%	44%
National	65%	73%	78%	79%	78%	11%	27%	20%	27%	36%

Pupils are '**meeting the expected standard**' if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are '**achieving at a higher standard**' if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects (as opposed to a simple average as in previous years)

GPS - grammar, punctuation and spelling

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Progress by Subject, 2019 (11 Year Olds)

School	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
Allen Edwards	1.6	-0.1	3.2	2.2	0.6	3.7	2.4	1.0	3.8	96%
Archbishop Sumners CofE	1.5	-0.2	3.1	0.7	-0.8	2.2	0.7	-0.8	2.1	100%
Ashmole	1.6	-0.8	3.9	1.1	-1.1	3.3	1.8	-0.2	3.9	96%
Bonneville	3.4	1.5	5.2	2.9	1.2	4.6	1.6	0.0	3.3	90%
Christ Church Primary (SW9)	0.0	-2.9	3.0	0.5	-2.2	3.2	-0.5	-3.1	2.1	89%
Christ Church Streatham CofE	1.4	-0.8	3.6	3.2	1.2	5.2	0.2	-1.8	2.1	100%
Clapham Manor	0.5	-1.1	2.1	-0.4	-1.9	1.1	1.6	0.2	3.0	95%
Corpus Christi RC	6.3	4.6	7.9	4.3	2.8	5.8	4.4	3.0	5.8	100%
Crown Lane	3.0	1.3	4.7	1.0	-0.5	2.5	2.9	1.5	4.4	95%
Elm Wood	3.3	1.6	4.9	1.1	-0.4	2.6	2.7	1.3	4.2	98%
Fenstanton	-0.5	-1.8	0.9	1.3	0.1	2.6	-0.4	-1.6	0.8	98%
Glenbrook	-2.3	-4.1	-0.5	0.2	-1.5	1.9	-0.2	-1.8	1.4	92%
Granton	3.7	2.3	5.1	4.0	2.6	5.3	2.8	1.6	4.1	88%
Heathbrook	4.8	2.8	6.7	1.7	-0.1	3.5	3.9	2.2	5.6	95%
Henry Cavendish	3.5	2.3	4.6	-0.4	-1.5	0.7	3.9	2.9	4.9	97%
Henry Fawcett	-4.4	-6.0	-2.7	1.2	-0.4	2.7	-4.4	-5.8	-2.9	93%
Herbert Morrison	3.4	1.1	5.7	5.3	3.2	7.5	2.7	0.7	4.7	97%
Hill Mead	-1.4	-3.1	0.3	-0.6	-2.1	1.0	-0.6	-2.0	0.9	98%
Hitherfield	0.6	-0.7	1.9	1.6	0.3	2.8	0.1	-1.1	1.2	97%
Holy Trinity CofE	1.2	-0.6	2.9	0.0	-1.6	1.5	1.5	0.0	3.1	84%
Immanuel CofE	1.0	-0.7	2.7	0.5	-1.1	2.0	0.7	-0.7	2.2	96%
Iqra	6.9	4.6	9.2	2.8	0.7	4.9	5.8	3.8	7.8	97%
Jessop	5.0	3.3	6.7	2.6	1.0	4.2	2.1	0.6	3.6	96%
Johanna Oasis Academy	5.1	2.5	7.8	3.5	1.1	6.0	1.5	-0.8	3.8	95%
Jubilee	-0.7	-2.5	1.0	1.7	0.1	3.3	0.4	-1.1	2.0	91%
Julian's	0.5	-0.8	1.8	0.5	-0.7	1.8	0.5	-0.6	1.7	99%
Kings Avenue	-1.9	-3.7	-0.2	-2.6	-4.2	-1.0	-1.6	-3.2	-0.1	94%
Kingswood	2.5	1.3	3.7	2.5	1.4	3.6	1.8	0.7	2.8	96%
Lark Hall	-1.4	-3.2	0.3	-0.3	-1.9	1.2	-2.0	-3.5	-0.5	98%
Loughborough	0.9	-0.8	2.6	2.0	0.4	3.5	2.5	1.1	4.0	91%
Macaulay CofE	0.1	-2.3	2.5	0.4	-1.8	2.6	1.1	-1.0	3.1	100%
Orchard	7.5	5.1	10.0	-0.5	-2.7	1.8	7.0	4.9	9.1	100%
Paxton	-1.0	-3.4	1.3	-0.3	-2.4	1.9	-1.8	-3.9	0.2	96%
Reay	-0.8	-3.0	1.5	1.6	-0.5	3.7	1.2	-0.7	3.2	100%
Richard Atkins	0.4	-1.5	2.2	-1.6	-3.3	0.0	-1.2	-2.8	0.4	87%
Rosendale	2.0	0.6	3.3	2.7	1.4	3.9	1.9	0.7	3.1	93%
St Andrew's CofE	-1.1	-3.4	1.2	1.9	-0.1	4.0	-0.2	-2.2	1.8	93%
St Andrew's RC	5.0	3.4	6.5	2.4	0.9	3.8	6.0	4.6	7.3	98%
St Anne's RC	-1.5	-3.1	0.2	-4.0	-5.6	-2.5	-0.6	-2.1	0.8	90%
St Bernadette RC	-0.3	-2.0	1.3	-1.5	-3.1	0.0	0.1	-1.4	1.6	88%
St Helen's RC	2.5	0.2	4.7	-0.2	-2.3	1.9	2.5	0.5	4.4	91%
St John the Divine CofE	0.3	-2.2	2.8	2.6	0.4	4.9	1.2	-0.9	3.4	89%

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals (CI). It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Progress by Subject, 2019 (11 Year Olds)

	Reading Progress Score and Confidence Intervals			Writing Progress Score and Confidence Intervals			Maths Progress Score and Confidence Intervals			Progress Coverage
School	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	Score	Lower CI	Upper CI	
St John's CofE	0.2	-2.0	2.5	4.0	1.9	6.1	1.6	-0.4	3.5	94%
St Jude's CofE	4.1	1.5	6.7	0.2	-2.2	2.6	0.2	-2.1	2.5	84%
St Leonard's CofE	4.3	2.0	6.7	0.7	-1.5	2.9	1.0	-1.1	3.0	96%
St Luke's CofE	5.5	3.2	7.8	5.1	3.0	7.2	5.1	3.1	7.1	90%
St Mark's CofE	-1.0	-3.4	1.3	2.2	0.1	4.4	2.1	0.0	4.1	90%
St Mary's RC	3.4	1.5	5.3	3.7	1.9	5.5	4.1	2.4	5.8	100%
St Saviour's CofE	2.1	-0.2	4.3	0.3	-1.8	2.4	-1.0	-3.0	0.9	93%
St Stephen's CofE	2.7	0.1	5.2	2.4	0.1	4.8	3.3	1.1	5.6	96%
Stockwell	4.4	2.8	5.9	1.7	0.3	3.1	3.4	2.0	4.7	92%
Streatham Wells	3.4	1.1	5.7	2.0	-0.1	4.1	6.7	4.7	8.7	97%
Sudbourne	-0.1	-2.0	1.7	1.2	-0.5	2.9	-1.0	-2.6	0.7	98%
Sunnyhill	3.5	2.1	5.0	1.6	0.2	2.9	2.4	1.1	3.7	92%
Telferscot	2.4	0.7	4.0	3.5	1.9	5.0	0.7	-0.8	2.1	96%
Van Gogh	-1.0	-2.2	0.2	-0.3	-1.4	0.8	1.5	0.4	2.5	99%
Vauxhall	1.8	-0.7	4.2	2.0	-0.2	4.3	5.7	3.6	7.8	93%
Walnut Tree Walk	2.7	0.4	5.1	3.2	1.0	5.4	4.3	2.2	6.3	93%
Woodmansterne	1.8	0.5	3.2	0.4	-0.8	1.6	2.0	0.8	3.2	93%
Wyvil	-0.6	-2.1	1.0	1.2	-0.2	2.7	1.8	0.5	3.2	95%
Lambeth	1.6	1.3	1.8	1.2	1.0	1.4	1.6	1.4	1.8	94%
National	-	-	-	-	-	-	-	-	-	-

Source: DfE Primary School Performance Tables

Progress scores. These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1. The national is always zero. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

Confidence intervals. It is difficult to say with certainty how much of the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. Generally speaking, the greater the number of students, the smaller the range of the confidence interval. A school is above average if their progress score is above 0 and the whole confidence interval is above 0. Similarly, a school is below average if their progress score is below 0 and the whole confidence interval is below 0.

Progress coverage. This indicates the proportion of pupils included in the calculations i.e. those with existing prior attainment.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of Disadvantaged Pupils, 2019 (11 Year Olds)

School	Cohort - disadvantaged pupils	% of KS2 cohort - disadvantaged pupils	Cohort - 'other' pupils	% at the expected standard in R,W,M			% at a higher standard in R,W,M		
				Disadv Pupils	Other Pupils	% Difference between disadvantaged and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadvantaged and the 'England Other' cohort
Allen Edwards	36	64%	20	78%	80%	7	14%	15%	1
Archbishop Sumners CofE	30	54%	26	57%	85%	-14	7%	19%	-6
Ashmole	10	37%	17	70%	82%	-1	10%	29%	-3
Bonneville	22	46%	26	59%	81%	-12	14%	15%	1
Christ Church Primary (SW9)	15	79%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	13	43%	17	62%	88%	-9	15%	12%	2
Clapham Manor	35	59%	24	57%	67%	-14	9%	29%	-4
Corpus Christi RC	10	18%	45	80%	98%	9	20%	40%	7
Crown Lane	40	71%	16	58%	75%	-13	5%	13%	-8
Elm Wood	24	44%	31	63%	90%	-8	13%	52%	0
Fenstanton	53	65%	29	51%	72%	-20	4%	14%	-9
Glenbrook	29	60%	19	69%	58%	-2	0%	11%	-13
Granton	57	69%	26	79%	73%	8	12%	8%	-1
Heathbrook	21	53%	19	85%	89%	14	0%	32%	-13
Henry Cavendish	30	26%	86	63%	84%	-8	0%	12%	-13
Henry Fawcett	39	68%	18	28%	33%	-43	0%	6%	-13
Herbert Morrison	12	41%	17	75%	94%	4	8%	41%	-5
Hill Mead	37	69%	17	57%	76%	-14	3%	12%	-10
Hitherfield	32	37%	54	53%	72%	-18	0%	20%	-13
Holy Trinity CofE	27	47%	31	67%	81%	-4	4%	19%	-9
Immanuel CofE	13	24%	41	69%	78%	-2	8%	24%	-5
Iqra	16	55%	13	88%	100%	17	25%	31%	12
Jessop	25	49%	26	80%	92%	9	4%	19%	-9
Johanna Oasis Academy	12	55%	10	67%	80%	-4	0%	10%	-13
Jubilee	33	62%	20	61%	65%	-10	0%	15%	-13
Julian's	23	26%	64	65%	77%	-6	4%	22%	-9
Kings Avenue	36	72%	14	47%	43%	-24	3%	14%	-10
Kingswood	46	43%	62	65%	79%	-6	11%	21%	-2
Lark Hall	40	80%	10	78%	90%	7	5%	20%	-8
Loughborough	43	74%	15	67%	67%	-4	5%	20%	-8
Macaulay CofE	6	23%	20	50%	75%	-21	0%	30%	-13
Orchard	14	56%	11	86%	73%	15	7%	18%	-6
Paxton	11	39%	17	64%	76%	-7	9%	0%	-4
Reay	15	52%	14	53%	71%	-18	0%	21%	-13
Richard Atkins	30	58%	22	53%	73%	-18	0%	9%	-13
Rosendale	28	33%	56	68%	89%	-3	0%	30%	-13
St Andrew's CofE	18	60%	12	72%	67%	1	0%	17%	-13
St Andrew's RC	9	15%	51	89%	90%	18	0%	20%	-13
St Anne's RC	22	37%	37	36%	30%	-35	5%	3%	-8
St Bernadette RC	24	41%	35	71%	71%	0	4%	9%	-9
St Helen's RC	22	69%	10	77%	70%	6	5%	10%	-8
St John the Divine CofE	18	67%	9	89%	78%	18	11%	11%	-2
St John's CofE	23	74%	8	83%	63%	12	0%	25%	-13
St Jude's CofE	9	36%	16	44%	88%	-27	0%	19%	-13
St Leonard's CofE	8	30%	19	50%	74%	-21	0%	11%	-13
St Luke's CofE	17	55%	14	76%	100%	5	24%	21%	11
St Mark's CofE	16	53%	14	44%	79%	-27	0%	29%	-13
St Mary's RC	15	38%	24	80%	63%	9	20%	29%	7
St Saviour's CofE	6	20%	24	50%	88%	-21	17%	21%	4
St Stephen's CofE	19	83%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Stockwell	30	45%	36	63%	75%	-8	3%	17%	-10
Streatham Wells	12	41%	17	83%	88%	12	8%	35%	-5
Sudbourne	19	43%	25	53%	76%	-18	5%	20%	-8
Sunnyhill	63	84%	12	68%	75%	-3	0%	0%	-13
Telferscot	16	30%	38	69%	92%	-2	6%	39%	-7
Van Gogh	59	60%	40	58%	63%	-13	5%	13%	-8
Vauxhall	23	85%	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Walnut Tree Walk	11	39%	17	64%	88%	-7	0%	24%	-13
Woodmansterne	23	26%	66	74%	88%	3	13%	24%	0
Wyvil	40	62%	25	78%	76%	7	15%	16%	2
Lambeth	1,514	50%	1,516	64%	78%	-7	6%	20%	-7
National	197,960	30%	451,096	51%	71%	0	5%	13%	0

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from

Comparison to national results. School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of Disadvantaged Pupils, 2019 (11 Year Olds)

School	Average Scaled Scores				Progress by the end of KS2					
	Reading		Maths		Reading Score		Writing Score		Maths Score	
	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	106	106	107	108	1.9	0.8	2.2	2.0	2.5	2.3
Archbishop Sumners CofE	103	109	104	109	0.3	2.8	0.7	0.6	-0.9	2.4
Ashmole	103	107	105	108	0.1	2.5	0.9	1.2	1.2	2.2
Bonneville	104	106	103	107	3.5	3.3	3.0	2.7	1.0	2.2
Christ Church Primary (SW9)	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Christ Church Streatham CofE	104	107	103	106	0.4	2.2	4.2	2.4	-0.4	0.6
Clapham Manor	103	106	104	108	0.4	0.8	-0.8	0.3	0.8	2.7
Corpus Christi RC	107	113	106	111	8.3	5.8	5.6	4.1	4.3	4.4
Crown Lane	103	106	105	107	2.3	4.7	1.0	0.9	2.6	3.9
Elm Wood	104	111	104	111	1.9	4.3	-1.4	3.0	1.2	3.8
Fenstanton	103	105	103	107	-0.9	0.3	0.4	3.1	-1.5	1.6
Glenbrook	101	103	102	107	-1.3	-3.9	0.8	-0.8	-1.0	1.0
Granton	106	105	106	106	3.9	3.3	4.0	3.8	2.7	3.0
Heathbrook	108	111	107	111	4.5	5.1	1.5	2.0	2.7	5.1
Henry Cavendish	104	110	106	111	-0.3	4.8	-1.8	0.1	2.3	4.4
Henry Fawcett	100	99	100	101	-5.1	-2.4	0.2	4.0	-5.1	-2.4
Herbert Morrison	107	109	106	109	3.7	3.2	4.5	6.0	1.9	3.4
Hill Mead	102	104	104	103	-1.9	-0.3	-1.5	1.3	-0.3	-1.0
Hitherfield	104	106	103	107	-0.6	1.3	-0.6	2.8	-2.6	1.6
Holy Trinity CofE	106	108	106	110	0.0	2.5	-1.7	1.8	-0.6	3.9
Immanuel CofE	106	106	106	107	1.7	0.8	-0.2	0.7	1.2	0.6
Iqra	110	111	109	113	7.3	6.4	2.6	3.0	4.8	7.0
Jessop	107	110	106	108	5.1	4.9	2.1	3.1	2.1	2.0
Johanna Oasis Academy	107	106	103	104	6.3	3.9	3.7	3.4	1.7	1.3
Jubilee	101	105	103	108	-1.6	0.8	2.0	1.2	-0.4	1.9
Julian's	105	107	105	108	0.4	0.6	0.6	0.5	-0.5	0.9
Kings Avenue	101	99	101	102	-2.0	-1.8	-2.5	-2.8	-2.0	-0.6
Kingswood	103	108	104	107	0.9	3.7	1.3	3.3	0.6	2.6
Lark Hall	104	106	104	106	-2.1	1.4	-0.8	1.5	-2.5	0.3
Loughborough	103	104	105	107	0.9	0.8	2.4	0.7	2.3	3.2
Macaulay CofE	100	108	106	108	-3.4	1.1	-1.1	0.9	1.4	1.0
Orchard	112	111	113	110	6.4	9.0	-1.9	1.4	6.6	7.6
Paxton	101	106	100	105	-2.6	0.0	-0.5	-0.2	-2.5	-1.4
Reay	101	105	104	108	-1.2	-0.2	-0.2	3.6	0.8	1.6
Richard Atkins	104	105	102	106	0.0	0.9	-1.6	-1.8	-2.2	0.4
Rosendale	103	109	103	110	1.2	2.3	2.1	2.9	0.8	2.4
St Andrew's CofE	103	103	104	106	-0.6	-1.9	2.8	0.5	-0.9	1.2
St Andrew's RC	108	109	109	111	5.9	4.8	0.7	2.7	5.1	6.1
St Anne's RC	101	101	103	103	-1.1	-1.7	-5.0	-3.4	-0.3	-0.8
St Bernadette RC	104	105	105	106	-2.3	1.2	-2.1	-1.1	-1.6	1.5
St Helen's RC	105	107	106	108	2.5	2.5	0.2	-1.1	2.8	1.6
St John the Divine CofE	106	104	107	107	0.2	0.6	2.4	3.3	1.0	2.0
St John's CofE	102	103	104	107	-0.1	1.4	3.5	5.6	0.9	3.8
St Jude's CofE	100	112	101	107	-1.6	6.4	-3.9	1.8	-3.1	1.6
St Leonard's CofE	102	109	102	106	0.1	6.2	-0.9	1.4	-1.4	2.0
St Luke's CofE	107	110	107	110	4.6	7.0	4.6	5.8	4.0	6.8
St Mark's CofE	97	106	101	111	-2.1	0.3	0.1	4.8	0.0	4.7
St Mary's RC	107	106	109	107	4.4	2.7	3.8	3.6	5.3	3.4
St Saviour's CofE	103	110	107	108	1.7	2.2	-0.8	0.6	-4.3	-0.2
St Stephen's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Stockwell	105	106	104	108	4.7	4.0	0.4	3.0	2.4	4.3
Streatham Wells	104	109	111	112	2.3	4.1	2.1	1.9	7.5	6.3
Sudbourne	103	107	103	106	-1.6	1.0	0.9	1.5	-2.4	0.2
Sunnyhill	103	105	103	105	3.0	9.1	1.0	7.7	1.8	9.3
Telferscot	105	111	103	109	0.4	3.1	1.7	4.2	-1.8	1.7
Van Gogh	101	104	104	107	-1.3	-0.6	-0.1	-0.6	1.3	1.7
Vauxhall	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Walnut Tree Walk	101	108	104	109	2.6	2.8	3.9	2.8	4.5	4.1
Woodmansterne	105	109	105	109	0.9	2.2	-0.1	0.6	1.0	2.3
Wyvil	103	104	106	107	0.0	-1.6	0.9	1.7	2.3	1.0
Lambeth	104	107	105	108	0.8	2.3	0.7	1.7	0.7	2.4
National	102	106	103	106	-0.6	0.3	-0.5	0.3	-0.7	0.4

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Refer to page 56 for an explanation of scaled scores.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of EAL Pupils, 2019 (11 Year Olds)

	% of KS2 cohort with EAL	% of pupils at the expected standard in reading, writing and maths		% of pupils at a higher standard in reading, writing and maths	
School		EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	68%	84%	79%	16%	14%
Archbishop Sumners CofE	25%	71%	70%	29%	13%
Ashmole	59%	81%	78%	25%	22%
Bonneville	35%	71%	71%	0%	15%
Christ Church Primary (SW9)	47%	89%	68%	22%	11%
Christ Church Streatham CofE	43%	69%	77%	0%	13%
Clapham Manor	51%	70%	61%	13%	17%
Corpus Christi RC	47%	88%	95%	42%	36%
Crown Lane	50%	71%	63%	11%	7%
Elm Wood	35%	84%	78%	32%	35%
Fenstanton	61%	60%	59%	4%	7%
Glenbrook	48%	74%	65%	4%	4%
Granton	63%	81%	77%	13%	11%
Heathbrook	50%	95%	87%	10%	15%
Henry Cavendish	41%	69%	78%	4%	9%
Henry Fawcett	46%	15%	30%	0%	2%
Herbert Morrison	45%	92%	86%	31%	28%
Hill Mead	52%	61%	63%	4%	6%
Hitherfield	41%	63%	65%	14%	13%
Holy Trinity CofE	45%	65%	74%	12%	12%
Immanuel CofE	56%	70%	76%	7%	20%
Iqra	83%	92%	93%	29%	28%
Jessop	29%	93%	86%	13%	12%
Johanna Oasis Academy	77%	76%	73%	6%	5%
Jubilee	57%	60%	62%	7%	6%
Julian's	34%	67%	74%	10%	17%
Kings Avenue	58%	45%	46%	3%	6%
Kingswood	45%	73%	73%	12%	17%
Lark Hall	72%	81%	80%	11%	8%
Loughborough	66%	63%	67%	13%	9%
Macaulay CofE	8%	SUPP	69%	SUPP	23%
Orchard	88%	77%	80%	14%	12%
Paxton	43%	83%	71%	8%	4%
Reay	45%	54%	62%	0%	10%
Richard Atkins	56%	66%	62%	3%	4%
Rosendale	23%	74%	82%	5%	20%
St Andrew's CofE	20%	67%	70%	0%	7%
St Andrew's RC	77%	89%	90%	15%	17%
St Anne's RC	83%	35%	32%	4%	3%
St Bernadette RC	71%	74%	71%	7%	7%
St Helen's RC	69%	73%	75%	9%	6%
St John the Divine CofE	74%	90%	85%	10%	11%
St John's CofE	68%	76%	77%	10%	6%
St Jude's CofE	24%	50%	72%	0%	12%
St Leonard's CofE	48%	69%	67%	0%	7%
St Luke's CofE	42%	100%	87%	23%	23%
St Mark's CofE	77%	57%	60%	9%	13%
St Mary's RC	74%	62%	69%	21%	26%
St Saviour's CofE	23%	100%	80%	14%	20%
St Stephen's CofE	83%	84%	83%	21%	17%
Stockwell	58%	66%	70%	5%	11%
Streatham Wells	48%	79%	86%	7%	24%
Sudbourne	41%	61%	66%	11%	14%
Sunnyhill	64%	77%	69%	0%	0%
Telferscot	33%	78%	85%	17%	30%
Van Gogh	39%	62%	60%	5%	8%
Vauxhall	78%	90%	93%	10%	15%
Walnut Tree Walk	54%	87%	79%	13%	14%
Woodmansterne	60%	89%	84%	23%	21%
Wyvil	58%	74%	77%	16%	15%
Lambeth	51%	71%	71%	11%	13%
National	21%	64%	65%	11%	11%

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

EAL = pupils who speak English as an additional language

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of EAL Pupils, 2019 (11 Year Olds)

School	% of KS2 cohort with EAL	Average Scaled Scores		Progress by the end of KS2		
		Reading	Maths	Reading	Writing	Maths
Allen Edwards	68%	107	108	1.9	2.2	3.0
Archbishop Sumners CofE	25%	106	108	1.2	2.5	1.5
Ashmole	59%	106	106	3.2	2.6	2.3
Bonneville	35%	104	105	3.7	2.1	2.5
Christ Church Primary (SW9)	47%	108	110	1.7	4.1	1.8
Christ Church Streatham CofE	43%	104	102	2.7	2.0	0.5
Clapham Manor	51%	104	107	1.0	0.2	2.4
Corpus Christi RC	47%	110	111	5.2	5.5	4.4
Crown Lane	50%	107	108	4.5	0.5	4.8
Elm Wood	35%	108	109	3.1	2.6	3.7
Fenstanton	61%	104	104	-1.2	0.7	-0.6
Glenbrook	48%	104	106	-1.4	0.8	1.2
Granton	63%	107	107	5.8	5.0	4.5
Heathbrook	50%	109	109	3.5	1.8	2.7
Henry Cavendish	41%	106	109	3.2	0.0	4.3
Henry Fawcett	46%	97	100	-6.5	0.4	-4.8
Herbert Morrison	45%	107	110	1.8	5.8	4.5
Hill Mead	52%	102	104	-0.9	-1.2	0.8
Hitherfield	41%	105	107	1.2	2.3	1.9
Holy Trinity CofE	45%	106	108	-0.4	-1.2	0.6
Immanuel CofE	56%	105	105	0.4	-0.3	0.1
Iqra	83%	111	111	7.1	3.0	6.4
Jessop	29%	110	107	5.1	4.3	1.8
Johanna Oasis Academy	77%	106	105	4.3	3.3	2.1
Jubilee	57%	103	106	-1.4	1.5	1.1
Julian's	34%	104	106	-0.7	0.6	0.7
Kings Avenue	58%	99	100	-1.7	-3.6	-1.8
Kingswood	45%	105	106	2.4	2.5	2.2
Lark Hall	72%	104	104	-2.1	-0.4	-2.4
Loughborough	66%	103	106	1.4	2.5	3.6
Macaulay CofE	8%	SUPP	SUPP	SUPP	SUPP	SUPP
Orchard	88%	111	112	6.8	-1.0	6.6
Paxton	43%	106	104	-0.8	0.9	-0.8
Reay	45%	102	106	-3.0	0.6	0.3
Richard Atkins	56%	105	105	0.4	-1.5	-0.1
Rosendale	23%	105	106	1.8	2.3	1.7
St Andrew's CofE	20%	105	106	SUPP	SUPP	SUPP
St Andrew's RC	77%	109	111	4.9	2.6	6.7
St Anne's RC	83%	102	104	-1.1	-3.5	-0.4
St Bernadette RC	71%	104	107	-0.2	-0.8	0.7
St Helen's RC	69%	106	108	2.1	-0.3	2.5
St John the Divine CofE	74%	105	107	-0.2	2.7	1.2
St John's CofE	68%	102	105	0.1	4.3	1.9
St Jude's CofE	24%	100	99	SUPP	SUPP	SUPP
St Leonard's CofE	48%	108	104	6.5	1.3	2.2
St Luke's CofE	42%	109	112	5.1	6.3	8.7
St Mark's CofE	77%	99	105	-1.7	3.1	2.9
St Mary's RC	74%	105	107	3.0	3.6	3.7
St Saviour's CofE	23%	108	109	3.5	1.5	3.0
St Stephen's CofE	83%	107	108	3.0	2.8	3.6
Stockwell	58%	105	106	5.6	1.1	3.9
Streatham Wells	48%	105	110	3.9	1.9	8.6
Sudbourne	41%	103	105	-1.4	1.7	-0.4
Sunnyhill	64%	104	105	3.0	1.9	3.6
Telferscot	33%	108	107	4.1	3.1	2.3
Van Gogh	39%	102	107	-0.5	-0.9	2.6
Vauxhall	78%	105	111	1.1	2.3	6.0
Walnut Tree Walk	54%	106	109	2.4	3.6	4.2
Woodmansterne	60%	108	109	2.1	0.4	3.1
Wyvil	58%	102	107	-0.2	3.1	2.9
Lambeth	51%	105	107	1.6	1.4	2.3
National	21%	104	106	0.8	1.2	2.1

Source: DfE Primary School Performance Tables

EAL = pupils who speak English as an additional language

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Please refer to page 56 for an explanation of scaled scores and progress scores.

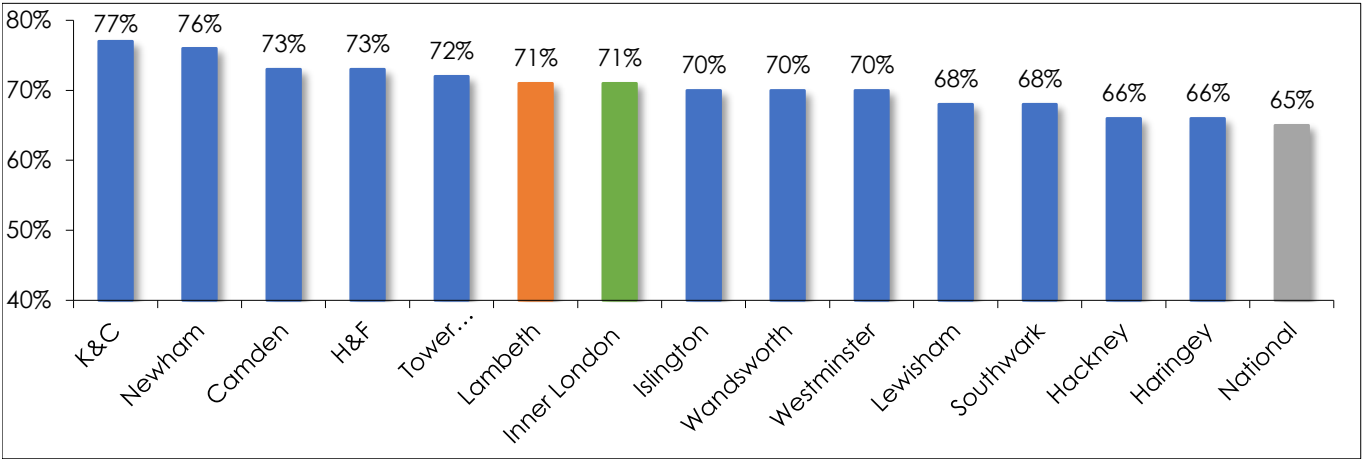
PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2019

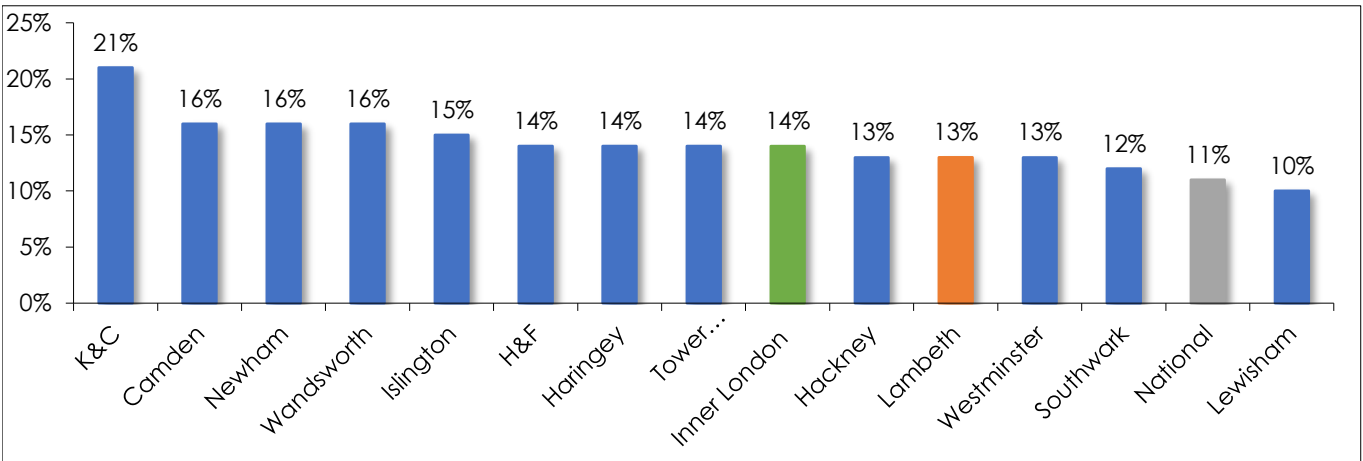
	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	73%	16%	80%	82%	86%	84%
H&F	73%	14%	79%	84%	83%	84%
Hackney	66%	13%	72%	84%	78%	78%
Haringey	66%	14%	73%	81%	80%	81%
Islington	70%	15%	76%	82%	80%	81%
K&C	77%	21%	84%	85%	87%	88%
Lambeth	71%	13%	79%	81%	84%	83%
Lewisham	68%	10%	76%	78%	81%	80%
Newham	76%	16%	81%	85%	87%	87%
Southwark	68%	12%	76%	81%	81%	82%
Tower Hamlets	72%	14%	79%	83%	85%	85%
Wandsworth	70%	16%	77%	83%	83%	83%
Westminster	70%	13%	78%	82%	84%	86%
Inner London	71%	14%	n/a	n/a	n/a	n/a
National	65%	11%	73%	78%	79%	78%

n/a = data not available

Percentage at the expected standard (in R,W & M) by Inner London Borough, 2019 (%)



Percentage at a higher standard (in R,W & M) by Inner London Borough, 2019 (%)



Sources: DfE KS2 Statistical First Releases

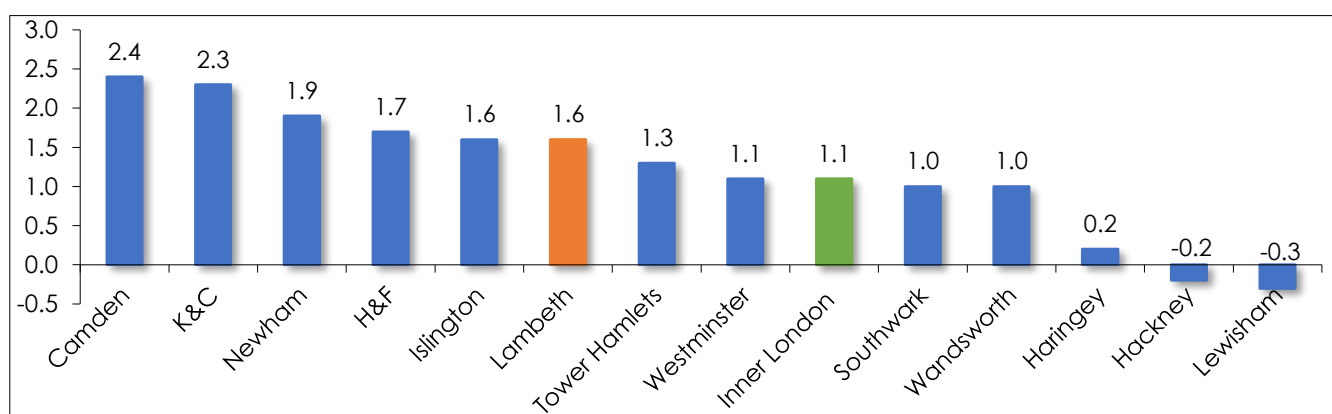
PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2019

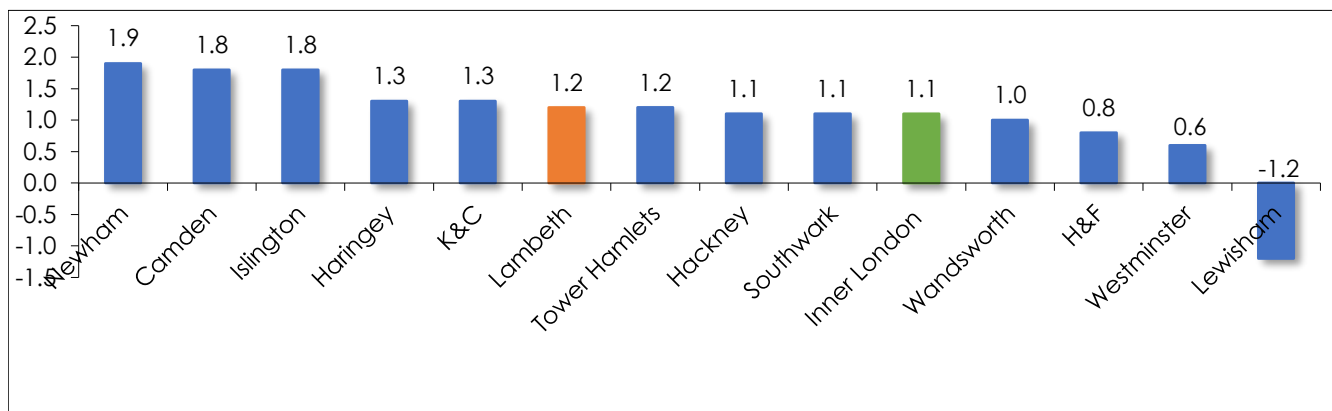
	Progress Score		
	Reading	Writing TA	Maths
Camden	2.4	1.8	2.3
H&F	1.7	0.8	1.4
Hackney	-0.2	1.1	-0.2
Haringey	0.2	1.3	0.4
Islington	1.6	1.8	1.2
K&C	2.3	1.3	1.8
Lambeth	1.6	1.2	1.6
Lewisham	-0.3	-1.2	-0.1
Newham	1.9	1.9	2.7
Southwark	1.0	1.1	0.9
Tower Hamlets	1.3	1.2	1.9
Wandsworth	1.0	1.0	1.0
Westminster	1.1	0.6	1.4
Inner London	1.1	1.1	1.2
National	-	-	-

Sources: DfE KS2 Statistical First Releases

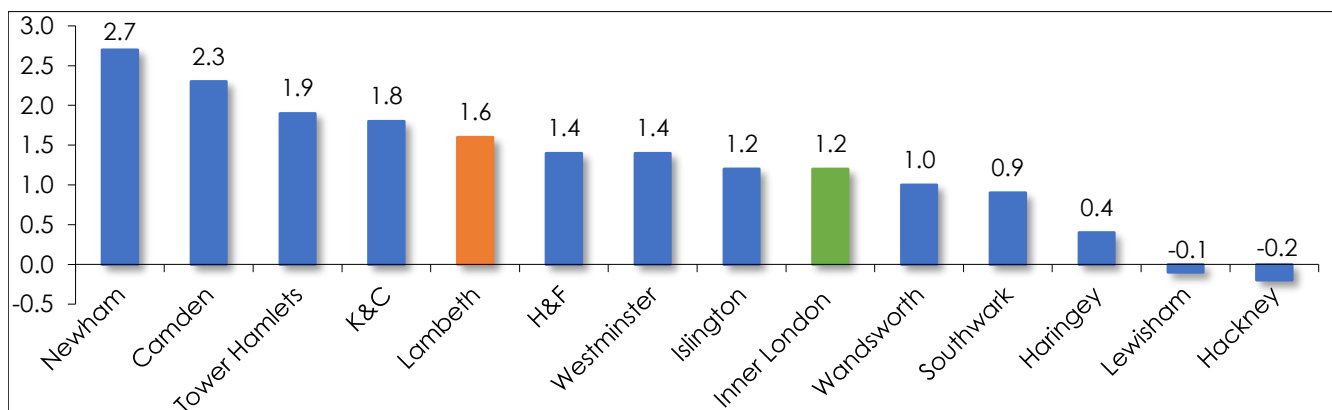
Progress score in Reading by Inner London Borough, 2019 (%)



Progress score in Writing TA by Inner London Borough, 2019 (%)



Progress score in Maths by Inner London Borough, 2019 (%)



Sources: DfE KS2 Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators, 2018 & 2019

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	76%	83%	81%	69%	733	79%	83%	85%	72%	754
Somali	76%	83%	87%	71%	145	76%	87%	83%	68%	161
Any Other Group	73%	82%	83%	67%	153	78%	79%	88%	69%	147
Asian Other	80%	89%	89%	73%	45	84%	86%	92%	78%	37
Bangladeshi	80%	82%	75%	70%	44	80%	83%	87%	74%	46
Black Other	79%	82%	79%	66%	107	71%	79%	76%	61%	127
Caribbean	72%	78%	68%	57%	456	69%	74%	75%	60%	458
Chinese	80%	93%	93%	80%	15	88%	82%	94%	82%	17
Greek	0%	50%	100%	0%	2	100%	100%	50%	50%	2
Gypsy/Roma	100%	0%	100%	0%	1	33%	33%	33%	33%	3
Indian	85%	77%	92%	77%	13	95%	91%	95%	86%	22
Mixed Other	83%	84%	83%	75%	179	84%	86%	87%	75%	164
Mixed White/Asian	100%	100%	90%	90%	21	95%	93%	88%	85%	41
Mixed White/Black African	83%	89%	86%	79%	71	86%	88%	89%	80%	65
Mixed White/Black	78%	78%	73%	66%	157	78%	77%	77%	67%	151
Pakistani	79%	92%	90%	74%	39	90%	92%	98%	88%	52
Portuguese	66%	71%	71%	54%	132	62%	70%	71%	55%	113
Turkish	56%	78%	89%	56%	9	100%	60%	80%	60%	5
Vietnamese	100%	100%	100%	100%	9	100%	100%	100%	100%	4
White British	90%	89%	89%	82%	438	87%	87%	89%	80%	427
White Irish	89%	89%	89%	78%	9	89%	89%	78%	78%	9
White Other	81%	83%	84%	73%	341	80%	83%	87%	74%	358

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	76%	78%	79%	67%	1,561	74%	76%	82%	68%	1,572
Girls	83%	86%	82%	74%	1,452	81%	85%	84%	74%	1,496

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2018					2019				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	66%	72%	68%	54%	707	68%	73%	73%	60%	803
Paid Meals	82%	86%	84%	74%	2,255	82%	85%	88%	75%	2,263

Comparison of Lambeth and National Results 2019 (% expected or above and % higher standard)

	% expected or above		% higher standard	
	Lambeth	National	Lambeth	National
Reading	79%	73%	30%	27%
Writing (TA)	81%	78%	24%	20%
Maths	84%	79%	31%	27%
G,P,S	83%	78%	44%	36%
R,W,M combined	71%	65%	13%	11%

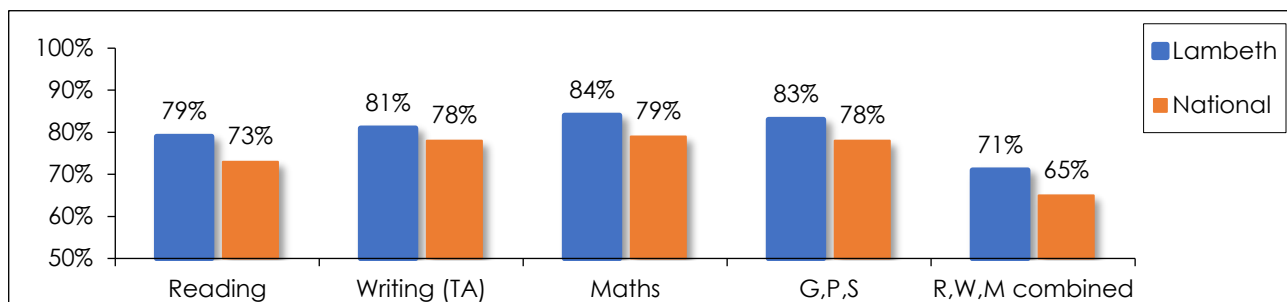
G,P,S = grammar, punctuation and spelling test.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

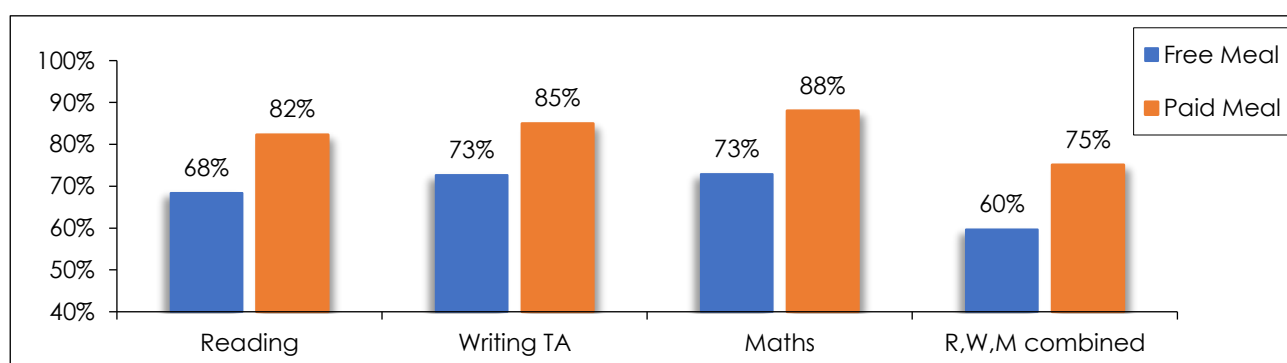
Key Stage 2 Performance, 2019

Comparison of Lambeth and National Performance (% at the expected standard)

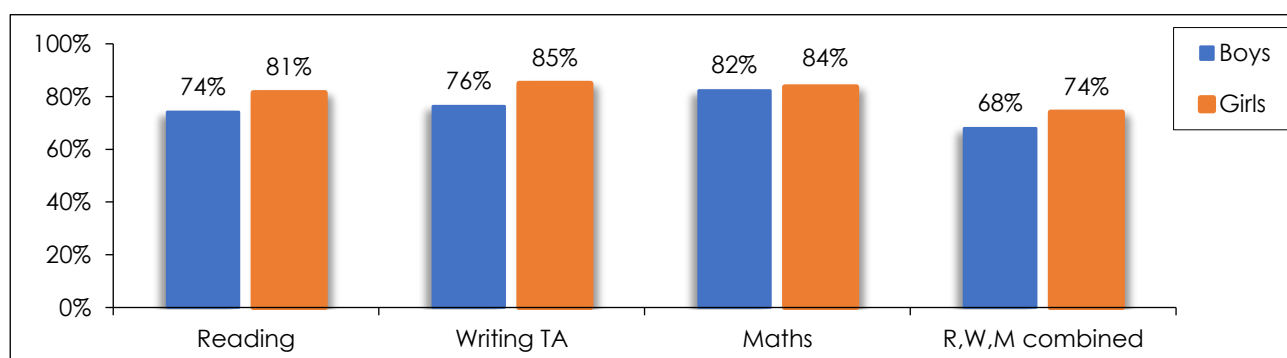


Key Stage 2 Performance by Socio-Economic Indicators, 2019

KS2 Performance by Free School Meals (% at the expected standard)



KS2 Performance by Gender (% at the expected standard)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

National Key Stage 2 Performance, 2018 & 2019 (11 Year Olds)

Performance by Pupil Characteristics (% at the expected standard)

Ethnicity	2018 - National Results					2019 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	76%	78%	75%	64%	458,907	73%	78%	78%	64%	474,018
White British	76%	79%	75%	65%	416,127	74%	79%	78%	65%	426,048
Irish	82%	79%	78%	70%	1,690	82%	82%	82%	73%	1,690
Traveller Of Irish Heritage	37%	36%	33%	22%	472	39%	40%	40%	26%	473
Gypsy / Roma	28%	32%	30%	18%	2,160	28%	33%	34%	19%	2,309
Any Other White Background	69%	74%	76%	61%	38,458	69%	75%	80%	63%	43,498
Mixed	77%	79%	75%	66%	35,485	75%	80%	79%	66%	38,322
White and Black Caribbean	72%	74%	67%	57%	9,564	70%	74%	72%	59%	10,139
White and Black African	77%	80%	76%	65%	4,794	76%	79%	78%	67%	5,444
White and Asian	81%	84%	81%	72%	8,307	80%	84%	84%	73%	8,849
Any Other Mixed Background	79%	81%	78%	68%	12,820	76%	81%	80%	68%	13,890
Asian	75%	81%	81%	68%	67,860	74%	82%	84%	69%	71,476
Indian	81%	86%	87%	76%	18,165	80%	87%	89%	77%	19,305
Pakistani	70%	77%	75%	61%	27,358	69%	78%	79%	62%	28,972
Bangladeshi	76%	82%	81%	69%	10,962	75%	83%	84%	70%	11,063
Any Other Asian Background	78%	83%	85%	72%	11,375	76%	83%	87%	71%	12,136
Black	74%	78%	75%	63%	37,360	72%	78%	78%	64%	38,583
Black Caribbean	70%	73%	66%	55%	7,216	67%	73%	70%	56%	7,145
Black African	75%	80%	78%	66%	25,205	74%	80%	81%	67%	26,192
Any Other Black Background	72%	77%	72%	61%	4,939	70%	75%	74%	60%	5,246
Chinese	83%	89%	94%	81%	2,543	82%	88%	94%	80%	2,843
Any Other Ethnic Group	68%	74%	76%	61%	11,647	67%	73%	79%	61%	12,691
First Language										
English	77%	79%	75%	65%	491,490	74%	79%	78%	65%	506,536
Other than English	71%	77%	77%	63%	126,016	70%	77%	80%	64%	135,376
Free School Meals (FSM)										
FSM	60%	63%	59%	46%	91,034	58%	64%	63%	47%	108,849
Non-FSM	78%	81%	78%	68%	528,316	76%	81%	82%	68%	535,528
Disadvantaged Pupils										
Disadvantaged Pupils	64%	67%	64%	51%	190,524	62%	68%	67%	51%	197,224
All other pupils	80%	83%	81%	70%	428,826	78%	83%	84%	71%	447,153
Gender										
Female	79%	84%	76%	68%	302,767	78%	85%	79%	70%	317,109
Male	72%	72%	75%	61%	316,583	69%	72%	78%	60%	330,437
All pupils	75%	78%	76%	64%	619,350	73%	78%	79%	65%	647,546

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2019 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8		Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	% of pupils entered for the Ebacc	% remaining in education, or entering employment (2017 leavers)
		Score	Description						
Archbishop Tenison's	63	-0.07	Average	42.3	32%	59%	3.55	52%	86%
Bishop Thomas Grant	170	0.53	Well above ave	56.1	58%	75%	5.16	56%	98%
City Heights Academy	129	-0.14	Average	40.7	39%	60%	3.74	53%	n/a
Dunraven	211	0.09	Average	51.2	54%	74%	4.56	50%	97%
Elmgreen	171	-0.50	Below average	39.3	24%	47%	3.34	42%	89%
Evelyn Grace	152	-0.48	Below average	35.1	18%	41%	3.14	43%	93%
La Retraite	149	0.54	Well above ave	51.1	55%	71%	4.64	73%	97%
Lambeth Academy	155	0.22	Above average	45.2	46%	62%	4.03	36%	92%
Lilian Baylis	116	0.19	Average	46.3	46%	61%	3.98	42%	89%
London Nautical	78	-0.58	Well below ave	42.1	35%	55%	3.61	18%	96%
Norwood	122	0.33	Above average	49.5	31%	53%	4.11	26%	93%
Oasis Academy South Bank	118	0.71	Well above ave	52.9	59%	78%	5.29	96%	SUPP
Platanos College	186	-0.31	Below average	42.2	42%	58%	3.81	62%	89%
Saint Gabriel's College	94	-0.27	Average	42.2	32%	53%	3.87	56%	86%
South Bank Engineering UTC	55	-1.46	n/a (see note 1)	34.1	24%	44%	2.46	0%	n/a
St Martin-in-the-Fields	111	0.04	Average	43.4	28%	53%	3.46	23%	96%
Trinity Academy	60	LOWCOV	LOWCOV	36.5	23%	43%	3.62	65%	n/a
Lambeth ~	2,189	-0.04	Average	44.1	39.1%	58.5%	3.93	47.8%	93.0%
National~	604,907	-0.03	-	44.7	40.1%	59.8%	3.87	36.6%	94.0%

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

LOWCOV = shown where schools have less than 50% of pupils included in the calculation of the measure.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Note 1 - some schools start educating pupils partway through the 5-year period covered by Progress 8, which should be taken into account when comparing their results with schools that start at Key Stage 3

Ebacc - key indicator changed to average point score in 2018.

GCSE Performance, 2018 & 2019 (End of KS4 pupils)

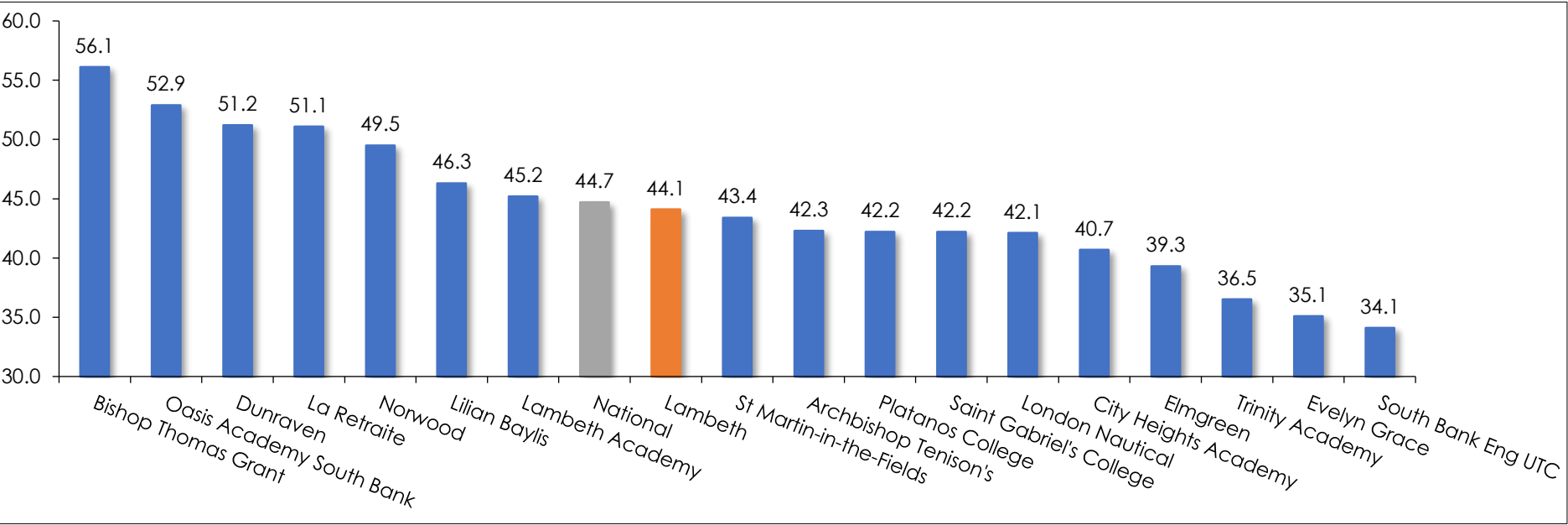
School	% grade 4+ in English & maths GCSEs		Attainment 8 Score		2018		2019	
					Progress 8		Progress 8	
	2018	2019	2018	2019	Score	Description	Score	Description
Archbishop Tenison's	46%	59%	34.9	42.3	-0.38	Below average	-0.07	Average
Bishop Thomas Grant	82%	75%	54.7	56.1	0.69	Well above ave	0.53	Well above ave
City Heights Academy	43%	60%	55.7	40.7	-0.41	Below average	-0.14	Average
Dunraven	65%	74%	49.1	51.2	-0.18	Average	0.09	Average
Elmgreen	51%	47%	41.2	39.3	-0.38	Below average	-0.50	Below average
Evelyn Grace	42%	41%	40.1	35.1	-0.53	Well below ave	-0.48	Below average
La Retraite	70%	71%	53.5	51.1	0.43	Above average	0.54	Well above ave
Lambeth Academy	69%	62%	44.4	45.2	0.14	Average	0.22	Above average
Lilian Baylis	68%	61%	49.4	46.3	0.04	Average	0.19	Average
London Nautical	60%	55%	40.8	42.1	-0.29	Below average	-0.58	Well below ave
Norwood	53%	53%	46.7	49.5	0.08	Average	0.33	Above average
Oasis Academy South Bank	83%	78%	SUPP	52.9	0.93	Well above ave	0.71	Well above ave
Platanos College	71%	58%	49.6	42.2	-0.04	Average	-0.31	Below average
Saint Gabriel's College	56%	53%	38.8	42.2	-0.07	Average	-0.27	Average
South Bank Engineering UTC	62%	44%	39.8	34.1	-0.32	Below average	-1.46	n/a (see note 1)
St Martin-in-the-Fields	46%	53%	44.1	43.4	-0.15	Average	0.04	Average
Trinity	n/a	43%	n/a	36.5	n/a	n/a	LOWCOV	LOWCOV
Lambeth ~	60%	59%	44.3	44.1	-0.05	Average	-0.04	Average
National~	59%	60%	44.6	44.7	-0.02	-	-0.03	-

Sources: DfE Secondary School Performance Tables

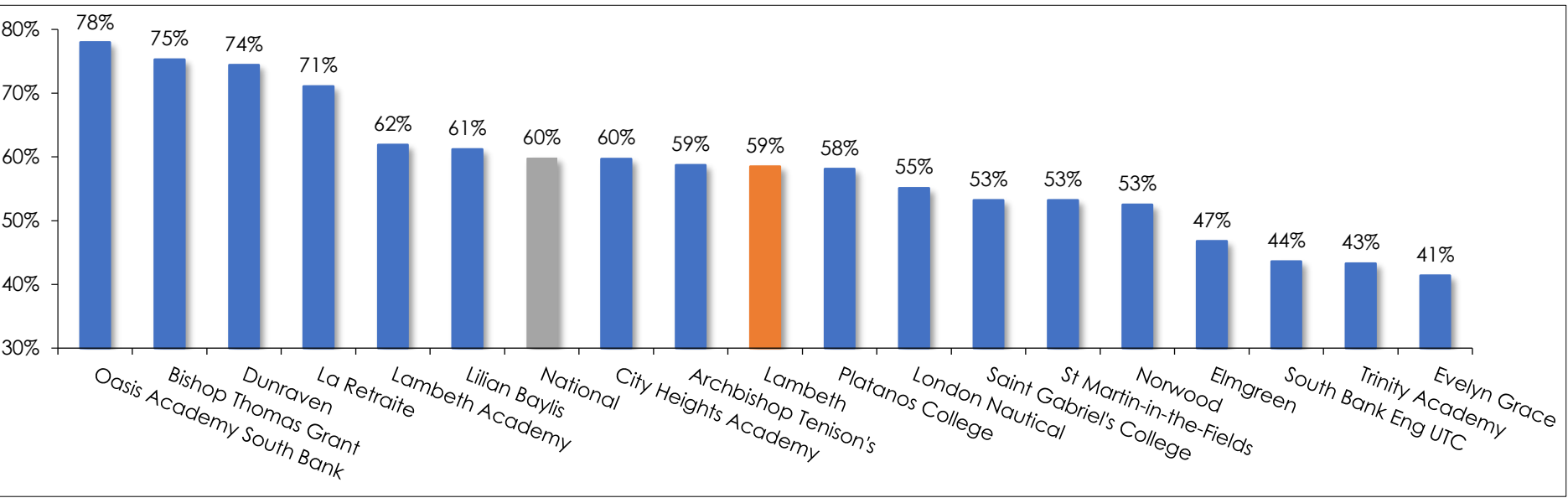
PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2019 (End of KS4 pupils)

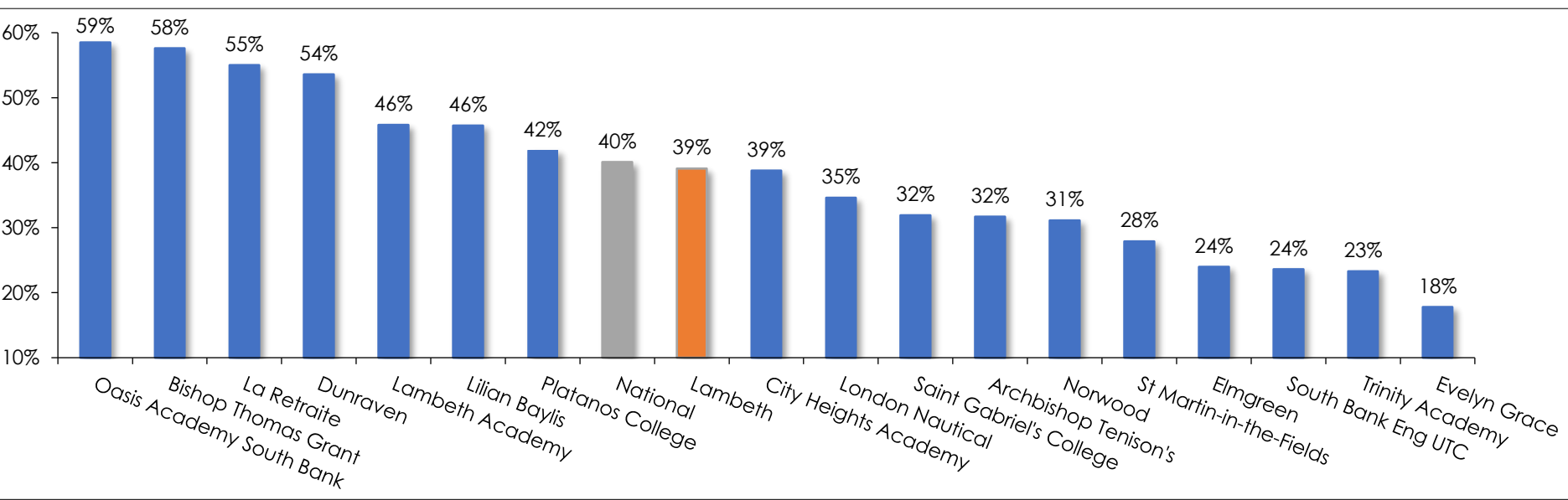
GCSE Attainment 8 Scores by school, 2019



Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2019



Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2019



PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2019 (End of KS4 pupils)

Disadvantaged Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	36	-0.18	-0.66	0.31	43.7	67%	3.7
Bishop Thomas Grant	39	0.29	-0.11	0.70	48.8	62%	4.3
City Heights Academy	83	-0.34	-0.62	-0.06	38.5	54%	3.5
Dunraven	87	-0.14	-0.41	0.14	44.2	59%	3.9
Elmgreen	62	-0.69	-1.02	-0.35	33.5	32%	2.7
Evelyn Grace	115	-0.50	-0.76	-0.25	34.8	41%	3.2
La Retraite	54	0.42	0.08	0.76	48.1	63%	4.3
Lambeth Academy	95	0.02	-0.24	0.29	41.6	55%	3.6
Lilian Baylis	62	0.04	-0.29	0.37	43.9	58%	3.7
London Nautical	34	-0.43	-0.88	0.01	40.4	53%	3.4
Norwood	53	0.17	-0.19	0.53	45.2	43%	3.7
Oasis Academy South Bank	71	0.49	0.19	0.79	48.6	69%	4.8
Platanos College	111	-0.39	-0.63	-0.15	42.2	62%	3.8
Saint Gabriel's College	47	-0.17	-0.55	0.22	41.9	49%	3.8
South Bank Engineering UTC	25	-1.31	-1.82	-0.80	34.5	48%	2.5
St Martin-in-the-Fields	50	-0.14	-0.51	0.23	38.4	38%	2.9
Trinity	23	LOWCOV	LOWCOV	LOWCOV	32.1	35%	3.2
Lambeth ~	1,091	-0.24	-0.32	-0.16	39.7	51.0%	3.5
National (state funded)~	396,689	0.13	0.12	0.13	50.5	72.0%	4.5

EAL (English as an Additional Language) Pupil Achievement

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	% achieving the Ebacc with standard passes
		Score	Lower CI	Upper CI			
Archbishop Tenison's	21	0.47	-0.37	1.31	42.6	52%	3.69
Bishop Thomas Grant	74	0.84	0.54	1.14	57.9	80%	5.47
City Heights Academy	50	0.40	0.03	0.78	46.9	76%	4.43
Dunraven	47	0.13	-0.25	0.51	49.2	66%	4.46
Elmgreen	83	-0.22	-0.59	0.14	38.6	45%	3.33
Evelyn Grace	90	-0.18	-0.48	0.13	37.1	43%	3.43
La Retraite	71	0.76	0.46	1.06	54.4	75%	5.07
Lambeth Academy	66	0.76	0.42	1.11	49.6	71%	4.60
Lilian Baylis	73	0.22	-0.08	0.53	47.2	59%	4.13
London Nautical	40	-0.27	-0.68	0.14	46.3	63%	4.15
Norwood	49	0.88	0.48	1.28	52.9	57%	4.51
Oasis Academy South Bank	45	0.87	0.48	1.26	54.0	80%	5.44
Platanos College	134	-0.08	-0.32	0.15	44.5	60%	4.10
Saint Gabriel's College	51	0.33	-0.06	0.72	46.6	63%	4.41
South Bank Engineering UTC	13	-1.48	-2.28	-0.69	29.9	46%	2.28
St Martin-in-the-Fields	53	0.48	0.11	0.85	46.1	55%	3.82
Trinity	25	SUPP	SUPP	SUPP	37.4	32%	3.86
Lambeth ~	1,005	0.27	0.18	0.36	45.7	60.0%	4.18
National (state funded)~	87,560	0.48	0.47	0.49	48.3	65.0%	4.30

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2019 (End of KS4 pupils)

Low achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Bishop Thomas Grant	8	0.92	0.03	1.80	32.4	25%	2.6
City Heights Academy	21	0.03	-0.52	0.58	23.6	14%	2.1
Dunraven	14	0.19	-0.48	0.86	26.9	14%	2.2
Elmgreen	17	0.44	-0.17	1.05	29.0	12%	2.1
Evelyn Grace	26	-0.20	-0.69	0.29	22.9	8%	1.9
La Retraite	12	0.82	0.10	1.55	31.3	0%	2.3
Lambeth Academy	28	0.01	-0.46	0.49	23.4	21%	1.8
Lilian Baylis	15	0.55	-0.10	1.20	29.3	13%	2.3
London Nautical	5	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Norwood	11	0.80	0.04	1.56	32.6	0%	2.5
Oasis Academy South Bank	16	0.68	0.05	1.31	31.7	25%	3.0
Platanos College	19	0.28	-0.30	0.86	28.6	21%	2.4
Saint Gabriel's College	7	0.43	-0.52	1.38	24.4	0%	2.2
South Bank Engineering UTC	4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Martin-in-the-Fields	16	0.73	0.10	1.36	32.3	13%	2.4
Trinity	1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Lambeth ~	256	0.06	-0.10	0.22	23.8	11.7%	1.9
National (state funded)~	60,687	-0.22	-0.23	-0.21	21.2	8.0%	1.6

Middle achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	30	0.12	-0.34	0.58	40.8	50%	3.3
Bishop Thomas Grant	66	0.65	0.34	0.96	47.2	58%	4.1
City Heights Academy	71	-0.07	-0.37	0.23	39.2	58%	3.6
Dunraven	88	0.14	-0.13	0.41	42.4	59%	3.6
Elmgreen	69	-0.71	-1.01	-0.41	33.0	32%	2.7
Evelyn Grace	77	-0.59	-0.88	-0.31	33.7	43%	2.9
La Retraite	78	0.59	0.30	0.87	45.6	64%	4.1
Lambeth Academy	64	-0.01	-0.33	0.30	40.3	52%	3.5
Lilian Baylis	58	0.30	-0.03	0.63	43.7	59%	3.7
London Nautical	37	-0.79	-1.20	-0.37	32.5	32%	2.6
Norwood	59	0.54	0.22	0.87	45.4	34%	3.7
Oasis Academy South Bank	53	0.91	0.57	1.26	50.0	76%	5.0
Platanos College	80	-0.35	-0.63	-0.07	36.8	48%	3.2
Saint Gabriel's College	46	-0.12	-0.49	0.25	38.5	41%	3.5
South Bank Engineering UTC	25	-1.25	-1.75	-0.75	26.9	28%	1.9
St Martin-in-the-Fields	52	-0.09	-0.44	0.26	39.7	50%	3.0
Trinity	19	LOWCOV	LOWCOV	LOWCOV	30.9	37%	2.9
Lambeth ~	978	-0.03	-0.11	0.05	39.9	49.8%	3.4
National (state funded)~	228,566	-0.02	-0.02	-0.01	40.1	53.0%	3.3

High Achievers at KS2

School	Number of pupils at the end of KS4	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Archbishop Tenison's	16	-0.40	-1.03	0.23	53.1	81%	4.5
Bishop Thomas Grant	89	0.41	0.15	0.68	65.7	94%	6.3
City Heights Academy	31	-0.41	-0.86	0.04	53.6	90%	5.1
Dunraven	101	0.04	-0.21	0.29	61.1	94%	5.7
Elmgreen	47	-0.54	-0.91	-0.17	54.8	85%	4.9
Evelyn Grace	26	-0.43	-0.92	0.06	51.1	85%	4.9
La Retraite	55	0.41	0.07	0.75	63.1	95%	6.0
Lambeth Academy	49	0.65	0.29	1.01	64.2	94%	6.0
Lilian Baylis	38	-0.12	-0.52	0.29	57.0	87%	5.1
London Nautical	34	-0.54	-0.97	-0.11	54.0	88%	4.8
Norwood	40	-0.12	-0.52	0.28	58.4	85%	5.0
Oasis Academy South Bank	46	0.49	0.12	0.86	64.3	98%	6.5
Platanos College	69	-0.42	-0.72	-0.12	54.0	87%	5.1
Saint Gabriel's College	28	-0.68	-1.16	-0.21	51.1	86%	4.8
South Bank Engineering UTC	19	-1.90	-2.48	-1.33	40.8	63%	2.9
St Martin-in-the-Fields	33	-0.08	-0.52	0.35	58.4	88%	5.1
Trinity	9	LOWCOV	LOWCOV	LOWCOV	47.7	100%	4.7
Lambeth ~	730	-0.09	-0.18	0.01	58.4	89.9%	5.4
National (state funded)~	223,659	0.01	0.01	0.02	60.9	93.0%	5.5

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

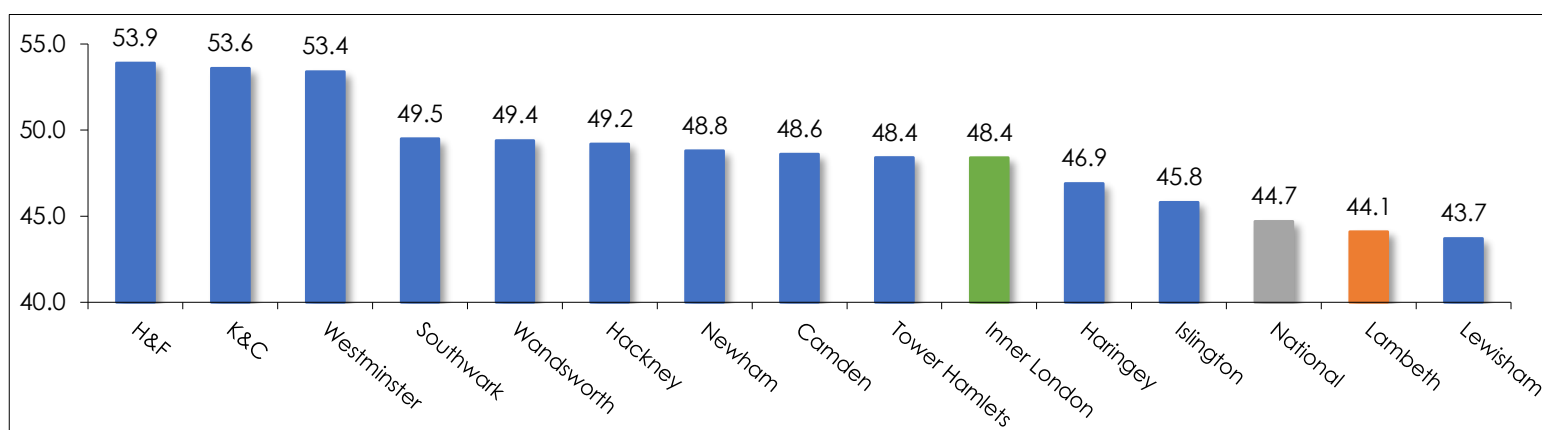
Low achievers = pupils who achieved below level 4 at KS2; Middle achievers = pupils who achieved level 4 at KS2; High achievers = pupils who achieved above level 4 at KS2

PUPIL ACHIEVEMENT - GCSE

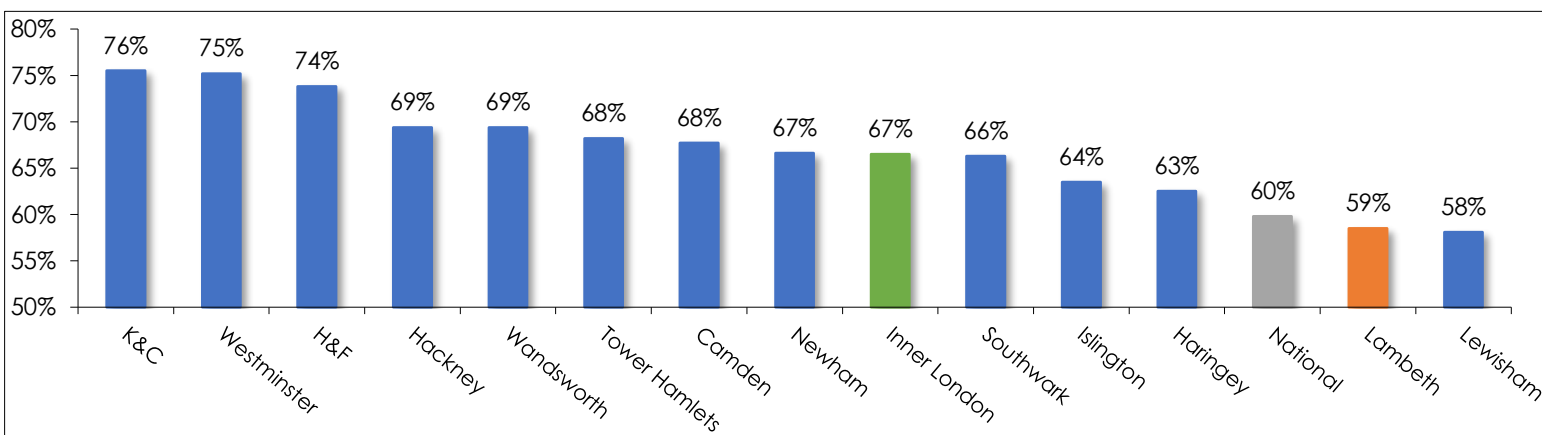
GCSE Achievement by Inner London Borough, 2019

	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	Average Progress 8 Score	Lower CI	Upper CI
Camden	48.6	46%	68%	4.4	0.09	0.03	0.16
H&F	53.9	56%	74%	5.0	0.27	0.20	0.34
Hackney	49.2	48%	69%	4.4	0.29	0.23	0.34
Haringey	46.9	43%	63%	4.2	0.24	0.18	0.29
Islington	45.8	42%	64%	4.1	0.03	-0.04	0.10
K&C	53.6	56%	76%	4.8	0.32	0.23	0.41
Lambeth	44.1	39%	59%	3.9	-0.04	-0.10	0.02
Lewisham	43.7	37%	58%	3.9	-0.27	-0.32	-0.21
Newham	48.8	47%	67%	4.4	0.23	0.18	0.27
Southwark	49.5	46%	66%	4.5	0.25	0.19	0.30
Tower Hamlets	48.4	46%	68%	4.2	0.24	0.19	0.29
Wandsworth	49.4	48%	69%	4.6	0.26	0.20	0.33
Westminster	53.4	54%	75%	4.9	0.48	0.42	0.55
Inner London	48.4	46%	67%	4.4	0.18	0.16	0.19
National	44.7	40%	60%	3.9	-0.03	-	-

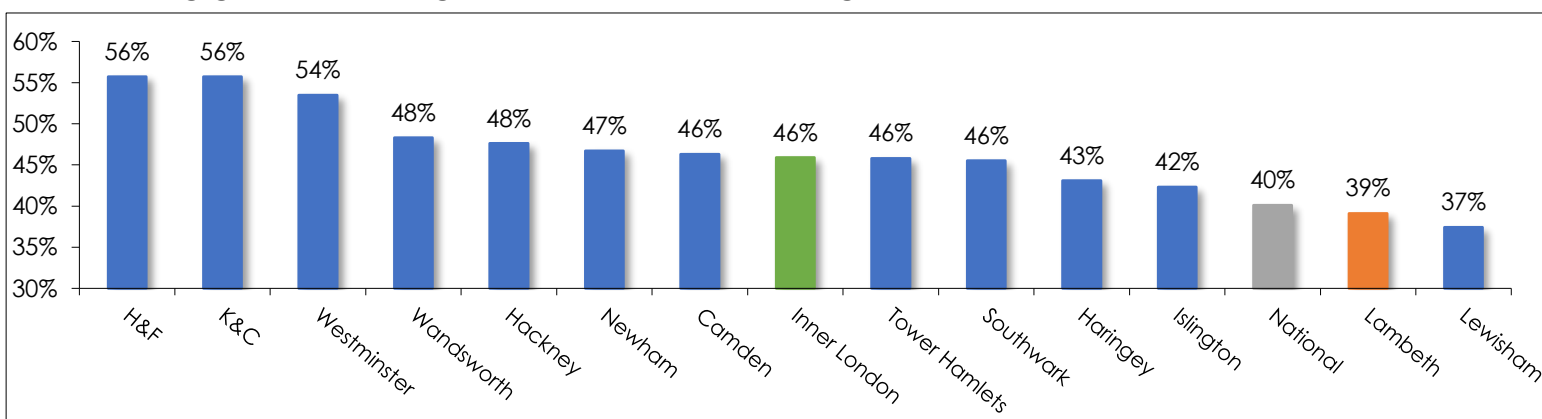
Average Attainment 8 Score



% achieving grade 4+ in English & maths GCSEs (standard passes)



% achieving grade 5+ in English & maths GCSEs (strong passes)



Sources: DfE GCSE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

Historical GCSE Performance (End of KS4 pupils)

School	% 5+ A*-C grades including English and maths				2016 - % grade C or better in English & maths GCSEs
	2014	2015	2014-15 % change		
Archbishop Tenison's	64%	55%	-9%		61%
Bishop Thomas Grant	72%	85%	13%		86%
Dunraven	60%	72%	12%		68%
Elmgreen	31%	60%	29%		47%
Evelyn Grace	52%	57%	5%		48%
La Retraite	80%	91%	11%		72%
Lambeth Academy	58%	70%	12%		59%
Lilian Baylis	52%	63%	11%		61%
London Nautical	63%	65%	2%		70%
Norwood	57%	61%	4%		62%
Platanos College	57%	72%	15%		73%
Saint Gabriel's College	49%	71%	22%		70%
St Martin-in-the-Fields	68%	73%	5%		57%
Lambeth~	57.0%	56.5%	-0.5%		62.4%
National~	53.4%	53.8%	0.4%		59.3%

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with more recent outcomes so is shown in the separate table below. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included. Further changes mean 2016 is not comparable to 2014 & 2015 as the 5+ A*-C indicator was no longer reported.

Pupils Achieving 5+ A*-C Grades including English and Maths by School, 2007 - 2013

School	2007	2008	2009	2010	2011	2012	2013	2007-13 % change
Archbishop Tenison's	47%	56%	57%	62%	69%	47%	57%	10%
Bishop Thomas Grant	48%	60%	59%	52%	68%	73%	85%	37%
Dunraven	61%	61%	61%	62%	73%	72%	75%	14%
Elmgreen	n/a	n/a	n/a	n/a	n/a	57%	67%	-
Evelyn Grace	n/a	n/a	n/a	n/a	n/a	n/a	58%	-
La Retraite	57%	68%	78%	72%	74%	87%	78%	21%
Lambeth Academy	n/a	n/a	35%	36%	59%	54%	64%	-
Lilian Baylis	27%	30%	44%	47%	51%	59%	61%	34%
London Nautical	45%	42%	44%	42%	55%	61%	59%	14%
Norwood	21%	26%	38%	58%	64%	64%	65%	44%
Platanos College	43%	47%	68%	70%	68%	80%	75%	32%
Saint Gabriel's College	27%	37%	48%	41%	40%	48%	51%	24%
St Martin-in-the-Fields	47%	57%	67%	64%	64%	61%	63%	16%
Lambeth~	41.4%	47.1%	53.5%	53.0%	61.1%	62.8%	65.9%	25%
National~	46.3%	47.6%	49.8%	53.4%	58.9%	59.4%	59.2%	13%

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = data not available or applicable

PUPIL ACHIEVEMENT - GCSE

Historical Data - Pupils Achieving 5+ A* - C Grades, 1988 & 2002 - 2013 (%)

Year	Lambeth	Inner London	National
1988	13.7%	14.5%	n/a
2002	40.1%	n/a	51.6%
2003	41.7%	43.5%	52.9%
2004	48.1%	47.2%	53.7%
2005	52.3%	50.2%	56.3%
2006	54.9%	53.6%	58.5%
2007	56.0%	56.6%	62.0%
2008	62.3%	60.8%	65.3%
2009	72.5%	68.3%	70.0%
2010	74.2%	74.4%	75.4%
2011	80.1%	78.9%	79.5%
2012	85.0%	81.6%	81.8%
2013	86.4%	82.8%	81.8%

Source: DfE Performance Tables & DfE Statistical First Releases

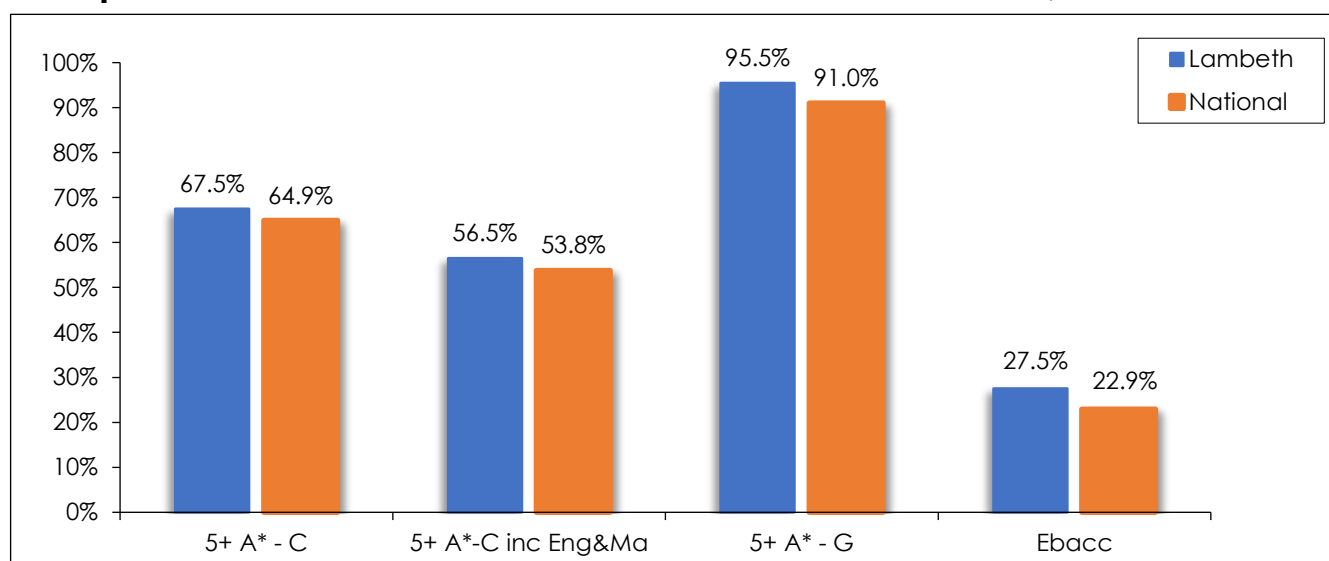
Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, hence the separate tables on this page. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Lambeth and National Results, 2014 & 2015

	2014		2015	
Indicator	Lambeth	National	Lambeth	National
5+ A* - C	68.2%	63.8%	67.5%	64.9%
5+ A*-C inc Eng&Ma	57.0%	53.4%	56.5%	53.8%
5+ A* - G	94.2%	89.7%	95.5%	91.0%
Ebacc	27.0%	22.9%	27.5%	22.9%

Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

Comparison of Lambeth and National GCSE Performance, 2015



Sources: Research and Statistics Unit GCSE Analyses & DfE Performance Tables

PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2018 & 2019 (End of KS4 Pupils)

Lambeth Performance by Ethnic Group

Ethnic Background	2018						2019					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
African	46.0	0.08	65%	45%	4.13	515	45.5	0.13	64%	43%	4.02	583
Somali	48.1	0.17	78%	51%	4.36	94	41.6	-0.13	59%	42%	3.65	107
Any Other Group	45.0	0.58	56%	36%	4.23	143	44.3	0.34	54%	40%	4.19	134
Asian Other	51.3	0.51	73%	58%	4.64	33	48.3	0.48	75%	59%	4.43	32
Bangladeshi	54.6	0.46	83%	64%	5.02	36	54.5	0.61	81%	69%	4.96	32
Black Other	42.7	-0.26	62%	32%	3.76	102	35.6	-0.40	37%	24%	3.09	82
Caribbean	36.3	-0.60	43%	24%	3.04	395	36.4	-0.61	47%	23%	3.03	393
Chinese	59.0	0.41	81%	69%	5.64	16	64.2	0.77	83%	67%	6.32	18
Greek	36.3	-0.56	50%	0%	2.75	2	70.2	1.99	75%	75%	6.42	4
Gypsy/Roma	n/a	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	0
Indian	56.0	1.05	92%	69%	4.74	13	47.6	-0.20	58%	33%	4.01	12
Mixed Other	44.8	-0.02	65%	45%	4.05	109	44.0	-0.04	55%	38%	3.96	132
Mixed White/Asian	52.9	-0.15	67%	44%	4.80	9	58.2	0.52	91%	73%	5.41	11
Mixed White/Black African	48.3	-0.07	76%	50%	4.39	46	46.8	0.09	64%	45%	4.12	44
Mixed White/Black Caribbean	39.2	-0.66	54%	32%	3.38	94	40.9	-0.50	53%	31%	3.47	80
Pakistani	46.7	0.39	64%	57%	4.38	14	49.6	0.78	80%	67%	4.47	15
Portuguese	43.1	0.10	47%	28%	3.88	99	43.5	0.28	50%	33%	3.99	111
Turkish	50.1	0.68	80%	20%	4.85	5	42.1	0.10	43%	29%	3.64	7
Vietnamese	59.0	-0.76	100%	100%	5.17	2	51.4	0.19	60%	60%	4.74	5
White British	47.1	-0.22	63%	43%	4.20	223	47.4	-0.11	64%	47%	4.25	250
White Irish	53.1	-0.29	88%	38%	4.63	8	54.0	0.04	70%	50%	4.90	10
White Other	51.0	0.69	70%	49%	4.78	206	50.2	0.50	67%	42%	4.70	185

Lambeth Performance by Stage of English Fluency

English Fluency	2018						2019					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Stage A	18.7	-1.34	6%	6%	1.54	18	23.1	-1.50	30%	10%	2.24	10
Stage B	26.5	-0.14	10%	3%	2.39	29	26.0	-0.32	16%	7%	2.23	43
Stage C	40.0	0.30	49%	22%	3.60	116	39.1	0.45	43%	22%	3.60	150
Stage D	49.6	0.32	69%	48%	4.62	264	46.1	0.07	62%	43%	4.31	247
Stage E	49.4	0.16	68%	47%	4.49	459	49.4	0.29	67%	48%	4.42	491
Stage A to D	32.8	-0.46	51%	35%	0.27	427	41.4	0.18	50%	32%	3.83	450
Stage A to E	46.9	0.22	62%	42%	4.28	886	36.7	-0.20	59%	41%	3.36	941
English Only	41.2	-0.43	53%	34%	3.57	1083	42.2	-0.29	56%	35%	3.65	1,248

Lambeth Performance by Free School Meals

Meal Status	2018						2019					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Free Meal	38.3	-0.34	50%	29%	3.40	505	38.5	-0.24	51%	31%	3.43	578
Paid Meal	46.3	0.03	63%	42%	4.10	1,611	45.9	0.03	61%	41%	4.09	1,610

Lambeth Performance by Gender

Meal Status	2018						2019					
	Attainment 8	Progress 8	% A*-C E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Boys	41.6	-0.34	56%	43%	3.70	1,078	41.2	-0.34	55%	36%	3.65	1,099
Girls	47.2	0.24	63%	35%	4.23	1,042	46.8	0.25	62%	42%	4.20	1,090

Source: Research and Statistics Unit GCSE Analyses

n/a = data not available

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. Ebacc APS measures pupils' point scores across the five pillars of the Ebacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

PUPIL ACHIEVEMENT - GCSE

National GCSE Performance 2018 & 2019 (End of KS4 Pupils)

Performance by Pupil Characteristics

Ethnicity	2018 - National Results						2019 - National Results					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
White	46.1	-0.10	64%	43%	3.98	396,680	46.1	-0.11	64%	42%	4.00	406,708
White British	46.1	-0.14	64%	43%	3.96	367,680	46.2	-0.14	65%	43%	3.99	375,412
Irish	52.2	0.11	75%	56%	4.64	1,646	52.1	0.13	74%	55%	4.63	1,688
Traveller Of Irish Heritage	21.9	-1.16	19%	10%	1.72	111	26.6	-1.05	28%	14%	2.14	151
Gypsy / Roma	18.2	-0.78	13%	5%	1.39	1,107	19.1	-0.81	14%	6%	1.47	1,243
Any Other White Background	47.0	0.51	62%	42%	4.27	26,136	46.8	0.45	62%	42%	4.25	28,214
Mixed	47.3	-0.02	64%	44%	4.14	24,646	47.6	0.00	65%	44%	4.19	27,018
White and Black Caribbean	41.3	-0.37	54%	31%	3.47	7,093	41.0	-0.38	54%	31%	3.46	7,504
White and Black African	46.5	0.01	64%	41%	4.08	2,936	47.4	0.04	64%	42%	4.19	3,262
White and Asian	52.5	0.22	73%	55%	4.69	5,537	53.2	0.22	74%	56%	4.77	6,144
Any Other Mixed Background	49.1	0.12	67%	47%	4.36	9,080	49.2	0.14	68%	47%	4.39	10,108
Asian	50.4	0.45	70%	50%	4.48	55,737	51.2	0.47	71%	52%	4.57	58,111
Indian	56.3	0.72	79%	62%	5.12	14,575	57.3	0.71	80%	64%	5.24	15,429
Pakistani	45.7	0.23	61%	40%	3.97	22,840	46.2	0.24	62%	41%	4.03	23,502
Bangladeshi	49.6	0.44	69%	49%	4.34	9,384	50.6	0.47	70%	50%	4.45	9,877
Any Other Asian Background	53.6	0.65	75%	58%	4.86	8,938	54.5	0.66	76%	60%	4.97	9,303
Black	45.0	0.12	60%	39%	3.93	28,949	44.9	0.13	59%	38%	3.94	31,175
Black Caribbean	39.6	-0.30	49%	27%	3.33	6,933	39.4	-0.31	48%	27%	3.33	7,493
Black African	47.5	0.31	65%	44%	4.20	18,358	47.3	0.33	64%	43%	4.21	19,807
Any Other Black Background	43.0	0.08	55%	33%	3.73	3,658	43.0	0.08	54%	34%	3.76	3,875
Chinese	64.2	1.03	87%	75%	6.01	1,875	64.3	0.86	89%	76%	5.99	2,006
Any Other Ethnic Group	47.2	0.55	62%	44%	4.28	8,573	47.3	0.50	64%	43%	4.30	9,607
First Language												
English	46.5	-0.10	65%	43%	4.01	435,455	46.6	-0.11	65%	43%	4.04	450,090
Other than English	47.2	0.49	63%	43%	4.22	86,269	47.6	0.48	64%	44%	4.27	90,069
Unclassified	27.9	-1.17	35%	21%	2.30	1,902	31.8	-0.90	43%	25%	2.72	2,409
Free School Meals (FSM)												
FSM	34.4	-0.53	40%	22%	2.85	66,365	34.9	-0.53	41%	23%	2.91	76,237
Non-FSM	48.3	0.05	68%	46%	4.22	457,261	48.6	0.06	69%	47%	4.26	466,331
Gender												
Female	49.3	0.22	68%	47%	4.29	256,720	47.8	0.22	68%	47%	4.32	265,930
Male	43.8	-0.25	61%	40%	3.80	266,906	41.7	-0.27	61%	40%	3.84	276,638
All pupils	44.5	0.00	59%	40%	3.85	523,626	44.7	0.00	60%	40%	3.87	542,568

Sources: DfE Statistical First Releases

The ethnicity, first language and FSM figures relate to state-funded schools only, whereas the gender and 'all pupils' figures are for all schools in England. The reason for this difference is due to the way the DfE publish the data.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. Ebacc APS measures pupils' point scores across the five pillars of the Ebacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

PUPIL ACHIEVEMENT - GCSE

Historical GCSE Performance (End of KS4 Pupils)

Lambeth Historical data 2004 to 2013 - Performance by Ethnic Group

	% 5+ A* to C including English and Maths										Change 2004-2013
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
African	38%	46%	47%	49%	51%	65%	66%	71%	66%	75%	37%
Somali	n/a	n/a	n/a	11%	20%	48%	50%	61%	61%	67%	n/a
Any other group	53%	27%	56%	33%	58%	54%	64%	62%	62%	69%	16%
Asian other	44%	30%	55%	38%	40%	71%	46%	80%	74%	89%	45%
Bangladeshi	32%	35%	48%	47%	42%	61%	68%	83%	78%	68%	35%
Black other	38%	35%	45%	35%	58%	60%	41%	51%	52%	57%	19%
Caribbean	25%	30%	36%	32%	40%	43%	45%	49%	53%	56%	31%
Chinese	48%	57%	67%	70%	81%	73%	95%	63%	76%	93%	45%
Greek	60%	100%	50%	33%	100%	n/a	0%	86%	100%	82%	22%
Gypsy/Roma	0%	n/a	n/a	0%	0%	75%	0%	100%	50%	33%	33%
Indian	50%	59%	77%	47%	57%	86%	75%	86%	64%	88%	38%
Mixed other	33%	38%	52%	47%	39%	56%	54%	61%	67%	71%	38%
Mixed White/Asian	67%	75%	75%	60%	100%	60%	50%	70%	74%	100%	33%
Mixed White/Black African	33%	11%	57%	69%	70%	61%	55%	48%	70%	71%	38%
Mixed White/Black Caribbean	23%	24%	48%	33%	57%	41%	43%	58%	58%	58%	34%
Pakistani	46%	60%	54%	40%	11%	38%	62%	71%	92%	40%	-6%
Portuguese	25%	22%	17%	26%	37%	39%	42%	52%	56%	55%	30%
Turkish	20%	44%	50%	100%	50%	50%	50%	71%	46%	0%	-20%
Vietnamese	63%	33%	23%	63%	67%	80%	89%	60%	85%	50%	-13%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
White Irish	32%	60%	27%	75%	42%	44%	55%	82%	73%	76%	45%
White Other	34%	37%	32%	30%	51%	62%	49%	62%	72%	72%	38%
All BME	43%	38%	43%	40%	49%	57%	55%	64%	63%	66%	23%
White British	32%	33%	38%	37%	45%	45%	46%	57%	61%	69%	37%
LAMBETH	32%	37%	42%	41%	47%	54%	53%	61%	63%	66%	34%
National	n/a	n/a	46%	47%	48%	50%	54%	59%	59%	59%	n/a

Due to significant changes to GCSE reporting, data prior to 2014 is not comparable with the most recent outcomes, so is shown in the separate table here. From 2014, only the first entry to a subject is counted, and there is also a restriction on the range of qualifications included. No qualification can count as larger than one GCSE, and only two non-GCSEs can be included.

Source: Research and Statistics Unit GCSE Analyses

PUPIL ACHIEVEMENT - POST-16

Post-16 Performance 2019

	Cohort - A levels only	APS per entry - A level	APS per entry A level - expressed as a grade	% achieving AAB+ at A level, in atleast 2 facilitating subjects*	Progress score & description		Cohort - academic quals	APS per entry - academic	APS per entry academic - expressed as a grade
Archbishop Tenison's	14	18.5	D-	SUPP	-0.26	Average	14	17.9	D-
Bishop Thomas Grant	98	36.1	B-	9%	-0.04	Average	94	36.4	B-
Dunraven	122	35.8	B-	17%	0.02	Average	122	35.8	B-
Elmgreen	83	26.8	C-	9%	-0.10	Average	83	27.0	C-
Evelyn Grace Academy	30	26.7	C-	4%	-0.28	Below average	30	26.7	C-
Kings College Sixth Form	71	54.0	A+	90%	0.93	Well above ave	71	54.2	A+
La Retraite	87	33.8	C+	12%	-0.20	Below average	85	34.4	C+
Lambeth Academy	42	27.6	C-	4%	-0.16	Below average	42	28.1	C-
Lambeth College	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	6	33.3	C+
Lilian Baylis	77	26.5	C-	4%	-0.50	Below average	77	26.6	C-
London Nautical	24	13.9	E+	0%	-0.69	Well below ave	30	16.2	D-
Norwood	41	30.8	C	11%	-0.18	Average	42	31.0	C
South Bank Engineering UTC	14	19.2	D	14%	-0.36	Average	49	11.6	E
St Martin-in-the-Fields	20	26.2	C-	8%	0.00	Average	20	26.0	C-
Lambeth	715	34.0	C+	20.6%	NA	NA	766	33.9	C+
National (all schools/colleges)	283,532	34.0	C+	16.5%	0.00	-	290,481	34.3	C+

	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as a grade
Archbishop Tenison's	NE	NE	NE	2	SUPP	SUPP
Bishop Thomas Grant	NE	NE	NE	3	SUPP	SUPP
Dunraven	5	SUPP	SUPP	9	31.1	Dist-
Elmgreen	NE	NE	NE	35	23.1	Merit-
Evelyn Grace Academy	NE	NE	NE	7	31.3	Dist-
Kings College Sixth Form	NE	NE	NE	NE	NE	NE
La Retraite	12	26.7	Merit+	53	30.5	Dist-
Lambeth Academy	6	15.0	Pass	29	35.2	Dist
Lambeth College	NE	NE	NE	3	SUPP	SUPP
Lilian Baylis	NE	NE	NE	40	29.41	Merit+
London Nautical	5	SUPP	SUPP	NE	NE	NE
Norwood	6	36.7	Dist+	37	27.83	Merit+
South Bank Engineering UTC	15	29.6	Merit+	NE	NE	NE
St Martin-in-the-Fields	NE	NE	NE	5	SUPP	SUPP
Lambeth	49	27.3	Merit+	223	29.6	Merit+
National (all schools/colleges)	19,485	28.6	Merit+	68,772	28.9	Merit+

NA = Not applicable/available

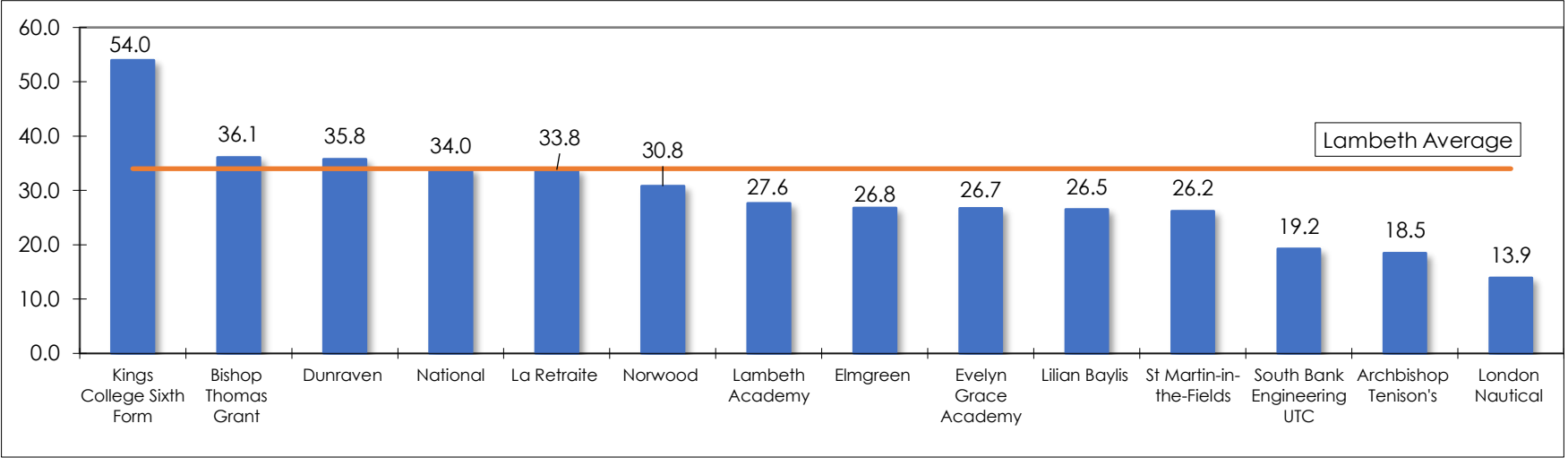
NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2019



Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

Post-16 Performance, 2018 & 2019

	APS per entry - A level		APS per entry A level - expressed as a grade		APS per entry - academic		APS per entry academic - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Archbishop Tenison's	22.1	18.5	D+	D-	22.1	17.9	D+	D-
Bishop Thomas Grant	36.6	36.1	B-	B-	27.1	36.4	C-	B-
Dunraven	30.8	35.8	C	B-	36.9	35.8	B-	B-
Elmgreen	26.7	26.8	C-	C-	30.8	27.0	C	C-
Evelyn Grace Academy	27.1	26.7	C-	C-	53.5	26.7	A+	C-
Kings College Sixth Form	53.4	54.0	A+	A+	30.3	54.2	C	A+
La Retraite	30.3	33.8	C	C+	22.2	34.4	D+	C+
Lambeth Academy	22.2	27.6	D+	C-	SUPP	28.1	SUPP	C-
Lambeth College	-	SUPP	-	SUPP	27.8	33.3	C-	C+
Lilian Baylis	28.0	26.5	C-	C-	21.6	26.6	D	C-
London Nautical	20.6	13.9	D	E+	31.6	16.2	C	D-
Norwood	31.7	30.8	C	C	12.0	31.0	E+	C
South Bank Engineering UTC	11.6	19.2	E	D	22.3	11.6	D+	E
St Martin-in-the-Fields	22.4	26.2	D+	C-	27.0	26.0	C-	C-
Lambeth	31.7	34.0	C+	C+	31.8	33.9	C+	C+
National	33.3	34.0	C+	C+	33.7	34.3	C+	C+

	APS per entry - tech quals		APS per entry tech quals - expressed as a grade		APS per entry - applied general quals		APS per entry applied quals - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Archbishop Tenison's	28.3	NE	Merit+	NE	SUPP	SUPP	SUPP	SUPP
Bishop Thomas Grant	NA	NE	NA	NE	NE	SUPP	NE	SUPP
Dunraven	NA	SUPP	NA	SUPP	NE	31.1	NE	Dist-
Elmgreen	NA	NE	NA	NE	25.7	23.1	Merit	Merit-
Evelyn Grace Academy	NA	NE	NA	NE	NE	31.3	NE	Dist-
Kings College Sixth Form	NA	NE	NA	NE	25.7	NE	Merit	NE
La Retraite	SUPP	26.7	SUPP	Merit+	36.0	30.5	Dist	Dist-
Lambeth Academy	NE	15.0	NE	Pass	18.9	35.2	Pass+	Dist
Lambeth College	NA	NE	NA	NE	NE	SUPP	NE	SUPP
Lilian Baylis	NE	NE	NE	NE	NE	29.4	NE	Merit+
London Nautical	NE	SUPP	NE	SUPP	29.0	NE	Merit+	NE
Norwood	NE	36.7	NE	Dist+	NE	27.8	NE	Merit+
South Bank Engineering UTC	35.0	29.6	Dist	Merit+	17.7	NE	Pass+	NE
St Martin-in-the-Fields	NA	NE	NA	NE	25.0	SUPP	Merit	SUPP
Lambeth	31.3	27.3	Dist	Merit+	25.9	29.6	Merit	Merit+
National	28.1	28.6	Merit+	Merit+	28.5	28.9	Merit+	Merit+

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Suppressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2019 by Inner London Borough

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in atleast 2 facilitating subjects*	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	28.4	C	9.1%	28.4	C
H&F	33.2	C+	17.4%	32.9	C+
Hackney	30.9	C	12.0%	31.0	C
Haringey	33.2	C+	17.6%	33.2	C+
Islington	31.2	C	10.2%	31.3	C
K&C	31.6	C	15.6%	31.6	C
Lambeth	34.0	C+	20.6%	33.9	C+
Lewisham	28.4	C	6.8%	28.6	C
Newham	37.5	B-	27.2%	37.4	B-
Southwark	34.0	C+	15.4%	34.1	C+
Tower Hamlets	30.1	C	8.4%	29.8	C
Wandsworth	31.6	C	12.2%	31.8	C+
Westminster	35.3	B-	20.2%	35.5	B-
Croydon	29.4	C	7.2%	29.4	C
Kingston	37.4	B-	29.8%	37.5	B-
Merton	32.9	C+	13.0%	33.0	C+
Richmond	35.1	B-	21.7%	35.2	B-
Inner London	32.4	C+	15.2%	32.4	C+
England	34.0	C+	16.3%	34.3	C+

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	21.5	Merit-	27.3	Merit+
H&F	24.7	Merit	25.4	Merit
Hackney	18.0	Pass+	31.8	Dist-
Haringey	20.9	Merit-	29.3	Merit+
Islington	24.0	Merit	28.4	Merit+
K&C	24.7	Merit	28.0	Merit+
Lambeth	27.3	Merit+	29.6	Merit+
Lewisham	28.5	Merit+	30.6	Dist-
Newham	31.1	Dist-	26.3	Merit
Southwark	36.5	Dist	31.4	Dist-
Tower Hamlets	30.5	Dist-	31.6	Dist-
Wandsworth	33.0	Dist-	27.8	Merit+
Westminster	21.1	Merit-	29.8	Merit+
Croydon	30.6	Dist-	27.6	Merit+
Kingston	26.5	Merit	29.2	Merit+
Merton	30.9	Dist-	30.4	Dist-
Richmond	25.4	Merit	28.0	Merit+
Inner London	29.0	Merit+	29.7	Merit+
England	28.6	Merit+	28.9	Merit+

Sources: DfE Statistical First Releases

NA = Not applicable/available

SUPP = Suppressed to protect privacy, where cohorts involved are 5 or fewer.

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score, 2018 & 2019 by Inner London Borough

	APS per entry - A level		APS per entry - A level expressed as a grade		APS per entry - academic		APS per entry - academic - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Camden	29.5	28.4	C	C	29.5	28.4	C	C
Hackney	30.7	33.2	C	C+	30.7	32.9	C	C+
H&F	32.3	30.9	C+	C	32.1	31.0	C+	C
Haringey	32.3	33.2	C+	C+	32.4	33.2	C+	C+
Islington	23.8	31.2	D+	C	24.0	31.3	D+	C
K&C	32.8	31.6	C+	C	32.8	31.6	C+	C
Lambeth	31.7	34.0	C+	C+	31.8	33.9	C+	C+
Lewisham	27.5	28.4	C-	C	27.6	28.6	C-	C
Newham	33.8	37.5	C+	B-	33.7	37.4	C+	B-
Southwark	33.3	34.0	C+	C+	33.4	34.1	C+	C+
Tower Hamlets	30.4	30.1	C	C	30.3	29.8	C	C
Wandsworth	32.4	31.6	C+	C	32.8	31.8	C+	C+
Westminster	34.9	35.3	C+	B-	35.3	35.5	B-	B-
Croydon	27.9	29.4	C-	C	28.0	29.4	C-	C
Kingston	37.1	37.4	B-	B-	37.3	37.5	B-	B-
Merton	33.3	32.9	C+	C+	33.4	33.0	C+	C+
Richmond	31.2	35.1	C	B-	31.3	35.2	C	B-
Inner London	31.4	32.4	C	C+	31.5	32.4	C	C+
England	33.3	34.0	C+	C+	33.7	34.3	C+	C+

	APS per entry - tech quals		APS per entry - technical - expressed as a grade		APS per entry - applied general quals		APS per entry - applied general - expressed as a grade	
	2018	2019	2018	2019	2018	2019	2018	2019
Camden	23.5	21.5	Merit	Merit-	27.7	27.3	Merit+	Merit+
Hackney	NA	24.7	NA	Merit	31.4	25.4	Dist-	Merit
H&F	31.4	18.0	Dist-	Pass+	23.0	31.8	Merit-	Dist-
Haringey	25.7	20.9	Merit	Merit-	26.3	29.3	Merit	Merit+
Islington	36.3	24.0	Dist	Merit	30.2	28.4	Dist-	Merit+
K&C	28.0	24.7	Merit+	Merit	26.7	28.0	Merit+	Merit+
Lambeth	31.3	27.3	Dist-	Merit+	25.9	29.6	Merit	Merit+
Lewisham	28.5	28.5	Merit+	Merit+	29.1	30.6	Merit+	Dist-
Newham	27.8	31.1	Merit+	Dist-	23.6	26.3	Merit	Merit
Southwark	34.4	36.5	Dist	Dist	31.3	31.4	Dist-	Dist-
Tower Hamlets	18.7	30.5	Pass+	Dist-	31.7	31.6	Dist-	Dist-
Wandsworth	29.2	33.0	Merit+	Dist-	26.6	27.8	Merit	Merit+
Westminster	SUPP	21.1	SUPP	Merit-	30.5	29.8	Dist-	Merit+
Croydon	31.4	30.6	Dist-	Dist-	28.2	27.6	Merit+	Merit+
Kingston	26.7	26.5	Merit+	Merit	28.3	29.2	Merit+	Merit+
Merton	31.0	30.9	Dist-	Dist-	30.8	30.4	Dist-	Dist-
Richmond	16.5	25.4	Pass	Merit	25.8	28.0	Merit	Merit+
Inner London	28.8	29.0	Merit+	Merit+	28.9	29.7	Merit+	Merit+
England	28.1	28.6	Merit+	Merit+	28.5	28.9	Merit+	Merit+

Sources: DfE Statistical First Releases

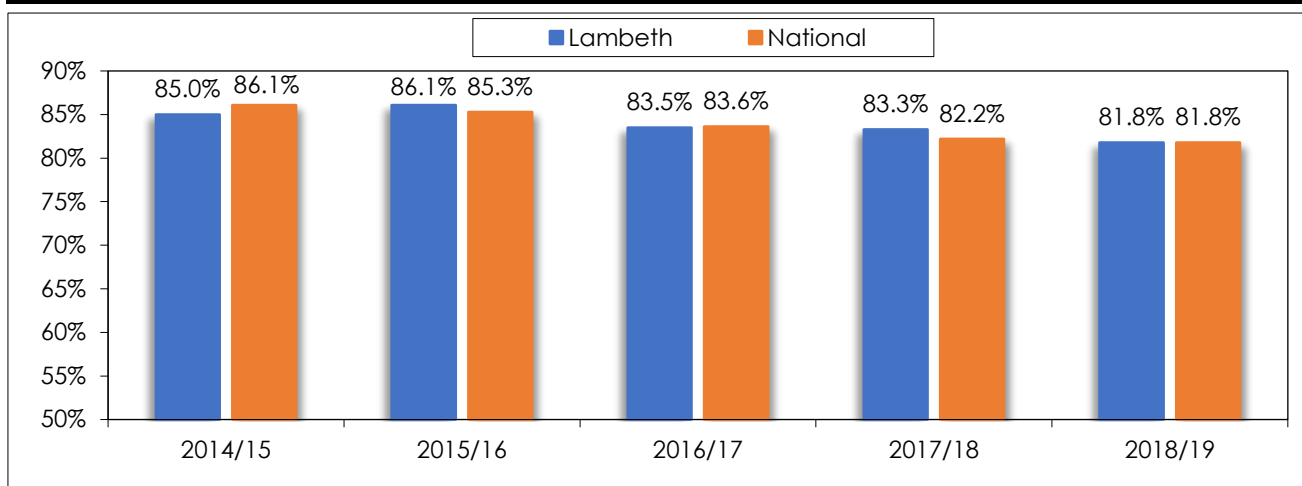
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PUPIL ACHIEVEMENT - POST-16

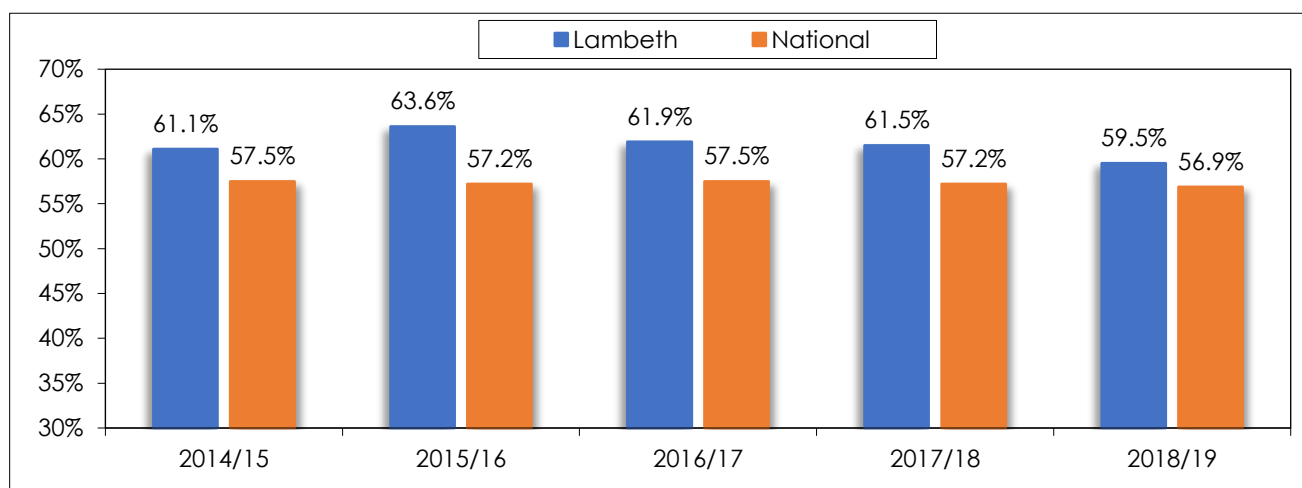
Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:				
	2014/15	2015/16	2016/17	2017/18	2018/19
Lambeth	85.0%	86.1%	83.5%	83.3%	81.8%
National	86.1%	85.3%	83.6%	82.2%	81.8%
LA to National Gap	-1.1%	0.8%	-0.1%	1.1%	0.0%



Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:				
	2014/15	2015/16	2016/17	2017/18	2018/19
Lambeth	61.1%	63.6%	61.9%	61.5%	59.5%
National	57.5%	57.2%	57.5%	57.2%	56.9%
LA to National Gap	3.6%	6.4%	4.4%	4.3%	2.6%



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades 4+ or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

Key Stage 2 Performance, % of pupils achieving the expected standard in RW&M

	2016	2017	2018	2019	Change from previous year
Hackney	64	72	71	66	-5
Haringey	56	65	66	66	0
Croydon	55	64	67	67	0
Enfield	52	61	65	67	2
Lewisham	56	62	69	68	-1
Southwark	58	64	69	68	-1
Islington	57	66	69	70	1
Lambeth	62	70	70	71	1
Waltham Forest	57	68	70	72	2
Hammersmith & Fulham	61	74	74	73	-1
Greenwich	64	71	70	73	3
Statistical Neighbours	58	67	69	69	0
Inner London	60	68	71	71	0
England	53	61	64	65	1

	Trend	Change from previous year	National Rank
Lambeth	↑	1.0	19
Inner London	↔	0.0	
England	↑	1.0	

Key Stage 2 Performance, % of pupils achieving the higher standard in RW&M

	2016	2017	2018	2019	Change from previous year
Lewisham	6	9	11	10	-1
Enfield	5	8	10	11	1
Southwark	7	9	12	12	0
Croydon	6	10	11	12	1
Lambeth	8	11	12	13	1
Hackney	9	13	13	13	0
Haringey	9	13	14	14	0
Hammersmith & Fulham	8	14	16	14	-2
Islington	9	14	16	15	-1
Waltham Forest	7	11	13	15	2
Greenwich	10	13	13	15	2
Statistical Neighbours	8	11	13	13	0
Inner London	8	11	13	14	1
England	5	9	10	11	1

	Trend	Change from previous year	National Rank
Lambeth	↑	1.00	29
Inner London	↑	1.00	
England	↑	1.00	

The distance between any two local authorities is defined as the weighted Euclidean distance between the authorities using each background variable. This is referred to as "closeness". Closeness is defined as: extremely close; very close; close; somewhat close; and not close.

The top-ten closest local authorities are shown in these tables. Lambeth does not have any extremely close or very close statistical neighbours. It has four "close" neighbours, the closest being Hackney then Lewisham, Southwark and Haringey. The remaining LAs are deemed "not close", based on their euclidean distance from Lambeth.

Source: DfE Local Authority Interactive Tool (LAIT) December 2021

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

GCSE Performance, % of pupils achieving 9-4 passes in English and Maths

	2017	2018	2019	2020	2021	Change from previous year
Lewisham	58.7	60.9	58.1	66.6	67.5	0.9
Waltham Forest	63.1	63.3	64.1	71.0	68.7	-2.3
Croydon	60.9	63.4	61.2	69.0	70.4	1.4
Greenwich	62.7	58.5	62.3	70.1	70.8	0.7
Enfield	61.6	61.4	62.3	68.6	71.1	2.5
Lambeth	60.2	59.8	58.5	69.1	71.5	2.4
Haringey	63.1	62.1	62.5	71.9	72.6	0.7
Islington	63.9	64.1	63.5	71.0	72.9	1.9
Hackney	66.6	67.6	69.4	75.4	73.6	-1.8
Southwark	68.4	68.5	66.3	75.4	77.2	1.8
Hammersmith & Fulham	70.2	70.7	73.8	78.1	81.0	2.9
Statistical Neighbours	63.9	64.1	64.4	71.7	72.6	0.9
Inner London	66.1	66.1	66.5	73.6	74.7	1.1
England	59.1	59.4	59.8	65.9	67.1	1.2

	Trend	Change from previous year	National Rank
Lambeth	↑	2.4	82
Inner London	↑	1.1	
England	↑	1.2	

GCSE Performance, Average Attainment 8 score per pupil

	2017	2018	2019	2020	2021	Change from previous year
Lewisham	44.2	44.9	43.7	48.4	49.1	0.7
Croydon	45.1	45.8	45.5	48.9	50.0	1.1
Enfield	46.2	46.3	46.5	49.8	51.1	1.3
Greenwich	45.9	44.5	45.3	50.2	51.2	1.0
Lambeth	44.3	44.6	44.1	49.3	51.3	2.0
Haringey	46.5	46.3	46.9	51.4	51.4	0.0
Waltham Forest	45.5	46.1	46.2	50.0	51.5	1.5
Islington	45.6	46.3	45.8	49.7	52.2	2.5
Hackney	49.4	49.0	49.2	53.2	54.0	0.8
Southwark	50.5	50.2	49.5	53.7	55.0	1.3
Hammersmith and Fulham	50.9	52.9	53.9	56.1	58.1	2.0
Statistical Neighbours	47.0	47.2	47.3	51.1	52.4	1.2
Inner London	48.2	48.3	48.4	52.3	53.4	1.1
England	44.6	44.5	44.7	48.0	48.9	0.9

	Trend	Change from previous year	National Rank
Lambeth	↑	2.00	59
Inner London	↑	1.10	
England	↑	0.90	

Source: DfE Local Authority Interactive Tool (LAIT) December 2021

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2014-2019

		Lambeth			National		
		% GLD	APS	% at or above all learning goals	% GLD	APS	% at or above all learning goals
Boys	2014	47%	31.3	45%	52%	32.6	50%
	2015	52%	31.4	50%	59%	33.1	56%
	2016	62%	32.2	60%	62%	33.2	60%
	2017	65%	32.5	63%	64%	33.3	62%
	2018	67%	32.8	64%	65%	33.4	63%
	2019	65%	32.3	66%	66%	34.6	64%
Girls	2014	65%	33.9	64%	69%	35.1	67%
	2015	73%	34.2	72%	74%	35.7	73%
	2016	75%	34.2	74%	77%	35.7	75%
	2017	77%	34.9	75%	78%	35.7	77%
	2018	78%	34.6	77%	78%	35.8	77%
	2019	77%	34.3	76%	78%	35.8	78%
All Pupils	2014	57%	32.7	54%	60%	33.8	58%
	2015	63%	32.8	61%	66%	34.3	64%
	2016	69%	33.5	67%	69%	34.4	67%
	2017	71%	33.7	69%	71%	34.5	69%
	2018	72%	33.7	70%	72%	34.6	70%
	2019	72%	33.3	70%	72%	34.6	71%

Year 1 Phonics - % working at the level of the check 2014-2019

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2014	76%	70%
	2015	79%	73%
	2016	80%	77%
	2017	81%	78%
	2018	82%	79%
	2019	80%	78%
Girls	2014	82%	78%
	2015	85%	81%
	2016	87%	84%
	2017	87%	85%
	2018	89%	86%
	2019	85%	85%
All Pupils	2014	79%	74%
	2015	82%	77%
	2016	84%	81%
	2017	84%	81%
	2018	85%	82%
	2019	82%	82%

Key Stage 1 - % at the expected standard 2016-2019

		Lambeth - % ES				National - % ES			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
	2017	74%	66%	77%	72%	71%	61%	74%	69%
	2018	71%	63%	75%	70%	69%	63%	75%	69%
	2019	75%	68%	77%	73%	71%	63%	75%	70%
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
	2017	84%	80%	81%	82%	80%	75%	76%	77%
	2018	80%	77%	77%	78%	80%	77%	77%	78%
	2019	81%	79%	81%	80%	79%	76%	77%	77%
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%
	2017	79%	74%	79%	77%	76%	68%	75%	73%
	2018	79%	75%	80%	78%	75%	70%	76%	74%
	2019	78%	74%	79%	76%	75%	69%	76%	73%

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 1 - % at greater depth 2016-2019

		Lambeth - % GD				National - % GD			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	23%	12%	23%	19%	20%	10%	19%	16%
	2017	24%	13%	24%	20%	22%	11%	22%	18%
	2018	26%	16%	28%	23%	22%	12%	24%	19%
	2019	23%	13%	26%	21%	22%	11%	24%	19%
Girls	2016	28%	19%	18%	22%	27%	17%	16%	20%
	2017	33%	24%	24%	27%	29%	20%	19%	23%
	2018	32%	25%	24%	27%	29%	20%	20%	23%
	2019	31%	22%	22%	25%	29%	19%	19%	22%
All Pupils	2016	25%	16%	20%	20%	24%	13%	18%	18%
	2017	29%	19%	24%	24%	25%	16%	21%	21%
	2018	29%	20%	26%	25%	25%	16%	20%	20%
	2019	27%	18%	24%	23%	25%	15%	22%	21%

Key Stage 2 - % at the expected standard 2016-2019

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	70%	76%	80%	60%	62%	68%	70%	50%
	2017	76%	78%	83%	67%	68%	70%	75%	57%
	2018	76%	78%	79%	67%	72%	72%	75%	61%
	2019	74%	76%	82%	68%	69%	72%	78%	60%
Girls	2016	75%	86%	79%	64%	70%	81%	70%	57%
	2017	80%	86%	83%	72%	75%	82%	75%	65%
	2018	83%	86%	82%	74%	79%	84%	76%	68%
	2019	81%	85%	84%	74%	78%	85%	79%	70%
All Pupils	2016	73%	81%	80%	62%	66%	74%	70%	53%
	2017	79%	83%	83%	70%	72%	76%	75%	61%
	2018	79%	81%	84%	70%	75%	78%	75%	64%
	2019	79%	81%	84%	71%	73%	78%	79%	65%

Key Stage 2 - % at the higher standard 2016-2019

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2016	20%	14%	24%	7%	16%	11%	18%	5%
	2017	25%	17%	30%	9%	22%	13%	24%	7%
	2018	26%	18%	28%	10%	24%	15%	26%	8%
	2019	25%	19%	32%	11%	22%	15%	29%	9%
Girls	2016	26%	23%	21%	9%	22%	19%	15%	6%
	2017	32%	26%	29%	13%	28%	23%	21%	10%
	2018	33%	29%	25%	14%	33%	25%	22%	12%
	2019	35%	28%	28%	15%	32%	25%	24%	13%
All Pupils	2016	23%	19%	22%	8%	19%	15%	17%	5%
	2017	29%	21%	30%	11%	25%	18%	23%	9%
	2018	29%	23%	27%	12%	28%	20%	24%	10%
	2019	30%	24%	31%	13%	27%	20%	27%	11%

Due to significant changes to KS1 and KS2 assessments in 2016, previous years data is not comparable.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

GCSE - 2016-2021 Key Indicators

	Year	Lambeth					National				
		Attainment 8	Progress 8	% grade 4/C+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4/C+ in E&M GCSEs*	% grade 5+ in E&M GCSEs	Ebacc APS
Boys	2016	46.8	-0.08	57%	n/a	n/a	46.0	n/a	55%	n/a	n/a
	2017	40.5	-0.38	54%	33%	n/a	41.8	-0.14	55%	36%	n/a
	2018	41.6	-0.34	56%	43%	3.70	43.8	-0.25	61%	40%	3.80
	2019	41.2	-0.34	55%	36%	3.65	41.7	-0.17	56%	40%	3.84
	2020	n/a	n/a	n/a	n/a	n/a	47.4	n/a	68%	46%	4.13
	2021	48.6	n/a	70%	48%	4.40	48.1	n/a	69%	48%	4.19
Girls	2016	52.0	0.23	66%	n/a	n/a	51.1	n/a	64%	n/a	n/a
	2017	47.7	0.17	65%	46%	n/a	47.6	0.11	63%	43%	n/a
	2018	47.2	0.24	63%	35%	4.23	49.3	0.22	68%	47%	4.29
	2019	47.8	0.22	64%	47%	4.32	46.8	0.25	62%	42%	4.20
	2020	n/a	n/a	n/a	n/a	n/a	53.1	n/a	75%	54%	4.65
	2021	54.0	n/a	73%	54%	4.90	53.9	n/a	75%	56%	4.71
All Pupils	2016	49.7	0.06	62%	n/a	n/a	48.5	n/a	59%	n/a	n/a
	2017	44.3	-0.12	60%	39%	n/a	44.6	-0.03	59%	40%	n/a
	2018	44.6	-0.05	60%	39%	3.98	44.5	-0.02	59%	40%	3.85
	2019	44.1	-0.04	59%	39%	3.93	44.7	-0.03	60%	40%	3.87
	2020	n/a	n/a	n/a	n/a	n/a	50.2	n/a	71%	50%	4.38
	2021	51.3	n/a	72%	51%	4.65	50.9	n/a	72%	52%	4.45

*2016 data for this indicator relates to grades C or above in English and maths GCSEs. The grading system changed to a numerical scale in 2017.

Due to the impact of COVID 2020 GCSE results are not available for Lambeth, although they were published nationally and for some LAs. 2020 results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only. Comparisons with data pre-COVID should be treated with caution.

Post-16 2016-2021 Key Indicators

	Year	Lambeth					National				
		APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general
Boys	2016	31.4	C	31.5	30.0	32.6	30.7	C	31.1	30.0	32.6
	2017	32.8	C+	33.0	29.2	35.6	31.5	C	31.8	31.8	33.6
	2018	31.6	C	31.5	31.7	26.8	32.6	C+	32.9	28.5	26.9
	2019	33.9	C+	33.5	25.9	27.9	33.1	C+	33.6	28.9	27.3
Girls	2016	31.7	C+	31.8	29.2	33.0	32.7	C+	32.7	31.8	36.7
	2017	32.6	C+	32.7	29.9	38.1	33.1	C+	33.5	32.8	37.7
	2018	31.9	C+	32	30	25.3	34	C+	34.3	27.9	29.8
	2019	34.0	C+	34.2	30.9	31.4	34.6	C+	34.9	28.4	30.3
All Pupils	2016	31.6	C	31.7	29.6	32.8	31.8	C+	32.1	30.8	34.7
	2017	32.7	C+	32.9	29.9	37.0	32.4	C+	32.7	32.2	35.7
	2018	31.7	C+	31.8	31.3	25.9	33.3	C+	33.7	28.1	28.5
	2019	34.0	C+	33.9	27.3	29.6	34.0	C+	34.3	28.6	28.9

	Year	Lambeth - A levels					National - A levels				
		% A* grades	% A*-A grades	% A*-B grades	% A*-C grades	% A*-E grades	% A* grades	% A*-A grades	% A*-B grades	% A*-C grades	% A*-E grades
All Pupils	2019	11%	26%	49%	93%	97%	8%	26%	52%	76%	97%
	2020	25%	47%	76%	93%	100%	14%	38%	65%	87%	100%
	2021	32%	60%	81%	94%	100%	19%	44%	70%	88%	99%

Due to the impact of COVID 2020 A-level results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only. A limited set of indicators were available for the post-16 outcomes in 2020 and 2021, so as a consequence only A-level grades by threshold are shown above, together with the pre-COVID 2019 A level data for illustrative purposes only.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

Authors: Feyisa Demie, Robert Tong, Rebecca Butler, James McDonald and Andy Hau

Schools Research & Statistics Unit,
Lambeth Civic Centre,
6 Brixton Hill,
London SW2 1EG

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